

Evaluation of the Nigeria Community Infant and Young Child Feeding (C-IYCF) Counselling Package

Annex 6

BASELINE TOOLS

FROM THE AMERICAN PEOPLE







JUNE 2018

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Tool 1. Baseline Semi-Structured Interview Guide: Federal Government Staff

This tool is intended to guide semi-structured interviews with FEDERAL GOVERNMENT STAFF.

Interview Information

1. INTERVIEW DATE: (dd/mm/yyyy)	/ /
2. INTERVIEW START TIME:	
3. INTERVIEW END TIME:	
4. INTERVIEWER'S NAME:	
5. NAME OF RESPONDENT:	
6. RESPONDENT SEX (MALE=1, FEMALE=2):	
7. PHONE NO. OF RESPONDENT :	
8. RESULT OF INTERVIEW:	

Codes for the Result of the Interview:

Completed	1	Respondent refused	4
Partly completed	2	Other	5
Postponed	3		

Introduction and Consent

Hello. My name is _______. I am working with the USAID-funded SPRING Project on a study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, and UNICEF. The objective of this study is to assess the effectiveness of a community-based nutrition program and explore factors within the enabling environment that might contribute to the success or failure of the program. The study will take place in Kaduna State. I would like to ask you some questions about your current programming and experience related to maternal, infant, and young child nutrition. The questions will take about 40 minutes to answer. The information we collect will help understand how to improve the nutrition of young children.

Please feel totally comfortable responding to the questions as honestly as you can. We will take notes of our conversations. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. Your responses to this interview will not be shared with your supervisor. The information you share with us will NOT be associated with your identity in our reports and presentations. The information will be shared securely to ensure your confidentiality. In other words, no one will know what you have responded. We plan to speak to key informants from the government at the federal, state, and LGA level as well health facility staff and community leaders. Only the summary findings from these interviews will be reported and disseminated to the nutrition communities in Nigeria and globally. If we would like to include a quotation of something you say today in our report, we will check with you first.

Your participation in this assessment is voluntary, but we hope you will agree to answer these questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time. Do you have any questions or concerns regarding our work?

Would you agree to speak to us? If yes, please write you name, signature, and the date on this page. If you could also give us your phone number so we may contact you if we have any further questions we would appreciate it.

In case you need more information about the study, you may contact the person listed on this page.

NAME OF RESPONDENT

PHONE NUMBER

SIGNATURE OF RESPONDENT

DATE

Study researchers and contact information:

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¹ SPRING Project, 1616 Fort Myer Dr, Arlington, VA, USA and No. 6 Angola Street, Wuse II, Abuja, Nigeria. Email for corresponding researchers: <u>sascha_lamstein@jsi.com</u>, <u>Tel:+1-617-482-9485</u>

² UNICEF

³ Federal Ministry of Health of Nigeria

Module 1: Background

I would like to begin with a few simple background questions about you and the office where you work.

101.	What is	the highest level of school you completed? What are yo	our qualifications?
	PRIMARY		1
	SECOND	ARY	2
	POLYTEC	HNIC DEGREE	3
	UNDERG	RADUATE UNIVERSITY DEGREE	4
	POST-GR	ADUATE DEGREE	5
102. 103.		your designation and department? ng have you been in that role?	
		YEARS	
		MONTHS	
104. w	vith other	ast year, about how many general staff meetings have y ederal staff or colleagues. An estimate is acceptable. NEVER	
		NUMBER OF TIMES	
		DON'T KNOW / CAN'T REMEMBER	98
	В.	IF THEY CAN'T REMEMBER, READ THE RESPONSE OPTICODE.	ONS AND CIRCLE THE CORRESPONDING
		1-2 TIMES	1
		3-5 TIMES	2
		6-8 TIMES	3
		9-11 TIMES	4
		≥ 12 TIMES	5
		DON'T KNOW	8
105.	What v	rere the main topics of the last general staff meeting that	at you conducted/attended?

106. In the past year, about how many times did you meet with State representatives? An estimate is acceptable.

A. NEVER 00 \rightarrow GO TO Q107 NUMBER OF TIMES |___| DON'T KNOW / CAN'T REMEMBER 98

B. IF THEY CAN'T REMEMBER, READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

1-2 TIMES	1
3-5 TIMES	2
6-8 TIMES	3
9-11 TIMES	4
≥ 12 TIMES	
DON'T KNOW	8

107. What were the main topics of the last meeting with State representatives that you attended?

DON'T KNOW_____8

	Now I am going to read a list of documents. I am going to ask you if you or any staff/colleagues in your office have a copy of a some cases I will ask about a general type of document and am curious to know if you have any such documents. or any staff/colleagues in your office have (DOCUMENT)?	YES	NO	DK
USING	YOUR JOB AID, SHOW THE RESPONDENT THE IMAGE OF EACH DOCUMENT MENTIONED.			
A.	2011 National Policy on IYCF in Nigeria	1	2	8
B.	2011 Guidelines on Nutritional Care and Support for People Living with HIV in Nigeria	1	2	8
C.	2011 Guidelines on IYCF in Nigeria	1	2	8
D	WHO Guiding Principles for Complementary Feeding of the Breastfed Child	1	2	8
E.	WHO Operational Guidance on Infant Feeding in Emergencies	1	2	8
F.	WHO Baby-Friendly Hospital Initiative: Revised, update and expanded for integrated care	1	2	8
G	2014 SMART survey results for Kaduna state	1	2	8
H	2013 DHS survey results on child nutrition in Kaduna state	1	2	8
I.	Any other quantitative and qualitative data reports on IYCF practices in Nigeria and Kaduna			
	Specify title(s):	1	2	8
J.	Integrated IYCF Counseling: Training Course	1	2	8
K.	C-IYCF Counselling Package: Planning Guide	1	2	8
L.	C-IYCF Counselling Package: Facilitator Guide	1	2	8
М	. C-IYCF Counselling Package: Participant Materials	1	2	8
N	C-IYCF Counselling Package: Supportive Supervision / Mentoring and Monitoring for Community IYCF	1	2	8
0	C-IYCF Counseling Cards	1	2	8
P.	C-IYCF Key message booklet	1	2	8
Q	C-IYCF M&E tools	1	2	8
R.	C-IYCF supportive supervision tools	1	2	8

Do you	Now I am going to read a list of documents. I am going to ask you if you or any staff/colleagues in your office have a copy of some cases I will ask about a general type of document and am curious to know if you have any such documents. or any staff/colleagues in your office have (DOCUMENT)? (OUR JOB AID, SHOW THE RESPONDENT THE IMAGE OF EACH DOCUMENT MENTIONED.	YES	NO	DK
S.	Brochure: How to Breastfeed your Baby (English)	1	2	8
T.	Brochure: How to Breastfeed your Baby (Hausa)	1	2	8
U.	Brochure: How to Feed a Baby from 6 Months (English)	1	2	8
V.	Brochure: How to Feed a Baby from 6 Months (Hausa)	1	2	8
W.	Brochure: Infant Feeding in the Context of HIV/AIDS	1	2	8
X.	Brochure: Nutrition during Pregnancy and Breastfeeding	1	2	8
Y.	Brochure: Nutrition during Pregnancy and Breastfeeding (Hausa)	1	2	8
Z.	Any other documents on breastfeeding, infant, and/or young child nutrition? Specify title(s):	1	2	8
RE	CORD COMMENTS HERE. IF COMMENT PERTAINS TO A PARTICULAR DOCUMENT, NOTE THE CORRESPONDING LETTER OF THE D	OCUM	ENT.	

Module 2: ACTIVITIES

Next I would like to understand the program environment in Nigeria. I would like to better understand the activities or actions that your office performs.

- 201. In the past year, about how many times did you review health-related data?
 - A. NEVER $00 \rightarrow GO TO Q202$

NUMBER OF TIMES_____

DON'T KNOW / CAN'T REMEMBER_____98

B. IF THEY CAN'T REMEMBER, READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

1-2 TIMES	1
3-5 TIMES	2
6-8 TIMES	3
9-11 TIMES	4
≥ 12 TIMES	5
DON'T KNOW	8

202. Could you tell me the three main activities your	203. Who is or was the target group of activity? By this, I mean is/was this	204. Why did you do or are you doing that	205. For how long did/have you conduct that	206. Who fun ded or is funding this activity?	207. Is/was it successful? YES \rightarrow 1 NO \rightarrow 2	208.	Comment
office conducted in the past year or are still conducting?	activity for women, children, farmers, community leaders, etc.?	activity?	activity?		ONGOING \rightarrow 3 DON'T KNOW \rightarrow 8		
A.							
В.							
С.							

Now I am going to ask you a few questions about specific activities.

209. How much of a priority is it for **your office** to improve children's health and/or nutrition? READ THE RESPONSE OPTIONS. CIRCLE THE CORRESPONDING CODE.

-))	1 \rightarrow GOT TO NEXT Q
Low priority	2 → GOT TO NEXT Q
High priority	
Very high priority	4
Don't know	8 → GOT TO NEXT Q
IF A PRIORITY, ASK: What is your (depant nutrition? IF NOTHING, ASK: Why?	artment/unit) currently doing to improve children's health and/or
DON'T KNOW	
How much of a priority is it for your RESPONSE OPTIONS. CIRCLE THE CORRE	office to improve women's health and/or nutrition? READ THE
CINCLE THE CORRE	ESPONDING CODE.
	ESPONDING CODE1 \rightarrow GOT TO NEXT Q
Very low priority	
Very low priority	$1 \rightarrow \text{GOT TO NEXT Q}$ $2 \rightarrow \text{GOT TO NEXT Q}$
Very low priority	$1 \rightarrow \text{GOT TO NEXT Q}$ 2 → GOT TO NEXT Q 3
Very low priority Low priority High priority Very high priority	$1 \rightarrow \text{GOT TO NEXT Q}$ 2 → GOT TO NEXT Q 3
Very low priority Low priority High priority Very high priority Don't know	$1 \rightarrow \text{GOT TO NEXT Q}$ $2 \rightarrow \text{GOT TO NEXT Q}$ 3 4
Very low priority Low priority High priority Very high priority Don't know IF A PRIORITY, ASK: What is your (depa	$1 \rightarrow \text{GOT TO NEXT Q}$ $2 \rightarrow \text{GOT TO NEXT Q}$ 3 4 $8 \rightarrow \text{GOT TO NEXT Q}$

211. How much of a priority is it for your office to increase access to food, especially among the poor? By this I mean anything that would increase availability and/or affordability of foods. READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

	$1 \rightarrow \text{GOT TO NEXT Q}$
Low priority	2 → GOT TO NEXT Q
High priority	
Very high priority	4
Don't know	
	oartment/unit) currently doing to increase access to food, especially s/kinds of food? IF NOTHING, ASK: Why?
DON'T KNOW	
How much of a priority is it for you RESPONSE OPTIONS AND CIRCLE THE	r office to improve water and sanitation services/systems? READ THI CORRESPONDING CODE.
Van low priority	
very low priority	1 \rightarrow GOT TO NEXT Q
	2 \rightarrow GOT TO NEXT Q
	2 \rightarrow GOT TO NEXT Q
Low priority	2 → GOT TO NEXT Q
Low priority High priority Very high priority	2 → GOT TO NEXT Q
Low priority High priority Very high priority Don't know	
Low priority High priority Very high priority Don't know IF A PRIORITY, ASK: What is your (dep	

	office to improve employment or economic development? By this I ome. READ THE RESPONSE OPTIONS AND CIRCLE THE
Very low priority	
Low priority	2 → GOT TO NEXT Q
High priority	
Very high priority	4
Don't know	
IF A PRIORITY, ASK: What is your (depar development? IF NOTHING, ASK: Why?	tment/unit) currently doing to improve employment or economic
DON'T KNOW	
214. How much of a priority is it for your c AND CIRCLE THE CORRESPONDING CODI	office to improve women's status? READ THE RESPONSE OPTIONS E.
Very low priority	1 → GOT TO NEXT Q
Low priority	2 → GOT TO NEXT Q
High priority	
Very high priority	4
Don't know	
IF A PRIORITY, ASK: What is your (depar women's empowerment? IF NOTHING, A	tment/unit) currently doing to improve women's status or for ASK: Why?
DON'T KNOW	8

215.	How much of a priority is it for your office to improve education services/systems?	READ THE RESPONSE
OP	TIONS AND CIRCLE THE CORRESPONDING CODE.	

Very low priority	
Low priority	2 → GOT TO NEXT Q
High priority	3
Very high priority	4
Don't know	8 → GOT TO NEXT Q
IF A PRIORITY, ASK: What is your (depa IF NOTHING, ASK: Why?	artment/unit) currently doing to improve education services/systems?
DON'T KNOW	
16. How much of a priority is it for your OPTIONS AND CIRCLE THE CORRESPON	• office to improve roads or infrastructure? READ THE RESPONSE IDING CODE.
Very low priority	
Low priority	$2 \rightarrow \text{GOT TO NEXT Q}$
High priority	3
Very high priority	4
Don't know	
IF A PRIORITY, ASK: What is your (dep NOTHING, ASK: Why?	artment/unit) currently doing to improve roads or infrastructure? IF
DON'T KNOW	
17. IF THIS HASN'T ALREADY BEEN ANS conduct or not?	WERED ABOVE, ASK: How does your office decide which activities to
DON'T KNOW	

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 218. Now I am going to read a few statements about nutrition program support activities. Please consider how likely or unlikely it is that your office could support these activities. When you answer this please consider your time, capacity, interest, and willingness. Also consider funding that is available for these activities. FOR ITEM, ASK: How likely or unlikely is that your office could [ACTION]? THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE. 	Very unlikely	Unlikely	Likely	Very likely	Don't know	RECORD COMMENTS. IF UNLIKELY, ASK: Could you explain why?
A. Contribute financially to a community-based nutrition program?	1	2	3	4	8	
B. Supervise state offices?	1	2	3	4	8	
C. Conduct trainings for health facility staff?	1	2	3	4	8	
D. Organize/conduct annual meetings for health facilities?	1	2	3	4	8	
E. Conduct trainings for Community Volunteers?	1	2	3	4	8	
F. Review data collected from a community-based nutrition program?	1	2	3	4	8	
G. Discuss maternal, infant, and young child nutrition at your staff meetings?	1	2	3	4	8	
H. Promote optimal maternal, infant, and young child feeding practices to others?	1	2	3	4	8	

Module 3: MATERNAL AND CHILD HEALTH / NUTRITION

Now, I am interested in what you and others think about specific maternal and child health and nutrition issues, and would like to ask a few questions specific to that.

301. After giving birth, when do people think a mother should start breastfeeding her baby? READ RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

Immediately or less than 1 hour after delivery1
Some hours later but less than 24 hours2
1 day later
More than 1 day later4
Do not think baby should be breastfed5
Don't know8

302. What do you think? How soon after birth should a mother start breastfeeding her baby? READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

Immediately or less than 1 hour after delivery1
Some hours later but less than 24 hrs 2
1 day later
More than 1 day later4
Do not think baby should be breastfed5
Don't know

303. When do people think a baby should first be given soft, semi-solid foods? PROBE: How many days, weeks, or months after birth?

DAYS1			
WEEKS2			
MONTHS			
DON'T KNOW		99	98

304. What do you think? When should a baby first be given soft, semi-solid foods? PROBE: How many days, weeks, or months after birth?

DAYS	1 _
WEEKS	2
MONTHS	
DON'T KNOW	

305. How strongly do you agree or disagree that the following practices are important for the health of mothers and children?	Strongly disagree	Disagree	Agree	Strongly agree	DON'T KNOW	RECORD COMMENTS.
FOR EACH ITEM, ASK: How strongly to you agree or disagree that [ACTIVITY] is important for good health?						
THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.						
A. Eat more during pregnancy.	1	2	3	4	8	
B. Rest more during pregnancy.	1	2	3	4	8	
C. Eat more while lactating.	1	2	3	4	8	
D. Rest more while lactating.	1	2	3	4	8	
E. Start breastfeeding immediately after birth.	1	2	3	4	8	
F. Give newborn babies sugar water after birth.	1	2	3	4	8	
G. Breastfeed exclusively for 6 months. This means giving baby only breast milk and no other liquids or solids, not even water.	1	2	3	4	8	
H. Breastfeed infants under 6 months on demand.	1	2	3	4	8	
I. Give infants under 6 months additional water if the weather is very hot.	1	2	3	4	8	
J. Give infants under 6 months thin or watery pap.	1	2	3	4	8	
K. Start feeding children soft, semi-solid foods at 6 months.	1	2	3	4	8	
L. Wait until child is one year old to feed animal protein.	1	2	3	4	8	
M. Feed children over six months old a diverse diet.	1	2	3	4	8	
N. Breastfeed children for at least 2 years.	1	2	3	4	8	
O. Wash hands with soap before eating.	1	2	3	4	8	

P. Wash hands with soap before preparing food or cooking.	1	2	3	4	8	
Q. Wash hands with soap before feeding child.	1	2	3	4	8	
R. Keep animals outside of living area.	1	2	3	4	8	
FOR EACH OF THE FOLLOWING QUESTIONS, READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.	Very little	Little	Some	Very much	DON'T KNOW	RECORD COMMENTS.
306. How much need do you perceive there is for supporting maternal, infant, and young child nutrition in (NIGERIA/KADUNA)?	1	2	3	4	8	
307. How much need do you perceive there is for community-based activities to support maternal, infant, and young child nutrition in (NIGERIA/KADUNA)?	1	2	3	4	8	
308. How much need do you perceive there is for community volunteers supporting maternal, infant, and young child nutrition in (NIGERIA/KADUNA)?	1	2	3	4	8	
 309. How likely do you think it is that the following people will attend monthly support group sessions on maternal, infant, and young child nutrition led by the community volunteers? FOR EACH PERSON, ASK: How likely or unlikely is it that [PERSON] will attend support groups? THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE. 	Very unlikely	Unlikely	Likely	Very likely	Don't know	RECORD COMMENTS. IF UNLIKELY, ASK: Could you explain why?
A. Newly married women without children and not yet pregnant	1	2	3	4	8	
B. Pregnant women	1	2	3	4	8	
C. Women with children under two years of age	1	2	3	4	8	
D. Husbands	1	2	3	4	8	
E. Mothers in law	1	2	3	4	8	
F. Other close relatives	1	2	3	4	8	

310. Is there anything else that you would like to add regarding maternal, infant, or young child nutrition?

Thank you for your time!

If you have any questions, please feel free to contact the person listed on this card I gave you earlier.

DON'T FORGET TO RECORD INTERVIEW END TIME.

Tool 2. Baseline Semi-Structured Interview Guide: Kaduna State Government Staff

This tool is intended to guide semi-structured interviews with STATE GOVERNMENT STAFF.

Interview Information

1.	INTERVIEW DATE: (dd/mm/yyyy)	
2.	INTERVIEW START TIME:	
3.	INTERVIEW END TIME:	
4.	INTERVIEWER'S NAME:	
5.	NAME OF RESPONDENT:	
6.	RESPONDENT SEX (MALE=1, FEMALE=2):	
7.	PHONE NO. OF RESPONDENT:	
8.	RESULT OF INTERVIEW:	

Codes for the Result of the Interview:

Completed	1	Respondent refused	4
Partly completed	2	Other	5
Postponed	3		

Introduction and Consent

Hello. My name is _______. I am working with the USAID-funded SPRING Project on a study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, and UNICEF. The objective of this study is to assess the effectiveness of a community-based nutrition program and explore factors within the enabling environment that might contribute to the success or failure of the program. The study will take place in Kaduna State. I would like to ask you some questions about your current programming and experience related to maternal, infant, and young child nutrition. The questions will take about 40 minutes to answer. The information we collect will help understand how to improve the nutrition of young children.

Please feel totally comfortable responding to the questions as honestly as you can. We will take notes of our conversations. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. Your responses to this interview will not be shared with your supervisor. The information you share with us will NOT be associated with your identity in our reports and presentations. The information will be shared securely to ensure your confidentiality. In other words, no one will know what you have responded. We plan to speak to key informants from the government at the federal, state, and LGA level as well health facility staff and community leaders. Only the summary findings from these interviews will be reported and disseminated to the nutrition communities in Nigeria and globally. If we would like to include a quotation of something you say today in our report, we will check with you first.

Your participation in this assessment is voluntary, but we hope you will agree to answer these questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time. Do you have any questions or concerns regarding our work?

Would you agree to speak to us? If yes, please write you name, signature, and the date on this page. If you could also give us your phone number so we may contact you if we have any further questions we would appreciate it.

In case you need more information about the study, you may contact the person listed on this page.

NAME OF RESPONDENT

PHONE NUMBER

SIGNATURE OF RESPONDENT

DATE

Study researchers and contact information:

Rafael Perez-Escamilla (Phd)¹, Sascha Lamstein (PhD)¹, France Begin (PhD)², Stanley Chitekwe (MS)², Davis Omotola (PhD)², Babajide Adebisi (MS)¹, Chris Isokpunwu (MBBS)³

³ Federal Ministry of Health of Nigeria

¹SPRING Project, 1616 Fort Myer Dr, Arlington, VA, USA and No. 6 Angola Street, Wuse II, Abuja, Nigeria. Email for corresponding researchers: <u>sascha lamstein@jsi.com</u>, <u>Tel:+1-617-482-9485</u>

 $^{^{2}}$ UNICEF

Module 1: BACKGROUND

I would like to begin with a few simple background questions about you and the office where you work.

101. What is the highest level of school you attended?

PRIMARY	1
SECONDARY	2
POLYTECHNIC DEGREE	3
UNDERGRADUATE UNIVERSITY DEGREE	4
POST-GRADUATE DEGREE	5
OTHER	6
SPECIFY:	

102. What is your designation and department?

103. How long have you been in that role? PROBE: About how long? RECORD THE ANSWER PROVIDED. RECORD BOTH YEARS AND MONTHS. DO NOT CONVERT TO MONTHS OR YEARS.

Α.	YEARS			
В.	MONTHS			

104. In the past year, how many general staff meetings have you had? By this, I mean meetings with other staff or colleagues from your office or department. PROBE: About how many? AN ESTIMATE IS ACCEPTABLE. IF NEVER, RECORD '00' IN THE SPACE PROVIDED.

NUMBER OF TIMES			ļ
DON'T KNOW		98	3

105. What were the main topics of the last general staff meeting that you conducted or attended?

106. In the past year, how many times have you met with LGA representatives? An estimate is acceptable. PROBE: About how many? AN ESTIMATE IS ACCEPTABLE. IF NEVER, RECORD '00' IN THE SPACE PROVIDED.

107. What were the main topics of the last meeting with LGA representatives that you conducted or attended?

108. Now I am going to read a list of documents. I am going to ask you if you or any staff or colleagues in your office have a copy of each. In some cases I will ask about a general type of document and am curious to know if you have any such documents. SHOW THE RESPONDENT THE IMAGE OF EACH DOCUMENT MENTIONED, ASK: Do you or any staff or colleagues in this office have (DOCUMENT)? IF YES, ASK: Have you read it?	YES, READ	YES, NOT READ	NO	DK	RECORD COMMENTS.
AA. 2011 National Policy on IYCF in Nigeria	1	2	3	8	
BB. 2011 Guidelines on Nutritional Care and Support for People Living with HIV in Nigeria	1	2	3	8	
CC. 2011 Guidelines on IYCF in Nigeria	1	2	3	8	
DD. WHO Guiding Principles for Complementary Feeding of the Breastfed Child	1	2	3	8	
EE. WHO Operational Guidance on Infant Feeding in Emergencies	1	2	3	8	
FF. WHO Baby-Friendly Hospital Initiative: Revised, update and expanded for integrated care	1	2	3	8	
GG. 2014 SMART survey report	1	2	3	8	
HH. 2013 Nigeria Demographic and Health Survey report	1	2	3	8	
 II. Any other quantitative and qualitative data reports on IYCF practices in Nigeria and Kaduna SPECIFY TITLE(S): 	1	2	3	8	
JJ. Integrated IYCF Counseling: Training Course	1	2	3	8	
KK. C-IYCF Counselling Package: Planning Guide	1	2	3	8	
LL. C-IYCF Counselling Package: Facilitator Guide	1	2	3	8	
MM. C-IYCF Counselling Package: Participant Materials	1	2	3	8	
NN.C-IYCF Counselling Package: Supportive Supervision / Mentoring and Monitoring for	1	2	3	8	

108. Now I am going to read a list of documents. I am going to ask you if you or any staff or colleagues in your office have a copy of each. In some cases I will ask about a general type of document and am curious to know if you have any such documents. SHOW THE RESPONDENT THE IMAGE OF EACH DOCUMENT MENTIONED, ASK: Do you or any staff or colleagues in this office have (DOCUMENT)? IF YES, ASK: Have you read it?	YES, READ	YES, NOT READ	NO	DK	RECORD COMMENTS.
Community IYCF					
OO.C-IYCF Counseling Cards	1	2	3	8	
PP. C-IYCF Key message booklet	1	2	3	8	
QQ.C-IYCF M&E tools	1	2	3	8	
RR. C-IYCF supportive supervision tools	1	2	3	8	
SS. Brochure: How to Breastfeed your Baby (English)	1	2	3	8	
TT. Brochure: How to Breastfeed your Baby (Hausa)	1	2	3	8	
UU. Brochure: How to Feed a Baby from 6 Months (English)	1	2	3	8	
VV. Brochure: How to Feed a Baby from 6 Months (Hausa)	1	2	3	8	
WW. Brochure: Infant Feeding in the Context of HIV/AIDS	1	2	3	8	
XX. Brochure: Nutrition during Pregnancy and Breastfeeding	1	2	3	8	
YY. Brochure: Nutrition during Pregnancy and Breastfeeding (Hausa)	1	2	3	8	
ZZ. Any other documents on breastfeeding, infant, and/or young child nutrition? SPECIFY TITLE(S):	1	2	3	8	

Module 2: ACTIVITIES

Next I would like to understand the program environment in Nigeria. I would like to better understand the activities or actions that your office performs.

20		n the past year, about how many times did you review health-related NEVER	
		NUMBER OF TIMES	
		DON'T KNOW / CAN'T REMEMBER	98
	В.	IF THEY CAN'T REMEMBER, READ THE RESPONSE OPTIONS AND CI	RCLE THE CORRESPONDING CODE.
		1-2 TIMES	1
		3-5 TIMES	2
		6-8 TIMES	3
		9-11 TIMES	4
		≥ 12 TIMES	5
		DON'T KNOW	8

202. Could you tell me the three main activities your office conducted in the past year or are still conducting?	203. Who is or was the target group of activity? By this, I mean is/was this activity for women, children, farmers, community leaders, etc.?	204. Why did you do or are you doing that activity?	205. For how long did/have you conduct that activity?	206. Who funded or is funding this activity?	207. Is/was it successful? YES \rightarrow 1 NO \rightarrow 2 ONGOING \rightarrow 3 DON'T KNOW \rightarrow 8	208. Comment
A.						
В.						
С.						

Now I am going to ask you a few questions about specific activities.

209. How much of a priority is it for **your office** to improve children's health and/or nutrition? READ THE RESPONSE OPTIONS. CIRCLE THE CORRESPONDING CODE.

Very low priority	1 \rightarrow GOT TO NEXT Q					
Low priority	2 \rightarrow GOT TO NEXT Q					
High priority						
Very high priority	4					
Don't know	8 → GOT TO NEXT Q					
IF A PRIORITY, ASK: What is your (dep nutrition? IF NOTHING, ASK: Why?	partment/unit) currently doing to improve children's health and/or					
DON'T KNOW						
How much of a priority is it for you ESPONSE OPTIONS. CIRCLE THE CORF	r office to improve women's health and/or nutrition? READ THE RESPONDING CODE.					
Very low priority	1 → GOT TO NEXT Q					
Low priority	2 → GOT TO NEXT Q					
High priority	3					
Very high priority	4					
Don't know						
IF A PRIORITY, ASK: What is your (department/unit) currently doing to improve women's health and/or nutrition? IF NOTHING, ASK: Why?						

211. How much of a priority is it for **your office** to increase access to food, especially among the poor? By this I mean anything that would increase availability and/or affordability of foods. READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

	Very low priority	1 → GOT TO NEXT Q
	Low priority	2 → GOT TO NEXT Q
	High priority	3
	Very high priority	4
	Don't know	8 → GOT TO NEXT Q
	IF A PRIORITY, ASK: What is your (department/unit) curr among the poor? PROBE: What types/kinds of food? IF	
	DON'T KNOW	8
212. F	How much of a priority is it for your office to improve RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING	-
	Very low priority	1 \rightarrow GOT TO NEXT Q
	Low priority	2 \rightarrow GOT TO NEXT Q
	High priority	3
	Very high priority	4
	Don't know	8 → GOT TO NEXT Q
	IF A PRIORITY, ASK: What is your (department/unit) curr services/systems? IF NOTHING, ASK: Why?	ently doing to improve water and sanitation
	DON'T KNOW	8
	How much of a priority is it for your office to improve mean anything to improve household income. READ THE CORRESPONDING CODE.	
	Very low priority	1 → GOT TO NEXT Q
	Low priority	2 → GOT TO NEXT Q
	High priority	3
	Very high priority	

IF A PRIORITY, ASK: What is your (de development? IF NOTHING, ASK: W	partment/unit) currently doing to improve employment or econom hy?
DON'T KNOW	
How much of a priority is it for yo AND CIRCLE THE CORRESPONDING CO	ur office to improve women's status? READ THE RESPONSE OPTIC ODE.
Very low priority	1 \rightarrow GOT TO NEXT Q
Low priority	2 → GOT TO NEXT Q
High priority	
Very high priority	4
	partment/unit) currently doing to improve women's status or for
IF A PRIORITY, ASK: What is your (de women's empowerment? IF NOTHIN	epartment/unit) currently doing to improve women's status or for IG, ASK: Why?
IF A PRIORITY, ASK: What is your (de women's empowerment? IF NOTHIN 	epartment/unit) currently doing to improve women's status or for IG, ASK: Why?
IF A PRIORITY, ASK: What is your (de women's empowerment? IF NOTHIN 	partment/unit) currently doing to improve women's status or for IG, ASK: Why?
IF A PRIORITY, ASK: What is your (de women's empowerment? IF NOTHIN DON'T KNOW How much of a priority is it for yo OPTIONS AND CIRCLE THE CORRESPO	partment/unit) currently doing to improve women's status or for IG, ASK: Why?
IF A PRIORITY, ASK: What is your (de women's empowerment? IF NOTHIN DON'T KNOW How much of a priority is it for yo OPTIONS AND CIRCLE THE CORRESPO Very low priority	epartment/unit) currently doing to improve women's status or for IG, ASK: Why?
IF A PRIORITY, ASK: What is your (de women's empowerment? IF NOTHIN DON'T KNOW How much of a priority is it for yo OPTIONS AND CIRCLE THE CORRESPO Very low priority	epartment/unit) currently doing to improve women's status or for IG, ASK: Why?
IF A PRIORITY, ASK: What is your (de women's empowerment? IF NOTHIN DON'T KNOW How much of a priority is it for yo OPTIONS AND CIRCLE THE CORRESPO Very low priority Low priority	epartment/unit) currently doing to improve women's status or for IG, ASK: Why?
IF A PRIORITY, ASK: What is your (de women's empowerment? IF NOTHIN DON'T KNOW How much of a priority is it for yo OPTIONS AND CIRCLE THE CORRESPO Very low priority Low priority High priority	epartment/unit) currently doing to improve women's status or for IG, ASK: Why?
IF A PRIORITY, ASK: What is your (de women's empowerment? IF NOTHIN DON'T KNOW How much of a priority is it for yo OPTIONS AND CIRCLE THE CORRESPO Very low priority Low priority High priority Very high priority	ppartment/unit) currently doing to improve women's status or for IG, ASK: Why?
IF A PRIORITY, ASK: What is your (de women's empowerment? IF NOTHIN DON'T KNOW How much of a priority is it for yo OPTIONS AND CIRCLE THE CORRESPO Very low priority Low priority High priority Very high priority Don't know IF A PRIORITY, ASK: What is your (de	epartment/unit) currently doing to improve women's status or for IG, ASK: Why?

216. How much of a priority is it for **your office** to improve roads or infrastructure? READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

	Very low priority	$1 \rightarrow \text{GOT TO NEXT Q}$
	Low priority	2 → GOT TO NEXT Q
	High priority	3
	Very high priority	4
	Don't know	
	IF A PRIORITY, ASK: What is your (depa NOTHING, ASK: Why?	artment/unit) currently doing to improve roads or infrastructure? IF
	DON'T KNOW	
217. со	IF THIS HASN'T ALREADY BEEN ANS onduct or not?	WERED ABOVE, ASK: How does your office decide which activities to
	DON'T KNOW	

 218. Now I am going to read a few statements about nutrition program support activities. Please consider how likely or unlikely it is that your office could support these activities. When you answer this please consider your time, capacity, interest, and willingness. Also consider funding that is available for these activities. FOR ITEM, ASK: How likely or unlikely is that your office could [ACTION]? THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE. 	Very unlikely	Unlikely	Likely	Very likely	Don't know	RECORD COMMENTS. IF UNLIKELY, ASK: Could you explain why?
A. Contribute financially to a community-based nutrition program?	1	2	3	4	8	
B. Supervise state offices?	1	2	3	4	8	
C. Conduct trainings for health facility staff?	1	2	3	4	8	
D. Organize/conduct annual meetings for health facilities?	1	2	3	4	8	
E. Conduct trainings for Community Volunteers?	1	2	3	4	8	
F. Review data collected from a community-based nutrition program?	1	2	3	4	8	
G. Discuss maternal, infant, and young child nutrition at your staff meetings?	1	2	3	4	8	
H. Promote optimal maternal, infant, and young child feeding practices to others?	1	2	3	4	8	

Module 3: Maternal and Child Health / Nutrition

Now, I am interested in what you and others think about specific maternal and child health and nutrition issues, and would like to ask a few questions specific to that.

301. After giving birth, when do people think a mother should start breastfeeding her baby? READ RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

Immediately or less than 1 hour after delivery1	
Some hours later but less than 24 hours2	
1 day later	
More than 1 day later4	
Do not think baby should be breastfed5	
Don't know	

302. What do you think? How soon after birth should a mother start breastfeeding her baby? READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

Immediately or less than 1 hour after delivery1
Some hours later but less than 24 hrs 2
1 day later3
More than 1 day later4
Do not think baby should be breastfed5
Don't know8

303. When do people think a baby should first be given soft, semi-solid foods? PROBE: How many days, weeks, or months after birth?

DAYS	1 _
WEEKS	2
MONTHS	3
DON'T KNOW	

304. What do you think? When should a baby first be given soft, semi-solid foods? PROBE: How many days, weeks, or months after birth?

DAYS	1
WEEKS	2
MONTHS	3
DON'T KNOW	

305. How strongly do you agree or disagree that the following practices are important for the health of mothers and children?FOR EACH ITEM, ASK: How strongly to you agree or disagree that [ACTIVITY] is important for good health?THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.	Strongly disagree	Disagree	Agree	Strongly agree	DON'T KNOW	RECORD COMMENTS.
A. Eat more during pregnancy.	1	2	3	4	8	
B. Rest more during pregnancy.	1	2	3	4	8	
C. Eat more while lactating.	1	2	3	4	8	
D. Rest more while lactating.	1	2	3	4	8	
E. Start breastfeeding immediately after birth.	1	2	3	4	8	
F. Give newborn babies sugar water after birth.	1	2	3	4	8	
G. Breastfeed exclusively for 6 months. This means giving baby only breast milk and no other liquids or solids, not even water.	1	2	3	4	8	
H. Breastfeed infants under 6 months on demand.	1	2	3	4	8	
I. Give infants under 6 months additional water if the weather is very hot.	1	2	3	4	8	
J. Give infants under 6 months thin or watery pap.	1	2	3	4	8	
K. Start feeding children soft, semi-solid foods at 6 months.	1	2	3	4	8	
L. Wait until child is one year old to feed animal protein.	1	2	3	4	8	
M. Feed children over six months old a diverse diet.	1	2	3	4	8	
N. Breastfeed children for at least 2 years.	1	2	3	4	8	
O. Wash hands with soap before eating.	1	2	3	4	8	
P. Wash hands with soap before preparing food or cooking.	1	2	3	4	8	

Q. Wash hands with soap before feeding child.	1	2	3	4	8	
R. Keep animals outside of living area.	1	2	3	4	8	
FOR EACH OF THE FOLLOWING QUESTIONS, READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.	Very little	Little	Some	Very much	DON'T KNOW	RECORD COMMENTS.
306. How much need do you perceive there is for supporting maternal, infant, and young child nutrition in (NIGERIA/KADUNA)?	1	2	3	4	8	
307. How much need do you perceive there is for community-based activities to support maternal, infant, and young child nutrition in (NIGERIA/KADUNA)?	1	2	3	4	8	
308. How much need do you perceive there is for community volunteers supporting maternal, infant, and young child nutrition in (NIGERIA/KADUNA)?	1	2	3	4	8	
 309. How likely do you think it is that the following people will attend monthly support group sessions on maternal, infant, and young child nutrition led by the community volunteers? FOR EACH PERSON, ASK: How likely or unlikely is it that [PERSON] will attend support groups? THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE. 	Very unlikely	Unlikely	Likely	Very likely	Don't know	RECORD COMMENTS. IF UNLIKELY, ASK: Could you explain why?
A. Newly married women without children and not yet pregnant	1	2	3	4	8	
B. Pregnant women	1	2	3	4	8	
C. Women with children under two years of age	1	2	3	4	8	
D. Husbands	1	2	3	4	8	
E. Mothers in law	1	2	3	4	8	
F. Other close relatives	1	2	3	4	8	

Thank you for your time!

If you have any questions, please feel free to contact the person listed on this card I gave you earlier.

DON'T FORGET TO RECORD INTERVIEW END TIME.

Tool 3. Baseline Semi-Structured Interview Guide: Kajuru LGA Staff

This tool is intended to guide semi-structured interviews with approximately seven LGA MEMBERS.

Interview Information

1.	INTERVIEW DATE: (dd/mm/yyyy)	
2.	INTERVIEW START TIME:	
3.	INTERVIEW END TIME:	
4.	INTERVIEWER'S NAME:	
5.	NAME OF RESPONDENT:	
6.	RESPONDENT SEX (MALE=1, FEMALE=2):	
7.	PHONE NO. OF RESPONDENT:	
8.	RESULT OF INTERVIEW:	

Codes for the Result of the Interview:

Completed	1	Respondent refused	4
Partly completed	2	Other	5
Postponed	3		

Introduction and Consent

Hello. My name is _______. I am working with the National Bureau of Statistics on a study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, UNICEF, and the USAID-funded SPRING Project. The study is focused on the feeding of infants and young children in Kaduna State. I would like to ask you some questions about your knowledge and work related to maternal, infant, and young child nutrition. The questions will take about 30 minutes to answer. The information we collect will help understand how to improve the nutrition of young children. In approximately 18 months we will return to ask some of these questions again and also to inquire about your experiences with community-level infant and young child feeding activities in your LGA.

Please feel totally comfortable responding to the questions as honestly as you can. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. They will not be shared with your supervisor. Only the overall aggregated findings from the LGA will be shared with health authorities from the LGA and State Ministry of Health. We will also share our findings in our reports that we plan to disseminate to the nutrition communities in Nigeria and globally. The information you share with us will NOT be associated with your identity in our reports and presentations. They will be shared securely to ensure your confidentiality. In other words, no one will know what you have responded.

Your participation in this assessment is voluntary, but we hope you will agree to answer these questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time. Do you have any questions or concerns regarding our work?

Would you agree to speak to us? If yes, please write you name, signature, and the date on this page. If you could also give us your phone number so we may contact you if we have any further questions we would appreciate it.

In case you need more information about the study, you may contact the person listed on this page.

NAME OF RESPONDENT

PHONE NUMBER

SIGNATURE OF RESPONDENT

DATE

Study researchers and contact information:

Rafael Perez-Escamilla (Phd)¹, Sascha Lamstein (PhD)¹, France Begin (PhD)², Stanley Chitekwe (MS)², Davis Omotola (PhD)², Babajide Adebisi (MS)¹, Chris Isokpunwu (MBBS)³

² UNICEF

³ Federal Ministry of Health of Nigeria

¹ SPRING Project, 1616 Fort Myer Dr, Arlington, VA, USA and No. 6 Angola Street, Wuse II, Abuja, Nigeria. Email for corresponding researchers: <u>sascha lamstein@jsi.com</u>, <u>Tel:+1-617-482-9485</u>

Module 1: Background

I would like to begin with a few simple background questions about you and your LGA.

101. Could you please tell me how old you are? PROBE: What was your age at your last birthday? EXPLAIN: An estimate is acceptable. RECORD AGE IN COMPLETED YEARS. IF THE RESPONDENT IS UNABLE TO ESTIMATE AN AGE, RECORD YOUR ESTIMATE OF THE AGE OF THE RESPONDENT IN THE MARGIN. AGE IN COMPLETED YEARS DON'T KNOW_____998 102. What is the highest level of school you attended? PRIMARY_____1 SECONDARY_____2 POLYTECHNIC DEGREE 3 UNDERGRADUATE UNIVERSITY DEGREE_____4 POST-GRADUATE DEGREE 5 OTHER _____6 SPECIFY: What is your role in the LGA? 103. CHAIRMAN_____1 DPC _____2 DIRECTOR OF PHC_____3 HEALTH EDUCATOR 4 NUTRITION FOCAL PERSON_____5 MONITORING & EVALUATION OFFICER_____6 MONITORING & EVALUATION ASSISTANT 77 OTHER, SPECIFY_____8 104. How long have you been in that role? PROBE: About how long? RECORD THE ANSWER PROVIDED. RECORD BOTH YEARS AND MONTHS. DO NOT CONVERT TO MONTHS OR YEARS. A. YEARS______ B. MONTHS______ 105. In the past year, how many general staff meetings have you had? By this, I mean formal meetings with LGA staff or colleagues. PROBE: About how many? AN ESTIMATE IS ACCEPTABLE. IF NEVER, RECORD '00' IN THE SPACE PROVIDED.

NUMBER OF TIMES		
DON'T KNOW	98	

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106. What were the main topics of the last meeting of your department/unit in the LGA that you conducted or attended?

DON'T KNOW	8
	met with community members from your catchment area? Ar y? AN ESTIMATE IS ACCEPTABLE. IF NEVER, RECORD '00' IN
NUMBER OF TIMES	
DON'T KNOW	
8. What were the main topics of the last meet you attended or conducted?	ing with community members from your catchment area that

 109. Now I am going to read a list of documents. I am going to ask you if you or any staff or colleagues in your office have a copy of each. In some cases I will ask about a general type of document and am curious to know if you have any such documents. SHOW THE RESPONDENT THE IMAGE OF EACH DOCUMENT MENTIONED, ASK: Do you or any staff or colleagues in this office have (DOCUMENT)? IF YES, ASK: Have you read it? 	YES, READ	YES, NOT READ	NO	DK	RECORD COMMENTS.
A. 2011 National Policy on IYCF in Nigeria	1	2	3	8	
B. 2011 Guidelines on Nutritional Care and Support for People Living with HIV in Nigeria	1	2	3	8	
C. 2011 Guidelines on IYCF in Nigeria	1	2	3	8	
D. 2014 SMART survey report	1	2	3	8	
E. 2013 Nigeria Demographic and Health Survey report	1	2	3	8	
F. Any other quantitative and qualitative data reports on IYCF practices in Nigeria and Kaduna SPECIFY TITLE(S):	1	2	3	8	
G. Integrated IYCF Counseling: Training Course	1	2	3	8	
H. C-IYCF Counselling Package: Planning Guide	1	2	3	8	
I. C-IYCF Counselling Package: Facilitator Guide	1	2	3	8	
J. C-IYCF Counselling Package: Participant Materials	1	2	3	8	
K. C-IYCF Counselling Package: Supportive Supervision / Mentoring and Monitoring for Community IYCF	1	2	3	8	
L. C-IYCF Counseling Cards	1	2	3	8	
M. C-IYCF Key message booklet	1	2	3	8	
N. C-IYCF Monitoring and evaluation tools	1	2	3	8	

O. C-IYCF supportive supervision tools	1	2	3	8	
P. Brochure: How to Breastfeed your Baby (English)	1	2	3	8	
Q. Brochure: How to Breastfeed your Baby (Hausa)	1	2	3	8	
R. Brochure: How to Feed a Baby from 6 Months (English)	1	2	3	8	
S. Brochure: How to Feed a Baby from 6 Months (Hausa)	1	2	3	8	
T. Brochure: Infant Feeding in the Context of HIV/AIDS	1	2	3	8	
U. Brochure: Nutrition during Pregnancy and Breastfeeding	1	2	3	8	
V. Brochure: Nutrition during Pregnancy and Breastfeeding (Hausa)	1	2	3	8	
W. Any other documents on breastfeeding, infant, and/or young child nutrition? SPECIFY TITLE(S):	1	2	3	8	

Module 2: ACTIVITIES

Next I would like to understand better the activities or actions that your unit/department of the LGA performs.

201.		the past year, about how many times did you review health-related data? NEVER00 \rightarrow GO TO Q202			
		NUMBER OF TIMES			
		DON'T KNOW / CAN'T REMEMBER	98		
	В.	IF THEY CAN'T REMEMBER, READ THE RESPONSE OPTIONS AND CODE.	CIRCLE THE CORRESPONDING		
		1-2 TIMES	1		
		3-5 TIMES	2		
		6-8 TIMES	3		
		9-11 TIMES	4		
		≥ 12 TIMES	5		
		DON'T KNOW	8		

202. Could you tell me the three main activities your office conducted in the past year or are still conducting?	203. Who is or was the target group of activity? By this, I mean is/was this activity for women, children, farmers, community leaders, etc.?	204. Why did you do or are you doing that activity?	205. For how long did/have you conduct that activity?	206. Who funded or is funding this activity?	207. Is/was it successful? YES \rightarrow 1 NO \rightarrow 2 ONGOING \rightarrow 3 DON'T KNOW \rightarrow 8	208.	Comment
А.							
В.							
С.							

Now I am going to ask you a few questions about specific activities.

209. How much of a priority is it for your office to improve children's health and/or nutrition? READ THE RESPONSE OPTIONS. CIRCLE THE CORRESPONDING CODE. Low priority......2 → GOT TO NEXT Q Very high priority4 IF A PRIORITY, ASK: What is your (department/unit) currently doing to improve children's health and/or nutrition? IF NOTHING, ASK: Why? How much of a priority is it for your office to improve women's health and/or nutrition? READ THE 210. RESPONSE OPTIONS. CIRCLE THE CORRESPONDING CODE. Very low priority _____1 \rightarrow GOT TO NEXT Q Low priority _____2 \rightarrow GOT TO NEXT Q High priority_____3 Very high priority_____4 Don't know $8 \rightarrow \text{GOT TO NEXT Q}$ IF A PRIORITY, ASK: What is your (department/unit) currently doing to improve women's health and/or nutrition? IF NOTHING, ASK: Why? DON'T KNOW_____8 How much of a priority is it for your office to increase access to food, especially among the poor? By this 211. I mean anything that would increase availability and/or affordability of foods. READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE. Very low priority _____1 \rightarrow GOT TO NEXT Q Low priority_____2 \rightarrow GOT TO NEXT Q High priority_____3 Very high priority_____4 Evaluation of the Nigeria Community Infant and Young Child Feeding (C-IYCF) Counselling Package | 45

	Don't know	
		partment/unit) currently doing to increase access to food, especially s/kinds of food? IF NOTHING, ASK: Why?
	DON'T KNOW	
212. R	How much of a priority is it for you RESPONSE OPTIONS AND CIRCLE THE	Ir office to improve water and sanitation services/systems? READ TI CORRESPONDING CODE.
	Very low priority	
	Low priority	
	High priority	
	Very high priority	4
	Don't know	
	IF A PRIORITY, ASK: What is your (dep services/systems? IF NOTHING, ASK:	partment/unit) currently doing to improve water and sanitation Why?
	services/systems? IF NOTHING, ASK:	Why?
n	services/systems? IF NOTHING, ASK:	Why?
n	services/systems? IF NOTHING, ASK: DON'T KNOW How much of a priority is it for you mean anything to improve household in CORRESPONDING CODE.	Why?
n	services/systems? IF NOTHING, ASK: DON'T KNOW How much of a priority is it for you mean anything to improve household in CORRESPONDING CODE. Very low priority	Why?
n	services/systems? IF NOTHING, ASK: DON'T KNOW How much of a priority is it for you mean anything to improve household in CORRESPONDING CODE. Very low priority	Why?
n	services/systems? IF NOTHING, ASK: DON'T KNOW How much of a priority is it for you mean anything to improve household in CORRESPONDING CODE. Very low priority Low priority	Why?
n	services/systems? IF NOTHING, ASK: DON'T KNOW How much of a priority is it for you mean anything to improve household in CORRESPONDING CODE. Very low priority Low priority High priority Very high priority	Why?
	services/systems? IF NOTHING, ASK: DON'T KNOW How much of a priority is it for you mean anything to improve household in CORRESPONDING CODE. Very low priority Low priority High priority Very high priority	Why? Why? ar office to improve employment or economic development? By this ncome. READ THE RESPONSE OPTIONS AND CIRCLE THE $1 \rightarrow \text{GOT TO NEXT Q}$ $2 \rightarrow \text{GOT TO NEXT Q}$ 3 4 $8 \rightarrow \text{GOT TO NEXT Q}$ partment/unit) currently doing to improve employment or economic
n	services/systems? IF NOTHING, ASK: DON'T KNOW How much of a priority is it for you mean anything to improve household in CORRESPONDING CODE. Very low priority Low priority High priority Very high priority Don't know. IF A PRIORITY, ASK: What is your (dep	Why? Why? ar office to improve employment or economic development? By this ncome. READ THE RESPONSE OPTIONS AND CIRCLE THE $1 \rightarrow \text{GOT TO NEXT Q}$ $2 \rightarrow \text{GOT TO NEXT Q}$ 3 4 $8 \rightarrow \text{GOT TO NEXT Q}$ partment/unit) currently doing to improve employment or economic

214. How much of a priority is it for **your office** to improve women's status? READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

	Very low priority	1 \rightarrow GOT TO NEXT Q
	Low priority	
	High priority	3
	Very high priority	4
	Don't know	
	IF A PRIORITY, ASK: What is your (department/unit) c women's empowerment? IF NOTHING, ASK: Why?	currently doing to improve women's status or for
	DON'T KNOW	8
215.		rove education services/systems? READ THE RESPONSE
	OPTIONS AND CIRCLE THE CORRESPONDING CODE.	ove education services, systems. READ THE RESPONSE
	Very low priority	$1 \rightarrow \text{GOT TO NEXT Q}$
	Low priority	$2 \rightarrow \text{GOT TO NEXT Q}$
	High priority	3
	Very high priority	4
	Don't know	
	IF A PRIORITY, ASK: What is your (department/unit) of IF NOTHING, ASK: Why?	currently doing to improve education services/systems?
	DON'T KNOW	8
216. C	How much of a priority is it for your office to impr OPTIONS AND CIRCLE THE CORRESPONDING CODE.	rove roads or infrastructure? READ THE RESPONSE
	Very low priority	
	Low priority	$2 \rightarrow \text{GOT TO NEXT Q}$
	High priority	3
	Very high priority	4
	Don't know	

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IF A PRIORITY, ASK: What is your (department/unit) currently doing to improve roads or infrastructure? IF NOTHING, ASK: Why?

DON'T KNOW_____8

217. IF THIS HASN'T ALREADY BEEN ANSWERED ABOVE, ASK: How does your office decide which activities to conduct or not?

 218. Now I would like you to consider how likely or unlikely it is that your office could conduct a few activities. When you answer this please consider your and your staff and colleague's time, capacity, interest, and willingness. Also consider the funding that is available to your office for these activities. FOR EACH ACTION, ASK: How likely or unlikely is it that your office could (ACTION)? THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE. 	Very unlikely	Unlikely	Likely	Very likely	DON'T KNOW	IF UNLIKELY (CODE 1 OR 2), ASK: Why not? What would be needed for you to be able to support the activity?
A. Organize trainings for health facility staff?	1	2	3	4	8	
B. Supervise health facilities?	1	2	3	4	8	
C. Organize/conduct annual meetings for health facilities?	1	2	3	4	8	
D. Recruit community volunteers?	1	2	3	4	8	
E. Recruit new community volunteers if some dropout?	1	2	3	4	8	
F. Organize trainings for community volunteers?	1	2	3	4	8	
G. Supervise community volunteers?	1	2	3	4	8	
H. Organize community events?	1	2	3	4	8	
I. Collect data on infant and young child feeding activities from health facilities?	1	2	3	4	8	
J. Compile data and prepare monthly reports?	1	2	3	4	8	
K. Review data collected on IYCF activities?	1	2	3	4	8	
L. Discuss maternal, infant, and young child nutrition at your staff meetings?	1	2	3	4	8	
M. Promote optimal maternal, infant, and young child feeding practices to others?	1	2	3	4	8	

Module 3: MATERNAL AND CHILD HEALTH / NUTRITION

Next, I would like to ask you a few questions specifically regarding maternal, infant and young child nutrition.

301. After giving birth, when do people think a mother should start breastfeeding her baby? READ RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

Immediately or less than 1 hour after delivery1	
Some hours later but less than 24 hours2	
1 day later3	
More than 1 day later4	
Do not think baby should be breastfed 5	
Don't know	

302. What do you think? How soon after birth should a mother start breastfeeding her baby? READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

Immediately or less than 1 hour after delivery	. 1
Some hours later but less than 24 hrs	. 2
1 day later	. 3
More than 1 day later	.4
Do not think baby should be breastfed	. 5
Don't know	. 8

303. When do people think a baby should first be given soft, semi-solid foods? PROBE: How many days, weeks, or months after birth?

DAYS	1
WEEKS	2
MONTHS	
DON'T KNOW	

304. What do you think? When should a baby first be given soft, semi-solid foods? PROBE: How many days, weeks, or months after birth?

DAYS1		_ _	
WEEKS2			
MONTHS			
DON'T KNOW		99	98

305. How strongly do you agree or disagree that the following practices are important for the health of mothers and children?FOR EACH ITEM, ASK: How strongly to you agree or disagree that [ACTIVITY] is important for good health?THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.	Strongly disagree	Disagree	Agree	Strongly agree	DON'T KNOW	RECORD COMMENTS.
A. Eat more during pregnancy.	1	2	3	4	8	
B. Rest more during pregnancy.	1	2	3	4	8	
C. Eat more while lactating.	1	2	3	4	8	
D. Rest more while lactating.	1	2	3	4	8	
E. Start breastfeeding immediately after birth.	1	2	3	4	8	
F. Give newborn babies sugar water after birth.	1	2	3	4	8	
G. Breastfeed exclusively for 6 months. This means giving baby only breast milk and no other liquids or solids, not even water.	1	2	3	4	8	
H. Breastfeed infants under 6 months on demand.	1	2	3	4	8	
I. Give infants under 6 months additional water if the weather is very hot.	1	2	3	4	8	
J. Give infants under 6 months thin or watery pap.	1	2	3	4	8	
K. Start feeding children soft, semi-solid foods at 6 months.	1	2	3	4	8	
L. Wait until child is one year old to feed animal protein.	1	2	3	4	8	
M. Feed children over six months old a diverse diet.	1	2	3	4	8	
N. Breastfeed children for at least 2 years.	1	2	3	4	8	
O. Wash hands with soap before eating.	1	2	3	4	8	
P. Wash hands with soap before preparing food or cooking.	1	2	3	4	8	
Q. Wash hands with soap before feeding child.	1	2	3	4	8	

R. Keep animals outside of living area.	1	2	3	4	8	
---	---	---	---	---	---	--

FOR EACH OF THE FOLLOWING QUESTIONS, READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.	Very little	Little	Some	Very much	DON'T KNOW	RECORD COMMENTS.
306. How much need do you perceive there is for <u>supporting</u> <u>maternal, infant, and young child nutrition</u> in Kajuru?	1	2	3	4	8	
307. How much need do you perceive there is for <u>community-based activities</u> to support maternal, infant, and young child nutrition in Kajuru?	1	2	3	4	8	
308. How much need do you perceive there is for <u>community</u> <u>volunteers</u> supporting maternal, infant, and young child nutrition in Kajuru?	1	2	3	4	8	
 309. How likely do you think it is that the following people will attend monthly support group sessions on maternal, infant, and young child nutrition led by the community volunteers? FOR EACH PERSON, ASK: How likely or unlikely is it that [PERSON] will attend support groups? THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE. 	Very unlikely	Unlikely	Likely	Very likely	Don't know	RECORD COMMENTS. IF UNLIKELY, ASK: Could you explain why?
A. Newly married women without children and not yet pregnant	1	2	3	4	8	
B. Pregnant women	1	2	3	4	8	
C. Women with children under two years of age	1	2	3	4	8	
D. Husbands	1	2	3	4	8	
E. Mothers in law	1	2	3	4	8	
F. Other close relatives	1	2	3	4	8	

310. Finally, I would like to get your opinion on some aspects of family life and child care. Please tell me if you agree or disagree with each statement.FOR EACH ACTION, ASK: Do you agree or disagree that (ACTION)?	Strongly disagree	Disagree	Agree	Strongly agree	DON'T KNOW	RECORD COMMENTS.
THIS SHOULD BE ASKED <u>ONLY</u> OF THE PRIMARY RESPONDENT. READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.						
A. Only the men should make the important decisions in the family?	1	2	3	4	8	
B. A mother should be able to express her opinion regarding child feeding?	1	2	3	4	8	
C. A mother should be allowed to participate in mother's groups?	1	2	3	4	8	

311. Is there anything else that you would like to add regarding maternal, infant, or young child nutrition?

312. Finally, could you identify any other community leaders who are influential in this community or might have an impact on maternal, infant, and young child nutrition? If yes, how can we contact him/her?

Thank you for your time!

If you have any questions, please feel free to contact the person listed on this card I gave you earlier.

DON'T FORGET TO RECORD INTERVIEW END TIME.

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Tool 4. Baseline Semi-Structured Interview Guide: Kajuru WDC Members and Community Leaders

This tool is intended to guide semi-structured interviews with WDC MEMBERS and COMMUNITY LEADERS.

Interview Information

1. INTERVIEW DATE: (dd/mm/yyyy)	
2. WARD NAME:	
3. COMMUNITY NAME:	
4. INTERVIEW START TIME:	
5. INTERVIEW END TIME:	
6. TEAM NUMBER:	
7. INTERVIEWER'S NAME:	
8. SUPERVISOR'S NAME:	
9. NAME OF RESPONDENT:	
10. SEX OF RESPONDENT:	
11. PHONE NO. OF RESPONDENT:	
12. RESULT OF INTERVIEW:	

Codes for the Result of the Interview:

Completed	1	Respondent refused	4
Partly completed	2	Other	5
Postponed	3		

Introduction and Consent

Hello. My name is _______. I am working with the National Bureau of Statistics on a study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, UNICEF, and the USAID-funded SPRING Project. The study is focused on the feeding of infants and young children in Kaduna State. I would like to ask you some questions about your knowledge and work related to maternal, infant, and young child nutrition. The questions will take about 30 minutes to answer. In approximately 18 months we will return to ask some of these questions again and also to inquire about your experiences with community-level infant and young child feeding activities in your community. The information we collect will help understand how to improve the nutrition of young children.

Please feel totally comfortable responding to the questions as honestly as you can. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. Only the overall aggregated findings from the LGA will be shared with health authorities from the LGA and State Ministry of Health. We will also share our findings in our reports that we plan to disseminate to the nutrition communities in Nigeria and globally. The information you share with us will NOT be associated with your identity in our reports and presentations. They will be shared securely to ensure your confidentiality. In other words, no one will know what you have responded.

Your participation in this assessment is voluntary, but we hope you will agree to answer these questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time. Do you have any questions or concerns regarding our work?

Would you agree to speak to me? If yes, please write you name, signature, and the date on this page. If you could also give us your phone number so we may contact you if we have any further questions we would appreciate it.

In case you need more information about the study, you may contact the person listed on this page.

NAME OF RESPONDENT

PHONE NUMBER

Study researchers and contact information:

Rafael Perez-Escamilla (Phd)¹, Sascha Lamstein (PhD)¹, France Begin (PhD)², Stanley Chitekwe (MS)², Davis Omotola (PhD)², Babajide Adebisi (MS)¹, Chris Isokpunwu (MBBS)³

¹ SPRING Project, 1616 Fort Myer Dr, Arlington, VA, USA and No. 6 Angola Street, Wuse II, Abuja, Nigeria. Email for corresponding researchers: <u>sascha lamstein@jsi.com</u>, <u>Tel:+1-617-482-9485</u>

² UNICEF

³ Federal Ministry of Health of Nigeria

Module 1: BACKGROUND

I would like to begin with a few simple background questions about you and your (WDC/ GROUP/VILLAGE).

	Could you please tell me how old you are? IF NEEDED, PROBE: How c RECORD AGE IN COMPLETED YEARS. IF THE RESPONDENT IS UNABLE TO NUMERATOR SHOULD RECORD <u>HIS/HER</u> ESTIMATE OF THE AGE OF THE	ESTIMATE AN AGE, THE
	AGE IN COMPLETED YEARS	<u> </u>
	DON'T KNOW	.998
102.	Have you ever attended school?	
	YES	1
	NO	2 → GO TO Q105
103.	What is the highest level of school you attended? IF 'HIGHER' (CODE 3	B) AND SPECIFY THE HIGHEST LEVEL.
	PRIMARY	1
	SECONDARY	2
	OTHER	6
	SPECIFY	
104.	What is the highest (CLASS/FORM/YEAR) completed at that level?	
	LESS THAN 1 (CLASS/FORM/YEAR) COMPLETED AT THAT LEVEL	00
	HIGHEST (CLASS/FORM/YEAR) COMPLETED AT THAT LEVEL	<u> </u>
	DON'T KNOW	98
105.	What is your role in the (WDC/GROUP/COMMUNITY)?	
	WDC CHAIR	1
	WDC SECRETARY	
	WDC MEMBER	
	VILLAGE CHIEF	
	RELIGIOUS LEADER	-
	WOMEN'S ASSOCIATION LEADER	
	OTHER	8
	SPECIFY:	
106. R	How long have you been in that role? PROBE: About how long? RECO RECORD BOTH YEARS AND MONTHS. DO NOT CONVERT TO MONTHS O	
	A. YEARS	
107.	B. MONTHS Do you know how WDC member are selected? IF YES, ASK: Could you	
107.	be you know now whether are selected: If TES, ASK Could you	

108.	CHECK Q105.
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	IF THE RESPONDENT IS A WDC MEMBER (CODES 1-3) \square \rightarrow Continue to Q109
	IF THE RESPONDENT IS NOT A WDC MEMBER (CODES 2-8) \square $ ightarrow$ GO to Q113
109.	How many years ago was your WDC established? PROBE: About how long ago? NUMBER OF YEARS
110.	About how many members are in your WDC?
	DON'T KNOW
111.	For about how long do WDC members serve?
112.	DON'T KNOW
	How are WDC members reimbursed (in cash or kind)? PROBE: Are they paid or offered any in-kind ervices or good? PROBE: Anything else?
	DON'T KNOW
113. A	In the past year, how many times have you met with your (WDC / GROUP MEMBERS/ COUNCIL)? PROBE: bout how many? AN ESTIMATE IS ACCEPTABLE. IF NEVER, RECORD '00' IN THE SPACE PROVIDED.
	NUMBER OF TIMES
	DON'T KNOW
114. tł	What were the main topics of the last meeting of your (WDC MEMBERS/ GROUP MEMBERS/ COUNCIL) nat you attended or conducted?
	DON'T KNOW
115. N	In the past year, how many times have you met with other members of your ward or community? IF IEVER, RECORD '00' IN THE SPACE PROVIDED.
	NUMBER OF TIMES
	DON'T KNOW

116. What were the main topics of the last meeting with ward or community members that you attended or conducted?

DON'T KNOW......8

Module 2: ACTIVITIES

Next I would like to understand better the activities that your (WDC/ GROUP/ COUNCIL) conducts.

201. In the past year, many times did your (WDC / GROUP / COUNCIL) review health-related data? IF NEVER, RECORD '00' IN THE SPACE PROVIDED.

NUMBER OF TIMES		
DON'T KNOW		98

202. Has your (WDC/ GROUP/ COUNCIL) conducted any activity for this community in the past year or are you still conducting an activity?

YES	1
NO	
DON'T KNOW	

203. Could you tell me about those activities?	204. Who is or was the target group of that activity? By this, I mean is or was that activity <u>for</u> women, children, farmers, community leaders, etc.?	205. Why did you do or are you doing that activity?	206. For how long did/have you conducted that activity?	207. Who funded or is funding this activity?	208. Is/was it successful? YES \rightarrow 1 NO \rightarrow 2 ONGOING \rightarrow 3 DK \rightarrow 8	209. Comments
A.			DAYS1 WEEKS2 MONTHS 3 DON'T KNOW998		1 2 3 8	
В.			DAYS1 WEEKS2 MONTHS 3 DON'T KNOW998		1 2 3 8	
С.			DAYS1 WEEKS2 MONTHS 3 DON'T KNOW 998		1 2 3 8	

Now I am going to ask you a few questions about specific activities of your (WDC/GROUP/COUNCIL).

210. How much of a priority is it for your (WDC/ GROUP/COUNCIL) to improve children's health and/or nutrition? READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

	Very low priority	1 \rightarrow GOT TO Q211
	Low priority	2 → GOT TO Q211
	High priority	3
	Very high priority	4
	DON'T KNOW	8 → GOT TO Q211
	IF A PRIORITY (CODES 2-4), ASK: What is your (WE children's health and/or nutrition? IF NOTHING, As	
	DON'T KNOW	8
211. r	How much of a priority is it for your (WDC/ GRC nutrition? READ THE RESPONSE OPTIONS AND CIR	DUP/ COUNCIL) to improve women's health and/or CLE THE CORRESPONDING CODE.
	Very low priority	1 \rightarrow GOT TO Q212
	Low priority	
	High priority	3
	Very high priority	4
	DON'T KNOW	
	IF A PRIORITY (CODES 2-4), ASK: What is your (WE and/or nutrition? IF NOTHING, ASK: Why not?	DC/ GROUP) currently doing to improve women's health
	DON'T KNOW	8
		JR GROUP/YOU) to increase access to food, especially d increase availability and/or affordability of foods. READ PONDING CODE.
	Very low priority	1 → GOT TO Q213
	Low priority	2 → GOT TO Q213
	High priority	3
	Very high priority	4
	DON'T KNOW	
		DC/ GROUP/ COUNCIL) currently doing to increase access t types/kinds of food? IF NOTHING, ASK: Why not?

	DON'T KNOW	8
13. se	How much of a priority is it for your (WDC/ GROU ervices/systems? READ THE RESPONSE OPTIONS AN	
	Very low priority	1 → GOT TO Q214
	Low priority	2 → GOT TO Q214
	High priority	3
	Very high priority	4
	DON'T KNOW	
	IF A PRIORITY (CODES 2-4), ASK: What is your (WD0 and sanitation services/systems? IF NOTHING, ASK	C/ GROUP/ COUNCIL) currently doing to improve wate : Why not?
	DON'T KNOW	8
		JP/ COUNCIL) to improve employment or economic ousehold income. READ THE RESPONSE OPTIONS AND
	Very low priority	1 → GOT TO Q215
	Low priority	2 → GOT TO Q215
	High priority	3
	Very high priority	4
	DON'T KNOW	8 → GOT TO Q215
	IF A PRIORITY (CODES 2-4), ASK: What is your (WDG employment or economic development? IF NOTHIN	, , ,
	DON'T KNOW	8
15. RI	How much of a priority is it for (YOUR WDC/YOU ESPONSE OPTIONS AND CIRCLE THE CORRESPOND	R GROUP/YOU) to improve women's status? READ TH ING CODE.
	Very low priority	1 → GOT TO Q216
	Low priority	2 → GOT TO Q216
	Low priority	
		3

IF A PRIORITY (CODES 2-4), ASK: What is your (WDC/ GROUP/ COUNCIL) currently doing to improve women's status or for women's empowerment? IF NOTHING, ASK: Why not?

DON'T KNOW	
16. How much of a priority is it fo RESPONSE OPTIONS AND CIRCLE	r your (WDC/ GROUP/ COUNCIL) to improve education? READ THE THE CORRESPONDING CODE.
Very low priority	
Low priority	2 → GOT TO Q217
High priority	
Very high priority	4
DON'T KNOW	
IF A PRIORITY (CODES 2-4), ASK education services/systems? IF	: What is your (WDC/ GROUP/ COUNCIL) currently doing to improve NOTHING, ASK: Why not?
DON'T KNOW	
. ,	r your (WDC/ GROUP/ COUNCIL) to improve roads or infrastructure? REA RCLE THE CORRESPONDING CODE.
Very low priority	
Low priority	
High priority	
Very high priority	4
DON'T KNOW	
IF A PRIORITY (CODES 2-4), ASK or infrastructure? IF NOTHING,	: What is your (WDC/ GROUP/ COUNCIL) currently doing to improve roads ASK: Why not?
DON'T KNOW	
.8. IF THIS HASN'T ALREADY BEEI decide which activities to conduct	N ANSWERED ABOVE, ASK: How does your (WDC/ GROUP/ COUNCIL) or not conduct?
DON'T KNOW	

219. Now I am going to read a few statements about program support activities. I would like you to consider how likely or unlikely it is you're your (WDC/ GROUP/ COUNCIL) could support these activities. When you answer this please consider your (WDC'S/ GROUP'S/ COUNCIL'S) time, capacity, interest, and willingness.	Very unlikely	Unlikely	Likely	Very likely	DON'T KNOW	RECORD COMMENTS. IF UNLIKELY, ASK: Could you explain why?
FOR EACH ACTION, ASK: How likely or unlikely is it that your (WDC/ GROUP/ COUNCIL) could (ACTION)?						
THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.						
A. Promote optimal maternal, infant, and young child nutrition practices to friends, family, and other community members?	1	2	3	4	8	
B. Assist with organizing community events on maternal, infant, and young child nutrition?	1	2	3	4	8	
C. Encourage community members to attend support groups?	1	2	3	4	8	
D. Request updates on how program implementation is going?	1	2	3	4	8	

220. CHECK Q105.

IF THE RESPONDENT IS A WDC MEMBER (RESPONSE CODES 1-3) $\square \rightarrow$ Continue to Q221

IF THE RESPONDENT IS NOT A WDC MEMBER (RESPONSE CODE 4-8) $\square \rightarrow$ GO TO Q301

221. I am going to read a few MORE statements about nutrition program support activities. I would like you to consider how likely or unlikely it is you're your WDC could support these activities. When you answer this please consider your WDC's time, capacity, interest, and willingness.	Very unlikely (1)	Unlikely (2)	Likely (3)	Very likely (4)	DON'T KNOW (8)	RECORD COMMENTS. IF UNLIKELY, ASK: Could you explain why?
FOR EACH ACTION, ASK: How likely or unlikely is it that your (WDC/ GROUP/ COUNCIL) could (ACTION)? READ AND POINT TO RESPONSE OPTIONS (2).						
A. Recruit community volunteers?	1	2	3	4	8	
B. Recruit new community volunteers if some drop out?	1	2	3	4	8	
C. Assist community volunteers in organizing support groups?	1	2	3	4	8	

Module 3: MATERNAL AND CHILD HEALTH / NUTRITION

Next, I would like to ask you a few questions specifically regarding maternal, infant and young child nutrition.

301. After giving birth, when do people think a mother should start breastfeeding her baby? READ RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

Immediately or less than 1 hour after delivery1	
Some hours later but less than 24 hours2	
1 day later3	
More than 1 day later4	
Do not think baby should be breastfed5	
Don't know	

302. What do you think? How soon after birth should a mother start breastfeeding her baby? READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.

Immediately or less than 1 hour after delivery	1
Some hours later but less than 24 hrs	2
1 day later	3
More than 1 day later	4
Do not think baby should be breastfed	5
Don't know	8

303. When do people think a baby should first be given soft, semi-solid foods? PROBE: How many days, weeks, or months after birth?

DAYS	1
WEEKS	
MONTHS	
DON'T KNOW	

304. What do you think? When should a baby first be given soft, semi-solid foods? PROBE: How many days, weeks, or months after birth?

DAYS	.1		_	_
WEEKS	.2		_	_
MONTHS	.3		_	_
DON'T KNOW			. 99	98

305. How strongly do you agree or disagree that the following practices are important for the health of mothers and children?	Strongly disagree	Disagree	Agree	Strongly agree	DON'T KNOW	RECORD COMMENTS.
FOR EACH ITEM, ASK: How strongly to you agree or disagree that [ACTIVITY] is important for good health?						
THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.						
A. Eat more during pregnancy.	1	2	3	4	8	
B. Rest more during pregnancy.	1	2	3	4	8	
C. Eat more while lactating.	1	2	3	4	8	
D. Rest more while lactating.	1	2	3	4	8	
E. Start breastfeeding immediately after birth.	1	2	3	4	8	
F. Give newborn babies sugar water after birth.	1	2	3	4	8	
G. Breastfeed exclusively for 6 months. This means giving baby only breast milk and no other liquids or solids, not even water.	1	2	3	4	8	
H. Breastfeed infants under 6 months on demand.	1	2	3	4	8	
I. Give infants under 6 months additional water if the weather is very hot.	1	2	3	4	8	
J. Give infants under 6 months thin or watery pap.	1	2	3	4	8	
K. Start feeding children soft, semi-solid foods at 6 months.	1	2	3	4	8	
L. Wait until child is one year old to feed animal protein.	1	2	3	4	8	
M. Feed children over six months old a diverse diet.	1	2	3	4	8	
N. Breastfeed children for at least 2 years.	1	2	3	4	8	
O. Wash hands with soap before eating.	1	2	3	4	8	
P. Wash hands with soap before preparing food or cooking.	1	2	3	4	8	
Q. Wash hands with soap before feeding child.	1	2	3	4	8	

R. Keep animals outside of living area.	1	2	3	4	8	
FOR EACH OF THE FOLLOWING QUESTIONS, READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.	Very little	Little	Some	Very much	DON'T KNOW	RECORD COMMENTS.
306. How much need do you perceive there is for <u>supporting</u> <u>maternal, infant, and young child nutrition</u> in Kajuru?	1	2	3	4	8	
307. How much need do you perceive there is for <u>community-</u> <u>based activities</u> to support maternal, infant, and young child nutrition in Kajuru?	1	2	3	4	8	
308. How much need do you perceive there is for <u>community</u> <u>volunteers</u> supporting maternal, infant, and young child nutrition in Kajuru?	1	2	3	4	8	
309. How likely do you think it is that the following people will attend monthly support group sessions on maternal, infant, and young child nutrition led by the community volunteers?	Very unlikely	Unlikely	Likely	Very likely	Don't know	RECORD COMMENTS. IF UNLIKELY, ASK: Could you explain why?
FOR EACH PERSON, ASK: How likely or unlikely is it that [PERSON] will attend support groups?						
THEN READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.						
 A. Newly married women without children and not yet pregnant 	1	2	3	4	8	
B. Pregnant women	1	2	3	4	8	
C. Women with children under two years of age	1	2	3	4	8	
D. Husbands	1	2	3	4	8	
E. Mothers in law	1	2	3	4	8	
F. Other close relatives	1	2	3	4	8	

310. Finally, I would like to get your opinion on some aspects of family life and child care. Please tell me if you agree or disagree with each statement.	Strongly disagree	Disagree	Agree	Strongly agree	DON'T KNOW	RECORD COMMENTS.
FOR EACH ACTION, ASK: Do you agree or disagree that (ACTION)?						
THIS SHOULD BE ASKED <u>ONLY</u> OF THE PRIMARY RESPONDENT. READ THE RESPONSE OPTIONS AND CIRCLE THE CORRESPONDING CODE.						
A. Only the men should make the important decisions in the family?	1	2	3	4	8	
B. A mother should be able to express her opinion regarding child feeding?	1	2	3	4	8	
C. A mother should be allowed to participate in mother's groups?	1	2	3	4	8	

311. Is there anything else that you would like to add regarding maternal, infant, or young child nutrition?

312. Finally, could you identify any other community leaders who are influential in this community or might have an impact on maternal, infant, and young child nutrition? If yes, how can we contact him/her?

Thank you for your time!

If you have any questions, please feel free to contact the person listed on this card I gave you earlier

DON'T FORGET TO RECORD INTERVIEW END TIME.

Tool 5. Basline Kajuru Health Facility Assessment

This tool is intended to guide semi-structured interviews with the OFFICER IN CHARGE of each health facility in Kajuru LGA.

INTERVIEW INFORMATION

1. INTERVIEW DATE: (dd/mm/yyyy)	/ /
2. WARD NAME:	
3. COMMUNITY NAME:	
4. HEALTH FACILITY NAME:	
5. INTERVIEW START TIME:	
6. INTERVIEW END TIME:	
7. TEAM NUMBER:	
8. INTERVIEWER'S NAME:	
9. SUPERVISOR'S NAME:	
10. NAME OF RESPONDENT:	
11. RESPONDENT SEX (MALE=1, FEMALE=2):	
12. PHONE NO. OF RESPONDENT:	
13. RESULT OF THE INTERVIEW:	

Codes for the Result of the Interview:

Completed	1	Respondent refused	7
Partly completed	2	Location vacant	8
No eligible respondent present	3	Location destroyed or non-existent	9
Respondent incapacitated	4	Location not found	10
Respondent away for extended period Postponed	5 6	Other	11

INTRODUCTION AND CONSENT

Hello. My name is ________. I am working with the National Bureau of Statistics on a study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, UNICEF, and the USAID-funded SPRING Project. The study is focused on the feeding of infants and young children in Kaduna State. I would like to ask you some questions about your knowledge and particularly the work of your health facility related to maternal, infant, and young child nutrition. The questions will take about 60 minutes to answer. In approximately 18 months we will return to ask some of these questions again and also to inquire about your experiences with infant and young child feeding activities in your community. The information we collect will help understand how to improve the nutrition of young children.

Please feel totally comfortable responding to the questions as honestly as you can. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. They will not be shared with your supervisor. Only the overall aggregated findings from the LGA will be shared with health authorities from the LGA and State Ministry of Health. They will be shared securely to ensure your confidentiality. In other words, no one will know what you have responded.

Your participation in this assessment is voluntary, but we hope you will agree to answer these questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time. Do you have any questions or concerns regarding our work?

Would you agree to speak to us? If yes, please write you name, signature, and the date on this page. If you could also give us your phone number so we may contact you if we have any further questions we would appreciate it.

In case you need more information about the study, you may contact the person listed on this page.

NAM	1E OF RESPONDENT	PHONE NUMBER	
SIGN	IATURE OF RESPONDENT	DATE	
	RESPONDENT AGREES TO BE INTERVIEWE	D.	\rightarrow CONTINUE WITH INTERVIEW
	RESPONDENT DOES NOT AGREE TO BE IN	TERVIEWED.	→ END INTERVIEW

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Module 1: BACKGROUND

I would like to begin with a few simple background questions about you and this health facility.

101.	Could you please tell me how old you are? IF NEEDED, PROBE: How old were you at your last birthday?						
	RECORD AGE IN COMPLETED YEARS. IF THE RESPONDENT IS UNABLE TO ESTIMATE AN AGE, RECORD <u>YOUR</u> ESTIMATE OF THE AGE OF THE RESPONDENT IN THE MARGIN.						
	AGE IN COMPLETED YEARS						
	DON'T KNOW						
102.	What is the highest level of school you completed? IF 'HIGHER' (CODE 3) SPECIFY THE HIGHEST LEVEL.						
	PRIMARY1						
	SECONDARY						
	HIGHER, SPECIFY						
103.	What is your title or designation?						
104.	How long have you been in your current role? C. Years D. Months						
	How many days each week is your facility usually open? PROBE: How many days is the facility open on ge each week?						
	NUMBER OF DAYS						
	DON'T KNOW						
	What hours is your facility usually open each day? PROBE: When do you usually open and when do you / close each day?						
DON	- KNOW						
Now PRO\ TYPE	am going to ask you a few questions regarding the number of providers in your facility. FOR EACH DER TYPE, ASK EACH OF THE FOLLOWING FIVE QUESTIONS. THEN MOVE ON TO THE NEXT PROVIDER IF THE RESPONDENT DOES NOT KNOW, RECORD '98'. IF THE ANSWER IS 'NONE' RECORD '00' IN THE PROVIDED.						
ONC	COMPLETE, ASK: Are there any other provider types that provide maternal and/or child health services?						
	RECORD THIS PROVIDER TYPE IN THE SPACE PROVIDED. THEN ASK Q107 – Q111 FOR THAT/THOSE DER TYPE(S).						

PROVIDER TYPE		many (PROVIDER TYPE) do youTYPE) currently provide any type of maternal and child health services?m (F (F T T Thave on staff?EXPLAIN: Maternal and child health services includesm (F TBy this I mean providers who have worked in the last month.services, child welfare services, growth monitoring, inm			109. How many (PROVIDER TYPE) have received in- service training on maternal and child health in the last three years?		110. How many (PROVIDER TYPE) been trained in the MOH/UNICEF Infant and Young Child Feeding Counselling Package in the last three years?			 111. How many (PROVIDER TYPE) have been trained in providing supportive supervision in the last three years? EXPLAIN: Supportive supervision or mentoring typically involves observation of services followed by a supportive discussion of how the care provider could improve his/her performance. 			112. RECORD COMMENTS										
Α.	Doctor						1			1	1								1				
В.	Nurse/Midwife		 	I		_	_		I	I	_		<u></u>	I					_				
C.	Nurse																						
D.	Midwife							T			_								_				
E.	Community Health Officer						_												_				
F.	Community Health Extension Worker (CHEW)					 	_				_								_				
G.	Junior CHEW		<u> </u>			. <u> </u>			' 				<u> </u>	 				. =					
Н.	Other, Specify:		I	I		<u> </u>	—I		I		1		<u> </u>	I					<u>_1</u>				
							_				_												

PROVIDER TYPE	107. First, how many (PROVIDER TYPE) do you have on staff? By this I mean providers who have worked in the last month. IF NO SUCH (PROVIDER TYPE) RECORD '00' AND GO TO NEXT PROVIDER TYPE.	 108. How many (PROVIDER TYPE) currently provide any type of maternal and child health services? EXPLAIN: Maternal and child health services includes antenatal care, immunization services, child welfare services, growth monitoring, sick child visits, breastfeeding counseling/support, and nutrition counseling. 	109. How many (PROVIDER TYPE) have received in- service training on maternal and child health in the last three years?	110. How many (PROVIDER TYPE) been trained in the MOH/UNICEF Infant and Young Child Feeding Counselling Package in the last three years?	 111. How many (PROVIDER TYPE) have been trained in providing supportive supervision in the last three years? EXPLAIN: Supportive supervision or mentoring typically involves observation of services followed by a supportive discussion of how the care provider could improve his/her performance. 	112. RECORD COMMENTS
I. Other, Specify:						
			<u> </u>			

113. In the past year, how many general staff meetings have you had? By this, I mean formal meetings with health facility staff.

PROBE: About how many? AN ESTIMATE IS ACCEPTABLE. IF NEVER, RECORD '00' IN THE SPACE PROVIDED.

NUMBER OF TIMES......

114. What were the main topics of the last meeting of health facility staff that you attended or conducted?

115. In the past year, how many times have you met with community members from your catchment area? An estimate is acceptable. PROBE: About how many? AN ESTIMATE IS ACCEPTABLE. IF NEVER, RECORD '00' IN THE SPACE PROVIDED.

NUMBER OF TIMES	.		
DON'T KNOW		98	

116. What were the main topics of the last meeting with community members from your catchment area that you attended or conducted?

117. Now I am going to read a list of documents. I am going to ask you if you or any staff in this facility have a copy of each. In some cases I will ask about a general type of document and am curious to know if you have any such documents. SHOW THE RESPONDENT THE IMAGE OF EACH DOCUMENT MENTIONED, ASK: Do you or any of the staff in this facility have (DOCUMENT)?	YES, READ	YES, NOT READ	NO	DK	RECORD COMMENTS.
IF YES, ASK: Have you read it?					
A. 2011 National Policy on IYCF in Nigeria	1	2	3	8	
B. 2011 Guidelines on Nutritional Care and Support for People Living with HIV in Nigeria	1	2	3	8	
C. 2011 Guidelines on IYCF in Nigeria	1	2	3	8	
D. 2014 SMART survey report	1	2	3	8	
E. 2013 Nigeria Demographic and Health Survey report	1	2	3	8	
F. Any other quantitative and qualitative data reports on IYCF practices in Nigeria and Kaduna Specify title(s):	1	2	3	8	
G. Integrated IYCF Counseling: Training Course	1	2	3	8	
H. C-IYCF Counselling Package: Planning Guide	1	2	3	8	
I. C-IYCF Counselling Package: Facilitator Guide	1	2	3	8	
J. C-IYCF Counselling Package: Participant Materials	1	2	3	8	
K. C-IYCF Counselling Package: Supportive Supervision / Mentoring and Monitoring for Community IYCF	1	2	3	8	
L. C-IYCF Counseling Cards	1	2	3	8	
M. C-IYCF Key message booklet	1	2	3	8	
N. C-IYCF Monitoring and evaluation tools	1	2	3	8	
O. C-IYCF supportive supervision tools	1	2	3	8	
P. Brochure: How to Breastfeed your Baby (English)	1	2	3	8	
Q. Brochure: How to Breastfeed your Baby (Hausa)	1	2	3	8	
R. Brochure: How to Feed a Baby from 6 Months (English)	1	2	3	8	

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117. Now I am going to read a list of documents. I am going to ask you if you or any staff in this facility have a copy of each. In some cases I will ask about a general type of document and am curious to know if you have any such documents.	YES, READ	YES, NOT READ	NO	DK	RECORD COMMENTS.
SHOW THE RESPONDENT THE IMAGE OF EACH DOCUMENT MENTIONED, ASK: Do you or any of the staff in this facility have (DOCUMENT)? IF YES, ASK: Have you read it?					
S. Brochure: How to Feed a Baby from 6 Months (Hausa)	1	2	3	8	
T. Brochure: Infant Feeding in the Context of HIV/AIDS	1	2	3	8	
U. Brochure: Nutrition during Pregnancy and Breastfeeding	1	2	3	8	
V. Brochure: Nutrition during Pregnancy and Breastfeeding (Hausa)	1	2	3	8	
W. Any other documents on breastfeeding, infant, and/or young child nutrition? Specify title(s):	1	2	3	8	

Module 2: ACTIVITIES

Next I would like to understand better the activities or actions that your health facility performs.

201. In the past year, how many times did you or your staff review health-related data? PROBE: About how many times? AN ESTIMATE IS ACCEPTABLE.

202. Which of the following services are currently provided by this facility? By currently, I mean in the last month.	YES	NO	Dł	<	RECORD COMMENTS.
A. Antenatal care	1	2	8		
B. Labor and delivery services	1	2	8		
C. Immunization services	1	2	8		
D. Growth monitoring	1	2	8		
E. Child welfare services	1	2	8		
F. Sick child visits	1	2	8		
G. Treatment of people living with HIV and AIDS	1	2	8		
H. Individual counseling	1	2	8		
I. Group counseling	1	2	8		
J. Home visits	1	2	8		
203. Now I would like to ask about specific nutrition actions that this facility generally implements or conducts. Does your facility generally or usually (NUTRITION ACTION)?	YES	NO	N/A	DK	RECORD COMMENTS.
A. Implement delayed cord clamping after delivery?	1	2	7	8	
B. Measure length of newborns?	1	2	7	8	
C. Weigh newborns with a scale?	1	2	7	8	

D.	Support mothers to place the newborn on breast immediately after delivery or within one hour of delivery?	1	2	7	8	
E.	Support correct positioning and attachment during breastfeeding?	1	2	7	8	
F.	Promote exclusive breastfeeding through 6 months?	1	2	7	8	
G.	Promote continued breastfeeding through 24 months?	1	2	7	8	
Н.	Ask about and address breastfeeding difficulties?	1	2	7	8	
I.	Treat breast problems?	1	2	7	8	
J.	Promote the introduction of complementary foods to children 6 months of age? Explain: by this i mean soft, semi-solid foods provided in addition to breast milk.	1	2	7	8	
K.	Counsel mothers on infant and young child nutrition one-on- one?	1	2	7	8	
L.	Counsel groups of mothers on infant and young child nutrition?	1	2	7	8	
M.	Promote hand washing before food preparation and feeding a young child?	1	2	7	8	
N.	Promote fortified complementary foods?	1	2	7	8	
0.	Administer Vitamin A at least once a year?	1	2	7	8	
Ρ.	Administer deworming medicine at least once a year?	1	2	7	8	
Q.	Provide or prescribe Zinc with ORS to children with diarrhea?	1	2	7	8	
R.	Provide or prescribe intermittent iron and folic acid (IFA) to pre- school children?	1	2	7	8	
S.	Provide or prescribe malaria medicine to children with malaria?	1	2	7	8	

Т.	Weigh children with a scale?	1	2	7	8	
U.	Measure the height/length of children?	1	2	7	8	
V.	Measure the middle upper arm circumference (MUAC) of children?	1	2	7	8	
W.	Classify the level of malnutrition of children?	1	2	7	8	
Х.	Treat children with moderate acute malnutrition (MAM)?	1	2	7	8	
Y.	Treat children with severe acute malnutrition (SAM) without complications	1	2	7	8	
Z.	Treat children with severe acute malnutrition (SAM) with complications?	1	2	7	8	
AA.	Refer malnourished children to appropriate services?	1	2	7	8	
BB.	Provide follow-up to malnourished children?	1	2	7	8	
CC.	Support infant feeding of children born to HIV+ mothers	1	2	7	8	
DD.	Assess nutritional status of HIV-infected children?	1	2	7	8	
EE.	Care for malnourished HIV-infected children?	1	2	7	8	
FF.	Refer malnourished HIV-infected children?	1	2	7	8	
GG.	Provide or prescribe intermittent supplementation of iron and folic acid (IFA) to non-pregnant and non-lactating women of reproductive age?	1	2	7	8	
HH.	Counsel non-pregnant and non-lactating women of reproductive age on optimal nutrition practices?	1	2	7	8	
II.	Provide or prescribe iron and folic acid (IFA) supplementation to pregnant women?	1	2	7	8	
IJ.	Counsel pregnant and lactating women on side effects of iron and folic acid and compliance while taking them?	1	2	7	8	

К К.	Provide or prescribe malaria prophylaxis to pregnant women?	1	2	7	8	
LL.	Promote the use of insecticide-treated bednets?	1	2	7	8	
MM.	Provide or prescribe insecticide-treated bednets?	1	2	7	8	
NN.	Provide or prescribe deworming medicine to pregnant women?	1	2	7	8	
00.	Weigh pregnant women with scale?	1	2	7	8	
PP.	Promote healthy nutrition and life style among pregnant and lactating women?	1	2	7	8	
QQ.	Counsel pregnant and lactating women on nutrition one-on-one?	1	2	7	8	
RR.	Counsel groups of pregnant and lactating women on nutrition?	1	2	7	8	

204. How much work is your health facility is currently doing to improve children's health and/or nutrition? READ RESPONSE OPTIONS.

Nothing	1
Very little	2
Little	3
Some	4
Very much	5
DON'T KNOW	8

IF YES (CODE 2-5), ASK: What is your facility currently doing to improve children's health and/or nutrition? IF NOTHING (CODE 1), ASK: Why not?

205. How much work is your health facility currently doing to improve women's health and/or nutrition? READ RESPONSE OPTIONS.

Nothing	1
Very little	2
Little	3
Some	4
Very much	5
DON'T KNOW	8

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IF YES (CODE 2-5), ASK: What is your facility currently doing to improve women's health and/or nutrition? IF NOTHING (CODE 1), ASK: Why not?

206. Finally, how much work is your health facility currently doing at community level? READ RESPONSE OPTIONS.

Nothing	1
Very little	2
Little	3
Some	4
Very much	5
DON'T KNOW	8

IF YES (CODE 2-5), ASK: What is your facility currently doing to at the community level? IF NOTHING (CODE 1), ASK: Why not?

Now I would like to ask you a few questions related to your health facility's experience with community volunteers. Community volunteers are usually people from the community who have been asked to help the health facility in some way. This could include volunteers engaged during immunization campaigns. Community volunteers do <u>not</u> include CHEWs or JCHEWs.

207. Has your facility worked with community volunteers in the past three years? This means, has your facility done any work with community volunteers at any point in 2012, 2013, or 2014?

YES	1
NO	
DON'T KNOW	

208. Is your facility currently working with community volunteers?

YES	1
NO	2 \rightarrow probe, then go to Q210
IF NO, PROBE: Why not? PROBE: Any other reason?	
IF YES, PROBE: What do the volunteers do?	

209. How many community volunteers does your facility currently work with? EXPLAIN: By this, I mean that your facility trains, supervises, visits, supplies, and/or monitors community members who deliver health services, provide counseling, or motivate people in your catchment area to come to your health facility. AN ESTIMATE IS ACCEPTABLE.

	NUMBER OF COMMUNITY VOLUNTEERS	_
	DON'T KNOW	98
21.0		
210.	Have community volunteers in your catchment area been trained in the la	
	YES	
	NO	-
	DON'T KNOW	8 → GO TO Q214
211.	Who trained the community volunteers?	
	DON'T KNOW	8
212.	Where were they trained?	
	DON'T KNOW	8
213.	On what were they trained? PROBE: Anything else? Any other topics?	
	DON'T KNOW	8
	Has this facility supervised community volunteers in the past three years? observe, or monitor the work of community volunteers.	EXPLAIN: By supervise, we mean
	YES	1
	NO	2 → GO TO Q218
	DON'T KNOW	
215.	Does your facility currently supervise community volunteers?	
	YES	1
	NO	
	IF NO, PROBE: Why not? PROBE: Any other reason?	

216. Does this facility have guidelines for supervising community volunteers?

YES	1
NO	2
DON'T KNOW	

217. Who from this facility is currently responsible for supervising community volunteers? EXPLAIN: For each staff responsible for supervision I will ask you their names, position at the health facility, number of community volunteers s/he supervises, what the community volunteers being supervised do, the frequency of supervision, activities supervised, and how supervision happens.

A. What is the supervisor' s name?	B. What is (NAME'S) position at the health facility?	C. How many community volunteers does (NAME) supervise?	D. Which of the community volunteers' activities does (NAME) supervise?	E. How often does (NAME) supervise each community volunteer?	F. How does (NAME) supervise? What does (NAME) do to supervise?
i.					
ii.					
iii.					
iv.					
v.					

218. Have you or your staff experienced any challenges working with and/or supervising community volunteers in the past three years?

YES	1
NO	2 →0220
DON'T KNOW	-

219. I would like to know more about the challenges or difficulties you or your staff have faced when working with and/or supervising community volunteers in the past three years.

 A. What were the top three challenges or difficulties you experienced when working with and/or supervising community volunteers in the past three years? RECORD UP TO THREE CHALLENGES OR DIFFICULTIES MENTIONED. IF ONLY ONE OR TWO, SIMPLY RECORD THOSE TWO AND LEAVE THE ADDITIONAL ROWS BLANK. 				C. How did you try to address this challenge?	D. solu worl YES NO DK =	k? = 1 = 2	e
i.	1	2	8		1	2	8
ii.	1	2	8		1	2	8
iii.	1	2	8		1	2	8

220. Now I would like you to consider how likely or unlikely it is that your facility could conduct a few activities. When you answer this please consider your time or other facility staff time, capacity, interest, and willingness. Also consider the facility funding that is available for these activities. FOR EACH ACTION, ASK: How likely or unlikely is it that your facility could (ACTION)? READ AND POINT TO RESPONSE OPTIONS.	Very unlikely	Unlikely	Likely	Very likely	DON'T KNOW	IF UNLIKELY (CODE 1 OR 2), ASK: Why not? What would be needed for you to be able to support the activity?
A. Recruit community volunteers?	1	2	3	4	8	
B. Recruit new community volunteers if some dropout?	1	2	3	4	8	
C. Assist community volunteers in organizing support groups?	1	2	3	4	8	
D. Assist community volunteers in identifying participants for support groups (pregnant women, caregivers of young children)?	1	2	3	4	8	
E. Encourage community members to attend support groups?	1	2	3	4	8	
F. Organize trainings for community volunteers?	1	2	3	4	8	
G. Conduct trainings for community volunteers?	1	2	3	4	8	
H. Supervise/mentor community volunteers?	1	2	3	4	8	
I. Assist wdcs and LGA to organize community events on maternal, infant, and young child nutrition?	1	2	3	4	8	
J. Participate in annual meetings?	1	2	3	4	8	
K. Organize monthly meetings for community volunteers?	1	2	3	4	8	
L. Collect data on infant and young child feeding activities from community volunteers?	1	2	3	4	8	

220. Now I would like you to consider how likely or unlikely it is that your facility could conduct a few activities. When you answer this please consider your time or other facility staff time, capacity, interest, and willingness. Also consider the facility funding that is available for these activities. FOR EACH ACTION, ASK: How likely or	Very unlikely	Unlikely	Likely	Very likely	DON'T KNOW	IF UNLIKELY (CODE 1 OR 2), ASK: Why not? What would be needed for you to be able to support the activity?
unlikely is it that your facility could (ACTION)?						
READ AND POINT TO RESPONSE OPTIONS.						
M. Compile data and prepare monthly reports?	1	2	3	4	8	
N. Review data collected on IYCF activities?	1	2	3	4	8	
O. Discuss infant and young child feeding issues during facility staff meetings?	1	2	3	4	8	
P. Promote infant and young child feeding practices to your <u>clients</u> ?	1	2	3	4	8	
Q. Promote infant and young child feeding practices to friends, family, and other community members?	1	2	3	4	8	

Module 3: MATERNAL AND CHILD HEALTH/NUTRITION

Next, I would like to ask you a few questions specifically regarding maternal, infant and young child nutrition.

301. How long after giving birth do people in this community think a mother should start breastfeeding her baby?

IMMEDIATELY	
HOURS	
DAYS	
DON'T KNOW	
NEVER	

302. What do you think? How soon after birth should a mother start breastfeeding her baby? THIS SHOULD BE ASKED <u>ONLY</u> OF THE PRIMARY RESPONDENT.

HOURS 1
DAYS
DON'T KNOW
NEVER

303. When do people in this community think a baby should first be given soft, semi-solid foods such as pap? PROBE: How many days, weeks, or months after birth?

DAYS1	
WEEKS	
MONTHS	
DON'T KNOW	998

304. What do you think? When should a baby first be given soft, semi-solid foods such as pap? PROBE: How many days, weeks, or months after birth? THIS SHOULD BE ASKED <u>ONLY</u> OF THE PRIMARY RESPONDENT.

DAYS1	
WEEKS	
MONTHS	
DON'T KNOW	998

305. Now I would like to get your opinion on some aspects of family life and child care. Please tell me if you agree or disagree with each statement.	Strongly disagree	Disagree	Agree	Strongly agree	DON'T KNOW	RECORD COMMENTS.
FOR EACH ACTION, ASK: Do you agree or disagree that (ACTION)?						
THIS SHOULD BE ASKED <u>ONLY</u> OF THE PRIMARY RESPONDENT. READ AND POINT TO RESPONSE OPTIONS.						
D. Only the men should make the important decisions in the family?	1	2	3	4	8	
E. A mother should be able to express her opinion regarding child feeding?	1	2	3	4	8	
F. A mother should be allowed to participate in mother's groups?	1	2	3	4	8	
306. How strongly do you agree or disagree that the following practices are important for the health of mother/child?	Strongly disagree	Disagree	Agree	Strongly agree	DON'T KNOW	RECORD COMMENTS.
FOR EACH PRACTICE, ASK: Do you agree or disagree that (PRACTICE) is important for good health of a mother or child?						
THIS SHOULD BE ASKED <u>ONLY</u> OF THE PRIMARY RESPONDENT. READ AND POINT TO RESPONSE OPTIONS (3).						
G. Eating more during pregnancy	1	2	3	4	8	
H. Resting more during pregnancy	1	2	3	4	8	
I. Eating more while breastfeeding	1	2	3	4	8	
J. Resting more while breastfeeding	1	2	3	4	8	
K. Starting to breastfeed immediately after birth	1	2	3	4	8	
L. Giving newborn babies sugar water or glucose water after birth	1	2	3	4	8	
M. Breastfeeding exclusively for 6 months old. This means giving baby only breast milk and no other liquids or solids, not even water.	1	2	3	4	8	

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N. Breastfeeding infants under 6 months old more thar per day, day and night	n 8 times	1	2	3	4	8	
O. Giving infants under 6 months old additional water i weather is very hot	if the	1	2	3	4	8	
P. Giving infants under 6 months old thin or watery pa	р	1	2	3	4	8	
Q. Starting to feed children soft, semi-solid foods at 6 r of age	months	1	2	3	4	8	
R. Waiting until child is one year old to feed animal pro such as fish, meat, eggs, etc.	otein	1	2	3	4	8	
S. Feeding children over 6 months old a variety of food	ds	1	2	3	4	8	
T. Breastfeeding children for at least 2 years		1	2	3	4	8	
U. Washing hands with soap and water before eating		1	2	3	4	8	
V. Washing hands with soap and water before preparir or cooking	ng food	1	2	3	4	8	
W. Washing hands with soap and water before feeding	child	1	2	3	4	8	
X. Keeping animals outside of living area		1	2	3	4	8	
FOR EACH OF THE FOLLOWING QUESTIONS, READ THE QUESTION THEN THE READ AND POINT TO THE RESPONSE OPTIONS.	None	Very little	Little	Some	Very much	DON'T KNOW	RECORD COMMENTS.
307. How much need do you perceive there is for <u>supporting</u> maternal, infant, and young child nutrition?	1	2	3	4	5	8	
308. How much need do you perceive there is for <u>community-based activities</u> supporting maternal, infant, and young child nutrition?	1	2	3	4	5	8	
309. How much need do you perceive there is for <u>community volunteers</u> supporting maternal, infant, and	1	2	3	4	5	8	

young child nutrition?						
310. FOR EACH OF THE FOLLOWING PEOPLE, ASK: How likely or unlikely is it that (PERSON) would attend support group sessions on maternal, infant, and young child nutrition led by the community volunteers? READ AND POINT TO RESPONSE OPTIONS.	Very unlikely	Unlikely	Likely	Very likely	DON'T KNOW	RECORD COMMENTS. IF UNLIKELY, ASK: Could you explain why?
 A. Newly married women without children and not yet pregnant 	1	2	3	4	8	
B. Pregnant women	1	2	3	4	8	
C. Women with children under 2 years of age	1	2	3	4	8	
D. Husbands	1	2	3	4	8	
E. Mothers in law	1	2	3	4	8	
F. Other close relatives such as aunties, cousins, or mothers	1	2	3	4	8	
311. FOR EACH PRACTICE, ASK: How confident or uncertain are you that your facility can help improve the practice of (PRACTICE)? READ AND POINT TO THE RESPONSE OPTIONS.	Very uncertain	Uncertain	Confident	Very confident	DON'T KNOW	RECORD COMMENTS. IF UNCERTAIN, ASK: Could you explain why?
A. women eating more during pregnancy than before they were pregnant	1	2	3	4	8	
B. women resting more during pregnancy than before they were pregnant	1	2	3	4	8	
C. women eating more while breastfeeding than before they	1	2	3	4	8	

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became pregnant						
D. women resting more while breastfeeding than before they became pregnant	1	2	3	4	8	
E. women breastfeeding a newborn for the first time within one hour after birth	1	2	3	4	8	
F. women breastfeeding infants exclusively for 6 months	1	2	3	4	8	
G. women breastfeeding infants under 6 months old 8 or more times per day, day and night	1	2	3	4	8	
H. starting to feed infants 6 months old soft, semi-solid foods	1	2	3	4	8	
I. feeding infants aged 6 months to 2 years a varied diet	1	2	3	4	8	
J. women breastfeeding infants for at least 2 years	1	2	3	4	8	
K. washing hands with water and soap before eating	1	2	3	4	8	
L. washing hands with water and soap before preparing food (cooking)	1	2	3	4	8	
M. washing hands with water and soap before feeding children	1	2	3	4	8	
N. keeping animals outside of living area	1	2	3	4	8	

312. Is there anything else that you would like to add regarding maternal, infant, or young child nutrition or feeding practices?

313. Finally, could you identify any individuals who are leaders in this (ward/community) or might influence the nutritional status of pregnant women and/or children? By this I mean people who might influence nutrition practices and/or availability of food, water, and sanitation? If yes, how can we contact him/her?

Thank you for your time!

If you have any questions, please feel free to contact the person listed on this card I gave you earlier.

DON'T FORGET TO RECORD INTERVIEW END TIME.

Tool 6. Pre-Training Survey: Health Authorities and Facility Staff

This tool is intended to be self-administered by health authorities and PHC staff prior to the C-IYCF counseling package training.

OFFICE USE ONLY:		
Start Date of Training	:	
Location of Training: (community/ward)		
Trainers:		
Participant ID#:	- (ward ID) (participant #)	

INTRODUCTION

This survey is part of an overall study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, UNICEF, and the USAID-funded SPRING Project. Before and after this training that you are about to begin, we would like to ask you some questions about your knowledge and work related to maternal, infant, and young child nutrition. In addition, in approximately 18 months we will return to ask some of these questions again and also to inquire about your experiences with community-level infant and young child feeding activities in your community. The questions will take about 30 minutes to answer. The information we collect will help understand how to improve the nutrition of young children.

All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. They will not be shared with your supervisor. They will have no effect on your work. Only the aggregated or combined findings from the 85 other health authorities and health facility staff who will be trained in Kajuru LGA will be reported. They will be shared securely to ensure your confidentiality. In other words, no one will know your responses or answers to these questions.

We ask that you complete these questions as part of your training. It is important to us so that we know if the training is conducted satisfactorily. You do not have to answer the questions, but we hope you will agree to answer them since your views are important. If there is any question that you don't want to answer, please go on to the next question or you can stop the survey at any time.

In case you need more information about the study, you may contact the person included in your training materials.

BACKGROUND

1. What is your full name?

AS A REMINDER, YOUR NAME WILL ONLY BE USED TO MATCH YOUR RESPONSES BEFORE THE TRAINING WITH THOSE FROM AFTER THE TRAINING. ALL OF THE ANSWERS YOU GIVE WILL BE CONFIDENTIAL AND WILL NOT BE SHARED WITH ANYONE OTHER THAN MEMBERS OF OUR SURVEY TEAM. THEY WILL NOT BE SHARED WITH YOUR SUPERVISOR. THEY WILL HAVE NO EFFECT ON YOUR WORK. ONLY THE AGGREGATED OR COMBINED FINDINGS WILL BE REPORTED.

2. What is your sex? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER.

Male	1
Female	2

3. What languages do you speak? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER(S). CIRCLE ALL THAT APPLY.

HAUSA	A
IGBO	В
YORUBA	C
IBIBIO	D
EDO	E
FULFULDE	F
KANURI	G
ENGLISH	H
ADARA	I
CHAWAI	J
SURUBU	K
AMAWA	L
AMO	M
OTHER	Y
(SPECIFY:	_)

4. In what language do you feel most comfortable communicating? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER.

HAUSA	1
IGBO	2
YORUBA	3
IBIBIO	4
EDO	5
FULFULDE	6
KANURI	7

ENGLISH	8
ADARA	9
CHAWAI	10
SURUBU	11
AMAWA	12
AMO	13
OTHER	99
(SPECIFY:	_)

5. Do you currently work in a health facility? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER.

No......2 \rightarrow Go to 'B'.

A. If yes, what is your current primary position? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER.

Doctor1	-
Nurse2	2
Midwife3	5
CHEW	ł
JCHEW 5	>
СНО)
Other	,
Please specify:	

B. If no, what is your current role in the LGA? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER.

LGA Director of PHC	1
LGA Health educator	2
LGA Nutrition Focal Person	3
LGA M&E staff	4
WDC chairperson	5
WDC secretary	6
Other	7
Please specify:	

6. How long have you served in that position? RECORD YOUR ANSWER IN THE APPROPRIATE SPACE BELOW. IF YOU DO NOT KNOW, CIRCLE '88'.

Months:			
Years:			

7. What services do you provide to clients? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER(S). CIRCLE ALL THAT APPLY. IF YOU DO NOT KNOW, CIRCLE 'Z'.

Antenatal careA	
Immunization servicesB	
Child welfareC	
Growth monitoringD	
Sick child visitsE	
Breastfeeding counseling/supportG	
Nutrition counselingH	
OtherI	
Please specify:	
None/not applicableJ	
Don't knowZ	

8.	In the last three years have you been trained in any of the following? CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Yes	No	Don't know
Α.	Infant and Young Child Feeding?	1	2	8
В.	FMOH/UNICEF Infant and Young Child Feeding counseling package?	1	2	8
C.	Supportive supervision	1	2	8
D.	Counseling	1	2	8

9. Have you ever supervised community volunteers? If yes, do you currently supervise a community volunteer? By supervise, we mean visit, observe, or monitor the work of community volunteers, **excluding** Community Health extension Workers (CHEWs) and Junior CHEWs. CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE. IF YOU DO NOT KNOW, CIRCLE '8'.

Yes, currently	1
Yes, but not currently	2
No, never	
Don't know	

10. Do you have guidelines for supervising community volunteers? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Yes	1
No	2
Don't know	8

- 11. Have you experienced any challenges supervising community volunteers? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.
- 12. What were the top three challenges you have experienced when supervising community volunteers? RECORD YOUR ANSWERS IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

13	Now we would like to get your opinion on some aspects of family life and childcare. Please tell me how strongly you agree or disagree with each statement. CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Strongly disagree	Disagree	Agree	Strongly agree	Don't know	Comment
Α.	Only the men of the family should make the important decisions in the family.	1	2	3	4	8	
В.	A mother should be able to express her opinion regarding child feeding.	1	2	3	4	8	
C.	A mother should be allowed to participate in mother's groups.	1	2	3	4	8	

COUNSELING SKILLS

14. Have you ever provided counseling about how to feed infants and young children? This includes breastfeeding. CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER.

Yes	
No.	
Don	't know8

15. Can you tell me at least three things that make counseling effective? Is there anything special about how the counsellor listens or treats the client? RECORD YOUR ANSWERS IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

1	
2	
3	
Don't know	8

16. Can you tell me two or more helpful ways of communicating without words? RECORD YOUR ANSWERS IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

	1
	2
	Don't know8
L7.	What is the main purpose or primary characteristics of a support group? RECORD YOUR RESPONSE IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.
	 Don't know
.8.	What are the key characteristics of a support group? RECORD YOUR RESPONSE IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.
	 Don't know
.9.	What do you think is a good size (number of participants) in a support group? RECORD YOUR RESPONSE IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '88'.
	Ideal size of a support group (number of participants):
	Don't know
20.	How do you think seating should be arranged for a support group? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.
	Classroom style1
	Circle2
	Other
	Please specify:
	Don't know8
21.	What is the first thing a counsellor should do at the start of any meeting or counselling session? RECORD YOUR RESPONSE IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

Don't know......8

NUTRITION KNOWLEDGE

22. Are there any foods that women should avoid during pregnancy? If so, what are they? RECORD YOUR RESPONSE IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

	Don't know
23.	How soon after birth should a mother start breastfeeding her baby? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.
	Immediately or less than 1 hour after delivery1
	Some hours later but less than 24 hours2
	1 day after3
	More than 1 day later4
	Do not think baby should be breastfed5
	It depends6
	Don't know8
24.	Until what age should a mother give only breast milk to her baby? (Exclusively breastfeed) RECORD YOUR ANSWER IN THE APPROPRIATE SPACE BELOW. FOR EXAMPLE, IF YOU THINK THE ANSWER IS 2 HOURS, RECORD '0 2' ON THE LINE FOR HOURS. IF YOU DO NOT KNOW, CIRCLE '888'.
	Hours
	Days
	Weeks
	Month
	Don't know888
25.	When do you think a baby first be given soft, semi-solid foods such as pap? RECORD YOUR ANSWER IN THE APPROPRIATE SPACE BELOW. IF YOU DO NOT KNOW, CIRCLE '888'.
	Hours
	Days
	Weeks
	Month
	Don't know888
26.	Until about what age should a baby continue to breastfeed? RECORD YOUR ANSWER IN THE APPROPRIATE SPACE BELOW. IF YOU DO NOT KNOW, CIRCLE '888'.

Hours......

	Days	_
	Weeks	_
	Month	
	Don't know	
27.	How often should a baby breastfeed? CIRCLE THE CODE CORRESPOND ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.	DING TO YOUR ANSWER. SELECT ONLY
	As frequently as the baby wants (requests or demands)	1
	Every three hours	2
	When the baby cries	3
	Other	4
	Please specify:	
	Don't know	8
28.	What are some of the early signs indicating that a baby is hungry? CIR YOUR ANSWER(S). CIRCLE ALL THAT APPLY. IF YOU DO NOT KNOW, C	
	Baby is alert	A
	Baby is restless	В
	Baby opens his/her mouth	C
	Baby turns his/her head	D
	Baby puts tongue in and out	E
	Baby sucks on hand or fist	F
	Baby asks to breastfeed	G
	Other	H
	Please specify:	
	Don't know	Z
29.	Should a breastfeeding mother of a baby under 6 months old stop breastfeeding ill? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. DO NOT KNOW, CIRCLE '8'.	5
	Yes	1
	No	2
	Don't know	8
30.	Should a breastfeeding mother of a baby under 6 months of age stop CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONL KNOW, CIRCLE '8'.	3 ,
	Yes	1
	No	2
	Don't know	8

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 31. Do you think a breastfed infant under 6 months should also be given any of the following? Yes No Don't CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE know FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.
 Don't know

IF THERE IS SOME OTHER FOOD OR LIQUID THAT YOU THINK BREASTFED INFANTS UNDER 6 MONTHS SHOULD BE GIVEN, CIRCLE '1' FOR ITEM 'H' AND RECORD THE ITEM IN THE SPACE PROVIDED.

A. Infant formula	1	2	8
B. Water	1	2	8
C. Teas	1	2	8
D. Coffee	1	2	8
E. Animal Milk	1	2	8
F. Glucose water	1	2	8
G. Pap	1	2	8
H. Other, Specify:	1	2	8

32. Do breastfed infants under 6 months need additional water if the weather is very hot? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Yes	1
No	2
Don't know	8

33. Are there any foods that women should avoid while they are breastfeeding? If so, what are they? RECORD YOUR ANSWER IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

34. Can a thin or malnourished mother produce "enough" breast milk for her infant under 6 months of age? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.						
	Yes	5	.1			
	No		.2			
	Do	n't know	.8			
35.		e there things a mother can do to increase milk production? CIRCLE THE C SWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.	ODE CORR	ESPON	DING T	O YOUR
	Yes	5	1			
	No		2 → GO T	O Q37		
	Do	n't know	8 → GO T	O Q37		
36.	CO ITE	nich of the following can a mother do to increase her milk production? CIF DE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLI MS. IF YOU DO NOT KNOW, CIRCLE '8'.	LOWING	Yes	No	Don't know
	SO	R 'E' THRU 'G' RECORD THE SPECIFIC FOOD IN THE SPACE PROVIDED. IF METHING ELSE SHE CAN DO THAT IS NOT LISTED HERE, CIRCLE '1' FOR I' D RECORD THE ITEM IN THE SPACE PROVIDED.				
	A.	Drink milk		1	2	8
	В.	Breastfeed more frequently		1	2	8
	C.	Massage breasts		1	2	8
	D.	Sleep more hours		1	2	8
	E.	Eat special foods If yes, please specify the foods that should be eaten.		1	2	8
	F.	Avoid special foods If yes, please specify the foods that should be avoided.		1	2	8
	G.	Eat more of certain foods If yes, please specify the foods.		1	2	8
	H.	Other If yes, please specify:		1	2	8
37.		nen do you think a breastfed baby should first start to receive liquids (inclu SWER IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.	uding wate	r)? RECC	ORD YC	OUR

38. What **do you think?** When (at what age) should a baby first be given soft, semi-solid foods? RECORD YOUR ANSWER IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

Don't know

39. What are some foods that are rich in iron? CIRCLE THE CODE(S) CORRESPONDING TO YOUR ANSWER(S). CIRCLE ALL THAT APPLY. IF YOU DO NOT KNOW, CIRCLE 'Z'.

Liver, kidneys, heart, other organ meatsA
Red meatB
Dark green vegetablesC
Egg yolksD
OtherE
Please specify:
Don't knowZ

40. What are some of the foods that contain vitamin A – a nutrient necessary to protect the body from illness? CIRCLE THE CODE(S) CORRESPONDING TO YOUR ANSWER(S). CIRCLE ALL THAT APPLY. IF YOU DO NOT KNOW, CIRCLE 'Z'.

Orange colored fruits/vegetables	. A
Green leafy vegetables	В
Eggs	. C
Liver	.D
Breast milk	E
Cow's milk	F
Other	.G
Please specify:	
Don't know	Z

41. Can breastfeeding delay a new pregnancy? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Yes	1
No	.2
Don't know	.8

42. How long should you wait after the birth of your child before you try to become pregnant again? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Less than 2 years	.1
2 to 3 years	.2
4 to 5 years	.3
More than 5 years	.4
Don't know	

43. Should a breastfeeding mother of an infant under 6 months of age stop breastfeeding if she becomes pregnant? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Yes	1
No	
-	
Don't know	ð

pra chi ON	w strongly do you agree or disagree that the following actices are for important for the health of mothers and ldren? CIRCLE THE CODE CORRESPONDING WITH ONLY IE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF U DO NOT KNOW, CIRCLE '8'.	Strongly disagree	Disagree	Agree	Strongly agree	Don't know
A.	Eat more during pregnancy.	1	2	3	4	8
В.	Rest more during pregnancy.	1	2	3	4	8
C.	Eat more while lactating.	1	2	3	4	8
D.	Rest more while lactating.	1	2	3	4	8
E.	Start breastfeeding immediately after birth.	1	2	3	4	8
F.	Give newborn babies sugar water after birth.	1	2	3	4	8
G.	Breastfeed exclusively for 6 months. This means giving baby only breast milk and no other liquids or solids, not even water.	1	2	3	4	8
H.	Breastfeed infants under 6 months on demand.	1	2	3	4	8
I.	Give infants under 6 months additional water if the weather is very hot.	1	2	3	4	8
J.	Give infants under 6 months thin or watery pap.	1	2	3	4	8
К.	Start feeding children soft, semi-solid foods at 6 months.	1	2	3	4	8
L.	Wait until child is one year old to feed animal protein.	1	2	3	4	8
M.	Feed children over six months old a diverse diet.	1	2	3	4	8
N.	Breastfeed children for at least 2 years.	1	2	3	4	8
О.	Wash hands with soap before eating.	1	2	3	4	8
Ρ.	Wash hands with soap before preparing food or cooking.	1	2	3	4	8

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44. How strongly do you agree or disagree that the following practices are for important for the health of mothers and children? CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Strongly disagree	Disagree	Agree	Strongly agree	Don't know
Q. Wash hands with soap before feeding child.	1	2	3	4	8
R. Keep animals outside of living area.	1	2	3	4	8

45. Do you have any comments on any of the above? IF SO, PLEASE RECORD THEM IN THE SPACE PROVIDED BELOW.

Finally, we would like to know how much need you perceive for the following actions. CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.	None	Very	Little	Some	Very much	Don't know
46. How much need do you perceive there is for <u>supporting</u> maternal, infant, and young child nutrition?	1	2	3	4	5	8
47. How much need do you perceive there is for <u>community-based</u> <u>activities</u> supporting maternal, infant, and young child nutrition?	1	2	3	4	5	8
48. How much need do you perceive there is for <u>community</u> <u>volunteers</u> supporting maternal, infant, and young child nutrition?	1	2	3	4	5	8

49. Do you have any comments on any of the above?

Thank you for your time!

Tool 7. Post-Training Survey: Health Authorities and Facility Staff

This tool is intended to be self-administered by health authorities and PHC staff immediately after completion of the C-IYCF counseling package training.

OFFICE USE ONLY:		
Start Date of Training	:	
Location of Training: (community/ward)		
Trainers:		
Participant ID#:	- (ward ID) (participant #)	

INTRODUCTION

As a reminder, this survey is part of an overall study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, UNICEF, and the USAID-funded SPRING Project. We would like to ask you some questions about your knowledge and plans with regard to maternal, infant, and young child nutrition. In approximately 18 months we will return to ask some of these questions again and also to inquire about your experiences with community-level infant and young child feeding activities in your community. The questions will take about 30 minutes to answer. The information we collect will help understand how to improve the nutrition of young children.

All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. They will not be shared with your supervisor. They will have no effect on your work. Only the aggregated or combined findings from the 99 other health authorities and health facility staff who will be trained in Kajuru LGA. They will be shared securely to ensure your confidentiality. In other words, no one will know your responses or answers to these questions.

We ask that you complete these questions as part of your training. It is important to us so that we know if the training is conducted satisfactorily. You do not have to answer the questions, but we hope you will agree to answer them since your views are important. If there is any question that you don't want to answer, please go on to the next question or you can stop the survey at any time.

In case you need more information about the study, you may contact the person included in your training materials.

BACKGROUND

What is your full name? _____

AS A REMINDER, YOUR NAME WILL ONLY BE USED TO MATCH YOUR RESPONSES BEFORE THE TRAINING WITH THOSE FROM AFTER THE TRAINING. ALL OF THE ANSWERS YOU GIVE WILL BE CONFIDENTIAL AND WILL NOT BE SHARED WITH ANYONE OTHER THAN MEMBERS OF OUR SURVEY TEAM. THEY WILL NOT BE SHARED WITH YOUR SUPERVISOR. THEY WILL HAVE NO EFFECT ON YOUR WORK. ONLY THE AGGREGATED OR COMBINED FINDINGS WILL BE REPORTED.

SATISFACTION WITH TRAINING

First I would like to ask you a few questions about your recent training.

1.	Please rate your level of satisfaction for the following on a scale of 1 (very unsatisfied) to 4 (very satisfied). CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Very unsatisfied	Un- satisfied	Somewhat satisfied	Very satisfied
A.	Objectives of the course	4	3	2	1
В.	Organization of the sessions	4	3	2	1
C.	Handouts/materials	4	3	2	1
D.	Group size	4	3	2	1
E.	Venue	4	3	2	1
F.	Length of the course	4	3	2	1
G.	Food	4	3	2	1
H.	Transportation to and from training	4	3	2	1
I.	Overall organization of the course	4	3	2	1

2. Do you have any comments on any of the above? IF SO, PLEASE RECORD THEM IN THE SPACE PROVIDED BELOW.

3.	All trainers have certain strengths and weaknesses. Please rate the trainers' strengths and weaknesses. CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Very strong / qualified	Strong / qualified	Weak / unqualified	Very weak / unqualified	Don't know
Α.	Communication of training content	4	3	2	1	9
В.	Knowledge of the topic	4	3	2	1	9
C.	Providing opportunities to practice the new knowledge or skills taught	4	3	2	1	9
D.	Asking for your input based on your past experiences and knowledge	4	3	2	1	9
E.	Providing opportunities for you to give feedback and/or questions	4	3	2	1	9
F.	Overall performance	4	3	2	1	9

4. Do you have any comments on any of the above? IF SO, PLEASE RECORD THEM IN THE SPACE PROVIDED BELOW.

5.	Please indicate how strongly you agree or disagree with the following statements. CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Strongly disagree	Disagree	Agree	Strongly agree	Don't know
А.	I was able to practice what I was learning during the training	4	3	2	1	9
В.	I had an opportunity to see the trainer practice what I was learning before I tried to do so	4	3	2	1	9
C.	The trainer was supportive, not critical	4	3	2	1	9

6. Do you have any comments on any of the above? IF SO, PLEASE RECORD THEM IN THE SPACE PROVIDED BELOW.

- 7. How has the training benefited you? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

- 8. If yes, how has the training benefited you? CIRCLE THE CODE(S) CORRESPONDING TO YOUR ANSWER(S). CIRCLE ALL THAT APPLY. IF YOU DO NOT KNOW, CIRCLE 'Z'.

Increased knowledge	А
Improved ability to conduct nutrition assessment	
Improved ability to conduct nutrition counseling	C
Strengthened resume for future job opportunities	D
Other	X
Please specify:	
Don't know	Z

9. Overall, how useful did you find the training? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Very useful	1
Useful	2
Not useful	3
Not at all useful	4
Don't know	

	Don't know							
10.	We are also curious to find out if your opinions regarding aspects of family life and child care may have changed after the training. Please tell me if you agree or disagree with each statement. CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know		
А.	Only the men of the family should make the important decisions in the family.	4	3	2	1	8		
В.	A mother should be able to express her opinion regarding child feeding.	4	3	2	1	8		
C.	A mother should be allowed to participate in mother's groups.	4	3	2	1	8		

11. Do you have any comments on any of the above? IF SO, PLEASE RECORD THEM IN THE SPACE PROVIDED BELOW.

NUTRITION KNOWLEDGE

Next we would like to ask you a few questions about maternal, infant, and young child nutrition. Please answer to the best of your ability.

12. Are there any foods that women should avoid during pregnancy? If so, what are they? RECORD YOUR RESPONSE IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

13. How soon after birth should a mother start breastfeeding her baby? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Immediately or less than 1 hour after delivery	1
Some hours later but less than 24 hours	2
1 day after	3
More than 1 day later	4
Do not think baby should be breastfed	5
It depends	6
Don't know	8

14. Until what age should a mother give only breast milk to her baby? (Exclusively breastfeed) RECORD YOUR ANSWER IN THE APPROPRIATE SPACE BELOW. FOR EXAMPLE, IF YOU THINK THE ANSWER IS 2 HOURS, RECORD '0 2' ON THE LINE FOR HOURS. IF YOU DO NOT KNOW, CIRCLE '888'.

Hours	
Days	
Weeks	
Month	
Don't know	8

15. When do you think a baby first be given soft, semi-solid foods such as pap? RECORD YOUR ANSWER IN THE APPROPRIATE SPACE BELOW. IF YOU DO NOT KNOW, CIRCLE '888'.

Hours	·		1
Days	·		
Weeks	·		
Month	·		
Don't know		8	388

16. Until about what age should a baby continue to breastfeed? RECORD YOUR ANSWER IN THE APPROPRIATE SPACE BELOW. IF YOU DO NOT KNOW, CIRCLE '888'.

	Hours		_
	Days _		_
	Weeks		_
	Month		_
	Don't know	•••••	888
17.	. How often should a baby breastfeed? CIRCLE THE CODE CORRESPON ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.	IDIN	NG TO YOUR ANSWER. SELECT ONLY
	As frequently as the baby wants (requests or demands)		1
	Every three hours		2
	When the baby cries	•••••	3
	Other	•••••	4
	Please specify:		
	Don't know	•••••	8
18.	. What are some of the early signs indicating that a baby is hungry? CII YOUR ANSWER(S). CIRCLE ALL THAT APPLY. IF YOU DO NOT KNOW,		
	Baby is alert		A
	Baby is restless		В
	Baby opens his/her mouth		C
	Baby turns his/her head		D
	Baby puts tongue in and out		E
	Baby sucks on hand or fist		F
	Baby asks to breastfeed		G
	Other	•••••	Н
	Please specify:		
	Don't know	•••••	Z
19.	. Should a breastfeeding mother of a baby under 6 months old stop br becomes ill? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER DO NOT KNOW, CIRCLE '8'.		5
	Yes	•••••	1
	No	•••••	2
	Don't know		8

20. Should a breastfeeding mother of a baby under 6 months of age stop breastfeeding while the baby is ill? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Yes	1
No	2
Don't know	8

21.	Do you think a breastfed infant under 6 months should also be given any of the following? CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Yes	No	Don't know
	IF THERE IS SOME OTHER FOOD OR LIQUID THAT YOU THINK BREASTFED INFANTS UNDER 6 MONTHS SHOULD BE GIVEN, CIRCLE '1' FOR ITEM 'H' AND RECORD THE ITEM IN THE SPACE PROVIDED.			
I.	Infant formula	1	2	8
J.	Water	1	2	8
К.	Teas	1	2	8
L.	Coffee	1	2	8
M.	Animal Milk	1	2	8
N.	Glucose water	1	2	8
О.	Рар	1	2	8
Ρ.	Other, Specify:	1	2	8

22. Do breastfed infants under 6 months need additional water if the weather is very hot? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Yes	1
No	2
Don't know	8

23. Are there any foods that women should avoid while they are breastfeeding? If so, what are they? RECORD YOUR ANSWER IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

Don't know......8

24. Can a thin or malnourished mother produce "enough" breast milk for her infant under 6 months of age? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Yes	1
No	2
Don't know	8

25. Are there things a mother can do to increase milk production? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Yes	1
No	2 → GO TO O33
	e e

Don't know	io to Q33
------------	-----------

26	Which of the following can a mother do to increase her milk production? CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Yes	No	Don't know
	FOR 'E' THRU 'G' RECORD THE SPECIFIC FOOD IN THE SPACE PROVIDED. IF THERE IS SOMETHING ELSE SHE CAN DO THAT IS NOT LISTED HERE, CIRCLE '1' FOR ITEM 'H' AND RECORD THE ITEM IN THE SPACE PROVIDED.			
I.	Drink milk	1	2	8
J.	Breastfeed more frequently	1	2	8
K.	Massage breasts	1	2	8
L.	Sleep more hours	1	2	8
M.	Eat special foods If yes, please specify the foods that should be eaten.	1	2	8
N.	Avoid special foods If yes, please specify the foods that should be avoided.	1	2	8
Ο.	Eat more of certain foods If yes, please specify the foods.	1	2	8
Ρ.	Other If yes, please specify:	1	2	8

27. When do you think a breastfed baby should first start to receive liquids (including water)? RECORD YOUR ANSWER IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

	Don't know	8
	What do you think? When (at what age) should a baby first be g ANSWER IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRC	
	Don't know	8
	What are some foods that are rich in iron? CIRCLE THE CODE(S) C CIRCLE ALL THAT APPLY. IF YOU DO NOT KNOW, CIRCLE 'Z'.	CORRESPONDING TO YOUR ANSWER(S).
ľ	Liver, kidneys, heart, other organ meats	A
	Red meat	В
	Dark green vegetables	C
	Egg yolks	D
1	Other	E
	Please specify:	
	Don't know	Z
(What are some of the foods that contain vitamin A – a nutrient ne CIRCLE THE CODE(S) CORRESPONDING TO YOUR ANSWER(S). CI KNOW, CIRCLE 'Z'.	
(
	Orange colored fruits/vegetables	A
(Orange colored fruits/vegetables Green leafy vegetables	
		В
ļ	Green leafy vegetables	B C
	Green leafy vegetables	B C D
	Green leafy vegetables Eggs	B C D E
	Green leafy vegetables Eggs Liver Breast milk	B C D E F
	Green leafy vegetables Eggs Liver Breast milk Cow's milk	B C D E F G
	Green leafy vegetables Eggs Liver Breast milk Cow's milk Other	B C D E F G
1. (Green leafy vegetables Eggs Liver Breast milk Cow's milk Other Please specify:	B C D E F G G
1. (Green leafy vegetables Eggs Liver Breast milk Cow's milk Other Please specify: Don't know Can breastfeeding delay a new pregnancy? CIRCLE THE CODE CO	B C D E F G G Z PRRESPONDING TO YOUR ANSWER. SELEC
1. (Green leafy vegetables Eggs Liver Breast milk Cow's milk Other Please specify: Don't know Can breastfeeding delay a new pregnancy? CIRCLE THE CODE CO ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.	B C D E F G G Z PRRESPONDING TO YOUR ANSWER. SELEC

32. How long should you wait after the birth of your child before you try to become pregnant again? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Less than 2 years	1
2 to 3 years	2
4 to 5 years	3
More than 5 years	4
Don't know	8

33. Should a breastfeeding mother of an infant under 6 months of age stop breastfeeding if she becomes pregnant? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Yes	1
No	2
Don't know	8

34. How strongly do you agree or disagree that the following practices are for important for the health of mothers and children? CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Strongly disagree	Disagree	Agree	Strongly agree	Don't know
A. Eat more during pregnancy.	1	2	3	4	8
B. Rest more during pregnancy.	1	2	3	4	8
C. Eat more while lactating.	1	2	3	4	8
D. Rest more while lactating.	1	2	3	4	8
E. Start breastfeeding immediately after birth.	1	2	3	4	8
F. Give newborn babies sugar water after birth.	1	2	3	4	8
 G. Breastfeed exclusively for 6 months. This means giving baby only breast milk and no other liquids or solids, not even water. 	1	2	3	4	8
H. Breastfeed infants under 6 months on demand.	1	2	3	4	8
I. Give infants under 6 months additional water if the weather is very hot.	1	2	3	4	8
J. Give infants under 6 months thin or watery pap.	1	2	3	4	8
K. Start feeding children soft, semi-solid foods at 6 months.	1	2	3	4	8
L. Wait until child is one year old to feed animal protein.	1	2	3	4	8

34. How strongly do you agree or disagree that the following practices are for important for the health of mothers and children? CIRCLE THE CODE CORRESPONDING WITH ONLY ONE ANSWER FOR EACH OF THE FOLLOWING ITEMS. IF YOU DO NOT KNOW, CIRCLE '8'.	Strongly disagree	Disagree	Agree	Strongly agree	Don't know
M. Feed children over six months old a diverse diet.	1	2	3	4	8
N. Breastfeed children for at least 2 years.	1	2	3	4	8
O. Wash hands with soap before eating.	1	2	3	4	8
P. Wash hands with soap before preparing food or cooking.	1	2	3	4	8
Q. Wash hands with soap before feeding child.	1	2	3	4	8
R. Keep animals outside of living area.	1	2	3	4	8

35. Do you have any comments on any of the above? IF SO, PLEASE RECORD THEM IN THE SPACE PROVIDED BELOW.

Finally, we would like to know how much need you perceive for the following actions. CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.	None	Very	Little	Some	Very much	Don't know
36. How much need do you perceive there is for <u>supporting</u> maternal, infant, and young child nutrition?	1	2	3	4	5	8
37. How much need do you perceive there is for <u>community-</u> <u>based activities</u> supporting maternal, infant, and young child nutrition?	1	2	3	4	5	8
38. How much need do you perceive there is for <u>community</u> <u>volunteers</u> supporting maternal, infant, and young child nutrition?	1	2	3	4	5	8

39. Do you have any comments on any of the above?

COUNSELING KNOWLEDGE AND SKILLS

40. Have you ever provided counseling about how to feed infants and young children? This includes breastfeeding. CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER.

1
2
•••

	1
	2
	3
	Don't know8
42.	Can you tell me two or more helpful ways of communicating without words? RECORD YOUR ANSWERS IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.
	1
	2
	Don't know8
43.	What is the main purpose or primary characteristics of a support group? RECORD YOUR RESPONSE IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.
44.	Don't know
	Don't know
45.	What do you think is a good size (number of participants) in a support group? RECORD YOUR RESPONSE IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '88'.
	Ideal size of a support group (number of participants):
	Don't know
46.	How do you think seating should be arranged for a support group? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.
	Classroom style1
	Circle2
	Other
	Please specify:
	Don't know8

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47. What is the first thing a counsellor should do at the start of any meeting or counselling session? RECORD YOUR RESPONSE IN THE SPACE PROVIDED. IF YOU DO NOT KNOW, CIRCLE '8'.

PERCEPTIONS OF IYCF PROGRAM

48. How supportive are you of PHC staff training community volunteers? In this case, training would involve cofacilitating athree-day training similar to the training you just participate in, but for community volunteers. You would do so in collaboration with one of the master trainers who trained you today. CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Strongly in favor/ very supportive	.1
In favor / supportive	2
Opposed / unsupportive	.3
Very opposed / very unsupportive	.4
Don't know	.8
Please explain:	

49. How supportive are you of PHC staff supervising/mentoring community volunteers? In this case, supervision/mentoring would involve observing volunteers lead support groups and/or conduct one-on-one counseling followed by a supportive discussion of how the volunteer could improve his/her performance. CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Strongly in favor/ very supportive	1
In favor / supportive	2
Opposed / unsupportive	3
Very opposed / very unsupportive	4
Don't know	8
Please explain:	

50. How supportive are you of PHC staff monitoring community volunteers? In this case, monitoring would involve collecting monthly reports from approximately 30 volunteers, aggregating the information, and submitting a monthly report to the LGA. CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Strongly in favor/ very supportive	1
In favor / supportive	. 2
Opposed / unsupportive	3
Very opposed / very unsupportive	4
Don't know	8

Please explain: _____

Finally, we would like to know how much need you perceive for the following actions. CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER FOR EACH OF THE FOLLOWING QUESTIONS. IF YOU DO NOT KNOW, CIRCLE '8'.	None	Very	Little	Some	Very much	Don't know
51. How much need do you perceive there is for <u>supporting</u> maternal, infant, and young child nutrition?	1	2	3	4	5	8
52. How much need do you perceive there is for <u>community-based</u> <u>activities</u> supporting maternal, infant, and young child nutrition?	1	2	3	4	5	8
53. How much need do you perceive there is for <u>community</u> <u>volunteers</u> supporting maternal, infant, and young child nutrition?	1	2	3	4	5	8

54. Do you have any comments on any of the above?

55. How confident are you that you can help improve the IYCF practices in your community? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER. IF YOU DO NOT KNOW, CIRCLE '8'.

Not at all confident	1
Not confident	2
Confident	3
Very confident	4
Don't know	8
Please explain:	

56.	How confident are you that you can help improve the nutrition practices in your community? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER FOR EACH OF THE FOLLOWING QUESTIONS. IF YOU DO NOT KNOW, CIRCLE '8'.	Very confident	Confident	Not confident	Not at all confident	Don't know
A.	Pregnant women rest more than before she was pregnant.	4	3	2	1	8
В.	Pregnant women eat more than before she was pregnant.	4	3	2	1	8
C.	Breastfeeding mothers rest more than before she became pregnant.	4	3	2	1	8
D.	Breastfeeding mothers eat more than before she was pregnant.	4	3	2	1	8

-						
56.	How confident are you that you can help improve the nutrition practices in your community? CIRCLE THE CODE CORRESPONDING TO YOUR ANSWER. SELECT ONLY ONE ANSWER FOR EACH OF THE FOLLOWING QUESTIONS. IF YOU DO NOT KNOW, CIRCLE '8'.	Very confident	Confident	Not confident	Not at all confident	Don't know
E.	Mothers breastfeed a newborn for the first time within one hour after birth.	4	3	2	1	8
F.	Mothers breastfeed newborns exclusively for 6 months? This means giving baby only breast milk and no other liquids or solids, not even water.	4	3	2	1	8
G.	Children start being fed soft, semi-solid foods at 6 months.	4	3	2	1	8
H.	Children aged 6 months to 2 years are fed a diverse or varied diet.	4	3	2	1	8
I.	Children are breastfed for at least 2 years.	4	3	2	1	8
J.	Mothers/caregivers responding to infant/child's cues or signals that communicate feeding needs and wants.	4	3	2	1	8
К.	Everyone washes hands with soap before eating.	4	3	2	1	8
L.	Everyone washes hands with soap before preparing food (cooking).	4	3	2	1	8
M.	Everyone washes hands with soap before feeding children.	4	3	2	1	8
N.	Everyone keeps animals outside of living area.	4	3	2	1	8

Thank you for your time!

Tool 8. Pre-Training Questionnaire: Community Volunteers

COMPLETE THE INTERVIEW INFORMATION SECTION BELOW PRIOR TO STARTING THE INTERVIEW.

INTERVIEW INFORMATION

1.	INTERVIEW DATE: (dd/mm/yyyy)	/ /
2.	STATE ASSEMBLY CONSTITUENCY NAME:	
3.	LGA NAME:	
4.	WARD NAME:	
5.	COMMUNITY NAME:	
6.	CLUSTER NUMBER:	
7.	HEALTH FACILITY NAME:	
8.	RESPONDENT NAME	
9.	RESPONDENT NUMBER:	
10	. RESPONDENT SEX (MALE=1, FEMALE=2):	
11	. INTERVIEW START TIME:	
12	. INTERVIEW END TIME:	
13	. RESULT OF INTERVIEW:	
14	. SUPERVISOR'S NUMBER:	
15	SUPERVISOR'S SIGNATURE:	
Co	des for the Result of the Interview:	

Codes for the Result of the Inter	rview:		
Completed	1	Refused	4
Partly completed	2	Other	6
Postponed	3		

INTRODUCTION AND CONSENT

Hello. My name is _______. I am working with the National Bureau of Statistics on a study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, UNICEF, and the USAID-funded SPRING Project. The study is focused on the feeding of infants and young children in Kaduna State. You have been selected to complete this survey because you were nominated by your community or ward to serve as a community volunteer. I would like to ask you some questions about your knowledge and experiences related to maternal, infant, and young child nutrition. Shortly after the community volunteer training and approximately 18 months we will return to ask some of these questions again and also to inquire about your experiences with community-level infant and young child feeding activities in your community.

The questions will take about 30 minutes to answer. The information we collect will help understand how to improve the nutrition of young children.

There are no wrong answers. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. Only the aggregated or combined findings from the nearly 200 people nominated to serve as volunteers will be shared with health authorities and key stakeholders. They will be shared securely to ensure your confidentiality. In other words, no one will know your responses or answers to these questions.

You do not have to answer the questions, but we hope you will agree to answer them as part of the training and since your views are important. It is important to us so that we know if the training is conducted satisfactorily. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time.

In case you need more information about the study, you may contact the person listed on this card.

GIVE CARD WITH CONTACT INFORMATION

Do you have any	questions?
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May I begin the interview now?

□ RESPONDENT DOES NOT AGREE TO BE INTERVIEWED. → END INTERVIEW

MODULE 1: CV CHARACTERISTICS

The first set of questions has to do with you – your age, education, work experience, and children.

NO.	QUESTIONS AND FILDERS CODING CATEGORIES		
101.	How long have you been living continuously in (NAME OF CURRENT PLACE OF RESIDENCE)? Tun yaushe kin fara zama a (SUNAN WURIN ZAMA HALIN YANZU)?	YEARS IF LESS THAN ONE YEAR, RECORD '00' YEARS.	
102.	Just before you moved here, did you live in a city, in a town, or in the countryside? Kafin kin fara zama a nan, ina ne kike zama? A birnin, a wani gari, ko a cikin filin karkara?	CITY	
103.	In what month and year were you born? A wane wata da shekara aka haife ki?	MONTH IF MONTH IS NOT KNOWN, ENTER '98' YEAR IF YEAR IS NOT KNOWN, ENTER '9998'	
104.	Please tell me how old you are. What was your age at your last birthday? Don Allah ki gaya mini Shekarun ki nawa ne. Menene shekarunki a karshe ranar haihuwar ki? RECORD AGE IN COMPLETED YEARS	YEARS DON'T KNOW	
105.	CHECK Q103 AND Q104: IF THE INFORMATION I WHICH IS MOST ACCURATE.	N Q103 AND Q104 CONFLICTS, DETERMINE	
106.	Have you ever attended school? Kin yi makarantar boko?	YES1 NO2	Q109
107.	What is the highest level of school you attended: primary, secondary, or higher? Menene matakin karshe na makaranta kin halartar: firamare, sakandare, ko gaba sekandare?	PRIMARY1 SECONDARY2 HIGHER3	
108.	What is the highest (class/form/year) you completed at that level? Wane (aji / shekara) ka/kin kamala a wancan matakin?	CLASS/FORM/YEAR	
109.	What is your religion? Menene addinin ka/ki?	CHRISTIAN1 ISLAM2 TRADITIONALIST3	

		OTHER8	
		(SPECIFY:)	
110.	What languages do you speak? RECORD ALL	HAUSAA	
	THAT APPLY.	IGBOB	
		YORUBAC	
	Wane yarurruka ki/ka ke iya magana dasu?	IBIBIOD	
	A ZAGAYE DUK AMSOSHI DA AKE FADA.	EDOE	
		FULFULDEF	
		KANURIG	
		ENGLISHH	
		ADARAI	
		CHAWAIJ	
		SURUBUK	
		AMAWAL	
		AMOM	
		OTHERY	
		(SPECIFY:)	
111.	In what language do you feel most comfortable	HAUSA1	
	communicating?	IGBO2	
	Da wane yare ka/kika fi ji dadin mu'amala?	YORUBA3	
		IBIBIO4	
	RECORD ONLY ONE LANGUAGE THAT THE	EDO5	
	RESPONDENT IDENTIFIES AS <u>MOST</u> COMFORTABLE.	FULFULDE6	
	CONFORTABLE.	KANURI7	
		ENGLISH8	
		ADARA9	
		CHAWAI10	
		SURUBU11	
		AMAWA12	
		AMO13	
		OTHER99	
		(SPECIFY:)	
112.	Are you currently married or living together	YES, CURRENTLY MARRIED1	Q115
	with a man as if married?	YES, LIVING WITH A MAN2	Q115
	Kina da aure yanzu ko kina zama tare da wani mutum kamar aure?	NO, NOT IN UNION3	

113.	Have you ever been married or lived together with a man as if married?	YES, FORMERLY MARRIED1 YES, LIVED WITH A MAN2	
	Kin taba aure ko ZAMA tare da wani mutum kamar aure?	NO	Q116
114.	What is your marital status now: are you	WIDOWED1	Q116
	widowed, divorced, or separated?	DIVORCED2	Q116
	Meye matsayinki/ka a harkar aure yanzu: gwauruwa, rabuwa aure, ko kowa yana wurinsa?	SEPARATED	Q116
115.	Is your (husband/partner/wife) living with you	LIVING WITH HER/HIM1	
	now or is he staying elsewhere?	STAYING ELSEWHERE2	
	Ke da mijin ki / abokin zaman ki kuna zama tare yanzu ne, ko ya na zama a wani wuri?		
116.	How many living children do you have?	NONE00	Q120
	IF THE RESPONDENT DOESN'T KNOW, RECORD '98' IN THE SPACE PROVIDED.	NUMBER	
117.	How many living children do you have who are now living with you?	NUMBER	
	Yaran ki nawa rayayyu, wanda su na tare da ke?		
	IF THE RESPONDENT DOESN'T KNOW, RECORD '98' IN THE SPACE PROVIDED.		
118.	How many of those are under the age of five years?	NUMBER	
	Guda nawa 'yan kasa da shekara biyar wandada kuke tare?		
	IF THE RESPONDENT DOESN'T KNOW, RECORD '98' IN THE SPACE PROVIDED.		
119.	How many of those are your biological children?	NUMBER	
	Guda nawa ne wanda kika Haifa?		
	IF THE RESPONDENT DOESN'T KNOW, RECORD '98' IN THE SPACE PROVIDED.		
120.	Have you used soap today or yesterday?	YES1	
	Kin yi amfani da sabulu yau ko jiya?	NO2	
		DON'T KNOW8	
121.	When you used soap today or yesterday, what	WASHING CLOTHSA	
	did you use it for?	WASHING MY BODYB	
	A Lokacin Da Kin Yi Amfani Da Sabulu Yau Ko Jiya, Domin Mene Kika yi Amfani Da Shi?	WASHING MY CHILDRENC	

	IF FOR WASHING MY OR MY CHILDREN'S	WASHING CHILD'S BOTTOMSD
	HANDS IS MENTIONED, PROBE: What was the	WASHING MY CHILDREN'S HANDSE
	occasion? PROBE: Any other reason? CONTINUE PROBING UNTIL NOTHING ELSE IS	WASHING HANDS AFTER DEFECATING
	MENTIONED.	WASHING HANDS AFTER CLEANING
	DO NOT READ THE ANSWERS. CIRCLE ALL	CHILDG
	THAT ARE MENTIONED.	WASHING HANDS AFTER HANDLING
		ANIMAL DUNGH
		WASHING HANDS BEFORE FEEDING
		CHILDI
		WASHING HANDS BEFORE PREPARING
		FOODJ
		WASHING HANDS BEFORE EATINGK
		OTHER X
		(SPECIFY:)
122.	Where do you usually wash your hands?	INSIDE/NEAR TOILET FACILITY1
	A ina ne kuka saba wanke hannayen ku?	INSIDE/NEAR KITCHEN/COOKING PLACE
		ELSEWHERE IN YARD3
		OUTSIDE YARD4
		NO SPECIFIC PLACE5
123.	What do you usually use to wash hands?	SOAPA
	Da Me kuke yawanci amfani domin wanke	DETERGENTB
	hannayenku?	ASHC
		MUD/SANDD
	DO NOT READ THE ANSWERS. CIRCLE ALL	NONEE
	THAT ARE MENTIONED.	OTHER F
		(SPECIFY:)

MODULE 2: WORK, EMPOWERMENT & DECISION-MAKING

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES	SKIP
201.	Aside from your own housework, have you done any work in the last seven days? A cikin kwanaki bakwai da su ke wuce, kin yi wani aiki daban da wanda kike yi a gida?	YES1 NO2	
202.	As you know, some women take up jobs for which they are paid in cash or kind. Others sell things, have a small business or work on the family farm or in the family business. In the last seven days, have you done any of these things or any other work?	YES1 NO2	Q205
	Kamar yadda kika sani, wasu mata suna aikin da ake biyan su kudi ko abin kudi. Wasu suna sayar da abubuwa, da kananan kasuwanci ko aikin a cikin gonan iyali ko a cikin kasuwanci iyali. A cikin kwanaki bakwai da su ke wuce, kin yi wani daga waɗannan abubuwa ko wani aiki?		
203.	Although you did not work in the last seven days, do you have any job or business from which you were absent for leave, illness, vacation, maternity leave, or any other such reason?	YES1 NO2	Q205
	Koda yake ba ki je aiki ba satin da ya wuce, kina da wani aiki ko kasuwanci da ya kamata ki yi, amma ba ki yi ba saboda wasu dalilai kamar rashin lafia, ko haihuwar, ko hutu ko wani dalili dabam.		
204.	Have you done any work in the last 12 months? Kin taba yin wani aiki a cikin watanni 12 da su ke wuce?	YES1 NO2	Q210
205.	What is your occupation, that is, what kind of work do you mainly do? Menene sana'ar ki, wato, wane irin aiki kike yi?		_

206.	How many hours do you usually work outside the home per week? Awa nawa kike aiki a wajen gida a sati?	HOURS	
207.	Do you do this work for a member of your family, for someone else, or are you self- employed? Wa kike yi ma wannan aikin? Na iyalin ki ne ko na wani daban ne, ko ma kanki?	FOR FAMILY MEMBER1 FOR SOMEONE ELSE2 SELF-EMPLOYED	
208.	Do you usually work throughout the year, or do you work seasonally, or only once in a while? Shin, kikan yi ne a kowane lokacin a shekara ne, ko da kaka, ko sau ɗaya kawai a wani lõkaci?	THROUGHOUT THE YEAR1 SEASONALLY/PART OF THE YEAR2 ONCE IN A WHILE	
209.	Are you paid in cash or kind for this work or are you not paid at all? Ana biya ki tsabar kudi, ko abin kudi, ko ba a biyan ki kome ba domin aikin?	CASH ONLY1 CASH AND KIND2 IN KIND ONLY	
210.		IE RESPONDENT IS NOT CURRENTLY	.8
211.	CHECKQ209. IF CODE '1' OR '2' CIRCLED	IF CODE '3' OR '4' CIRCLED OR IF SKIPPED REVISE AND	.4
212.	Who usually decides how the money you earn will be used: you, your (husband/partner/wife), or you and your (husband/partner/wife), jointly? Wa ya ke yanke hukunci akan yadda za a amfani da kudi da kin samu: ke, (mijin ki / abokin zaman ki), ko kuma ke tare da (mijin ki / abokin zaman ki) na hadin?	RESPONDENT	
213.	Would you say that the money that you earn is more than what your (husband/partner/wife), earns, less than what he earns, or about the same?	MORE THAN HIM/HER1 LESS THAN HIM/HER2 ABOUT THE SAME3	

214.	Shin kudin da kike samu yafi na mijin ki, ko kasa da na shi, ko kamar da? Who usually decides how your	HUSBAND/PARTNER/WIFE HAS NO EARNINGS	Q215
	(husband's/partner's) earnings will be used: you, your (husband/partner), or you and your (husband/partner) jointly? Kamar yadda kuka saba wa ya ke yanke hukunci yadda a wajen kudin da mijin/matan ki ya samu ya/ta samu: Ke, ko (mijin ki / abokin zaman ki), ko kuma ke da (mijin ki / abokin zaman ki) na hadin?	HUSBAND/PARTNER/WIFE2 RESPONDENT AND HUSBAND/ PARTNER/ WIFE JOINTLY	
215.	Who usually makes decisions about health care for yourself: you, your (husband/partner), you and your (husband/partner) jointly, or someone else? Waye ya ke yanke hukuncin harkokin kiwon lafiyar ki/ka: Ke, ko (mijin ki / abokin zaman ki), ko kuma ke da (mijin ki / abokin zaman ki) na hadin?	RESPONDENT1 HUSBAND/PARTNER/WIFE2 RESPONDENT AND HUSBAND/ PARTNER/ WIFE JOINTLY	
216.	Who usually makes decisions about making major household purchases? Kamar yadda kuka Saba waye ya ke yanke hukunci game da yin manyan sayayya na iyali?	RESPONDENT1 HUSBAND/PARTNER/ WIFE2 RESPONDENT AND HUSBAND/ PARTNER/WIFE JOINTLY	
217.	Who usually makes decisions about visits to your family or relatives? Kamar yadda kuka Saba waye ya ke yanke hukunci game da ziyara zuwa iyalinki ko dangi ki?	RESPONDENT1 HUSBAND/PARTNER/ WIFE2 RESPONDENT AND HUSBAND/ PARTNER/ WIFE JOINTLY	
218.	Do you own this or any other house either alone or jointly with someone else? Kin mallaka wannan ko wani gidan kanki ko tare da wani daban?	ALONE ONLY1 JOINTLY ONLY	
219.	Do you own any land either alone or jointly	ALONE ONLY1	

	with someone else?	JOINTLY ONLY2					
	Kin mallaka wani filli da kanki ko tare da	BOTH ALONE AND JOINTLY3					
	wani daban?	DOES NOT OWN	۷	4			
220.	Do you yourself control the money or resources needed to buy or pay for [ITEM]? PROBE: In other words, if you want to buy or pay for these things, do you have to ask someone for the money or permission to use it?						
	Ke da kanki kina kula da kudadenku ko kayan amfani wajen sayen ko biya ma [ABUBUWA]? TAMBAYA: A wasu kalmomin, idan kIna so kI saya ko biya waɗannan abubuwa, kina tambaye wani saboda kudi ko kuma izinin amfani da shi?	YES	NO	DK			
	A. Fruits/vegetables?						
	Kayan marmari/ganyaye	. 1	2	8			
	B. Meat/animal foods?						
	Nama/abincin dabba?	. 1	2	8			
	 C. Transport to health center if you are ill? Kudi mota zuwa cibiyar lafiya idan ba ki da lafiya? 		2	8			
	D. Medicine for yourself?						
	Maganin ki?	. 1	2	8			
221.	CHECK Q116.						
	IF RESPONDENT HAS AT LEAST ONE	IF RESPONDENT			Q226		
222.	Who usually makes decisions about when you should stop breastfeeding?		rner/ Wife				
	Kamar yadda kuka saba waye ya ke yanke hukunci na karshe a kan Lokacin da ya kamata ki dakatar da shayarwa?	PARTNER /WIFE SOMEONE ELSE RESPONDENT & ELSE JOINTLY					
		DECISION NOT APPLICABLE	MADE / NOT	9			

223. Who usually makes decisions about what RESPONDENT	
	1
to feed a child? HUSBAND/PARTNER/ WIFE	2
Kamar yadda kuka saba waye ya ke yanke RESPONDENT & HUSBAND/	
hukunci na karshe game da abin da za ciyar PARTNER /WIFE JOINTLY	3
da yara da shi? SOMEONE ELSE	4
RESPONDENT & SOMEONE	
ELSE JOINTLY	5
DECISION NOT MADE / NOT	
APPLICABLE	9
224. Who usually makes decisions about when RESPONDENT	1
to feed a child? HUSBAND/PARTNER/ WIFE	2
Kamar yadda kuka saba waye ya ke yanke RESPONDENT & HUSBAND/	
hukunci game da lokacin za a ciyar da PARTNER /WIFE JOINTLY	3
yara? SOMEONE ELSE	4
RESPONDENT & SOMEONE	
ELSE JOINTLY	5
DECISION NOT MADE / NOT	
APPLICABLE	9
225. Who usually makes decisions about what RESPONDENT	1
to do if a child falls sick? HUSBAND/PARTNER/ WIFE	2
RESPONDENT & HUSBAND/	
Kamar yadda kuka saba waye ya ke yanke PARTNER /WIFE JOINTLY	3
hukunci game da abin da za a yi idan yaro SOMEONE ELSE	4
bai da lafiya? RESPONDENT & SOMEONE	
ELSE JOINTLY	5
DECISION NOT MADE / NOT	
APPLICABLE	9

226.	Do you yourself control the money or resources needed to buy or pay for [ITEM]? PROBE: In other words, if you want to buy or pay for these things, do you have to ask someone for the money or permission to use it? Ke da kanki kina kula da kudadenku ko kayan amfani wajen sayen ko biya ma [ABUBUWA]? TAMBAYA: A wasu kalmomin, idan kIna so kI saya ko biya waɗannan abubuwa, kina tambaye wani saboda kudi	VE6					
	ko kuma izinin amfani da shi? A. Transport to health center if	YES	NO	L	ЭК	N/A	
	child is ill?						
	Kudin mota zuwa cibiyar lafiya idan yaro ba shi da lafiya?	1	2		8	9	
	B. Medicine for your child(ren)?						
	Maganin yaro ko yara?	1	2		8	9	
227.	Now I am going to ask you if you are usually permitted to go to several place on your own, only if someone accompanies you, or not at all? Yanzu zan tambaye ki idan ana barin ki zuwa wadannan wurare da kan ki, ko da						
	dan rakiya, ko a'a gaba daya?						
	FOR EACH ACTION, ASK: Are you usually permitted to go (LOCATION) on your own,						
	only if someone accompanies you, or not		NOT ALON	١E	NO	T AT ALL	
	at all?	ALONE	(ACCOMPAN	IIED)	(NE	VER GO)	
	A. To the local market to buy things?						
	Zuwa kasuwar gari don siyan abubuwa?	1	2			8	
	B. To a local health center or doctor?						
	Zuwa cibiyar lafiya ko ganin likita?	1	2			8	
	C. To homes of friends in the neighborhood?						
	Zuwa gidan kawaye na unguwa?	1	2			8	
	D. To a nearby mosque/church?		2			8	
		1	∠ _			0	

	Zuwa masallaci	ko coci na kusa?							
228.	228. Are you a member of any type of association, group or club which holds regular meetings? Ke mamba ce ta wata kungiya, wacce ta ke taruwa akai-akai?		YES1 NO2				Q230		
229.	 229. What kind of association or group or club is it? Wace irin kungiya ce? READ EACH RESPONSE OPTION AND CIRCLE ALL THAT APPLY. 		Religious A Social B Women's organization C Labor union D Political E Other F (SPECIFY:)						
230. Have you ever served as a leader in any of the following? AFTER ASKING ABOUT EACH, PROCEED TO THE NEX COLUMN TO ASK ABOUT WHEN HE/SHE WAS TRAINED AND IF HE/SHE HAS WORKED IN THAT POSITION.				time you	es, when was the las worked in this In what year?	st	232. If yes, for many years did serve in that position? IF LESS THAN C YEAR AGO, REC '00'.		
	Religious group Kungiya adinni	YES NO DON'T KNOW	2	-	_ 9997 9998		 N/A97 DK98		
	Women's association Kungiya Mata	YES1 NO2 DON'T KNOW9		 N/A	_ 9997 		DK98		
	Farmers' association Kungiya mai noma			-	_ 9997 9998		 N/A97 DK98		
	Trade union Kungiya masu sar da abubuwa	YES1 NO2 DON'T KNOW9		 N/A	_ 9997 		 N/A97 DK98	,	

-						1	
E. Ward development YES		YES	1				
	committee Kwamitee ci gaba		2				
	da al'umma	DON'T KNOW	9	N/A999 ⁻	N/A97		
				DK999	8	DK	98
F.	Town/community	YES	1				
	union Kungiya na	NO	2			_	
	al'umma	DON'T KNOW	9	N/A999 ⁻	7	N/A	97
				DK999	8	DK	98
G.	Other (specify)	YES	1				
		NO	2			_	
	Wasu Daban	DON'T KNOW	9	N/A999 ⁻	7	N/A	97
				DK9993	8	DK	98
233. Have you ever been trained for a of the following positions? AFTER ASKING ABOUT EACH POSITION PROCEED TO THE NEXT COLUMN UNT YOU HAVE COMPLETED THE ROW FOF EACH POSITION.		ns? EACH POSITION, I COLUMN UNTIL	234. If yes, how many years ago? IF LESS THAN ONE YEAR AGO, RECORD '00'.	235. Have you ever worked in this position?	236. If yes, when was the last time you worked in this position? In what year?		237. If yes, for how many years did you serve in that position? IF LESS THAN ONE YEAR AGO, RECORD '00'.
Α.	Nurse/ Midwife	YES1		YES1		_	
		NO2	N/A97	NO2	N/A9	997	N/A 97
		DON'T KNOW 9	DK 98	DON'T KNOW9	DK9	998	DK 98
В.	Community	YES1		YES1		_	
	Health Extension Worker	NO2	N/A97	NO2	N/A9	997	N/A 97
		DON'T KNOW 9	DK98	DON'T KNOW9	DK9	998	DK 98
C.	Junior	YES1		YES1		_	
Health Extension		NO2	N/A97	NO2	N/A9	997	N/A 97
		DON'T KNOW 9	DK 98	DON'T KNOW9	DK 9	998	DK 98
D.	Health volunteer	YES 1		YES1		_	
		NO2	N/A97	NO2	N/A9	997	N/A 97
		DON'T KNOW 9	DK 98	DON'T KNOW9	DK9	998	DK 98
E.	Health Educator	YES1		YES1		_	
		NO2	N/A97	NO2	N/A9	997	N/A 97

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		DON'T KNOW 9	DK	DON'T KNOW9	DK 9998	DK 98
Ν	Growth Monitoring Person	YES1 NO2	 N/A97	YES 1	 N/A9997	 N/A
		DON'T KNOW 9	DK 98	DON'T KNOW9	DK 9998	DK 98
G.	Trained Birth Attendant	YES1		YES1		
		NO2	N/A97	NO2	N/A 9997	N/A 97
		DON'T KNOW 9	DK98	DON'T KNOW9	DK 9998	DK 98
Н.	Traditional Healer	YES1		YES1		
		NO 2	N/A97	NO2	N/A 9997	N/A 97
		DON'T KNOW 9	DK 98	DON'T KNOW9	DK 9998	DK 98
I.	Other (specify)	YES1		YES1		
		NO2	N/A97	NO2	N/A 9997	N/A 97
		DON'T KNOW	DK98	DON'T KNOW9	DK 9998	DK 98

MODULE 3: NUTRITION SUPPORT

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES					SKIP	
301.	Have you ever spoken with a health worker or volunteer on breastfeeding or on how to feed your child (NAME)? Kin taba Magana da ma'aikacin lafiya akan yadda za ki shayar ko ciyar da (SUNA)?		YES					
302.	Did you talk with a health worker or volunteer about breastfeeding or how to feed your child during any of the following occasions? Kin yi magana da ma'aikacin lafiya ko 'yan sa kai game da yadda za ki shayarwa ko ciyar da (SUNA) wani lokacin daga wadannan? CIRCLE '8' IF THE RESPONDENT HAS NO LIVE CHILDREN. CIRCLE '7' IF THE RESPONDENT NEVER ATTENDED SUCH A VISIT. WHEN COMPLETED, ASK: Did you talk with a health worker or volunteer about how to feed [NAME] any other time? Kin taba Magana da ma'aikacin lafiya ko 'yan sa kai game da yadda za ki ciyar da [SUNA] a wani lokaci RECORD RESPONSE IN THE SPACE PROVIDED.	YES	NO	N/A NEVER ATTENDED SUCH A VISIT	N/A NO LIVE CHILD	DON'T KNOW		
	A. During an ANC visit?A Lokacin ziyarar awon ciki?	. 1	2	7	8	9		
	B. After delivery? Bayan haihuwa?	. 1	2	7	8	9		
	C. During a post-partum visit? Yayin ziyara bayan haihuwa?	. 1	2	7	8	9		
	 D. During child growth monitoring or a well-child visit? A Lokacin kula da girman yara ko kai ziyarar yara masu lafiya? 	. 1	2	7	8	9		

	E. During Immunizations (and vitamin A supplementation days)?A Lokacin alluran rigakafi (lokacin ka						
	bar bitamin A da sinadarai)? F. During a sick child visit?	1	2	7	8	9	
	A Lokacin da aka kai yaro don ganin likita?	1	2	7	8	9	
	G. During a family planning visit?Lokacin ziyara don tsarin iyali??	1	2	7	8	9	
	H. Other Wasu lokuta daban						
	(SPECIFY:)	1					
303.	Where did you talk with a health worker or volunteer about how to feed your child (NAME)?						
	A ina ki kai magana da wani ma'aikacin lafiyar ko 'yan sa kai game da yadda za ki ciyar da (SUNA)?	Y	ES	NO		DK	
	A. In a health facility? Asibiti?		1	2		8	
	B. At home? A gida?		1	2		8	
	 C. In the community, during a support group? A cikin al'umma, a lokacin kungiyar goyon baya? 		1	2		8	
	D. In the community, during a community event?						
	A cikin al'umma, lokacin da ake wani taron al'umma?		1	2		8	
	E. In the community, during an action- oriented group? A cikin al'umma, a lokacin wani						
	kungiyar mataki-daidaitacce?	-	1	2		8	
	F. Any other place? Akwai wasu wararen?	-	1	2		8	

	(SPECIFY:)				
304.	Do you remember talking with the healthworker or volunteer about any of the following? Kin tuna ko kin yi magana da ma'aikatan lafiya ko 'yan aikin sa kai game da wadannan?	YES	NO	DK	
	A. Breastfeeding practices? Yadda za a shayarwa	1	2	8	
	B. Infant and young child feeding practices? Yadda za a ciyar da jarirai ko kananan yara	1	2	8	
	C. Anything else? Akwai wani abu? (SPECIFY:)	1	2	8	
305.	How useful was the counseling? Yaya ki ke ganin amfanin shawarwarin. READ EACH RESPONSE OPTION AND CIRCLE THE CORRESPONDING CODE.	Very useful1 Useful2 Not useful			
306.	Have you ever seen card images on feeding your baby or young child? Kin taba ganin kati mai dauke da hotunan a kan ciyar da jarirai ko ƙananan yaro? SHOW IMAGES OF THESE CARDS.	YES			
307.	Did you ever receive a brochure on how to feed your baby or young child? Kin taba karbar dan karamin littafi mai dauke da muhimman bayanai akan yadda yadda za ki ciyar da jarirai ko kananan yara? SHOW IMAGES OF THE BROCHURES.	YES1 NO2 DON'T KNOW			

308. 309.	Have you ever attended a support group? KIn taba halartar wani kungiyar goyon baya Where was the support group conducted? A ina ne aka gudanar da wannan kungiyar goyon bayan?	YES	Q313
310.	How useful was the support group? Yaya ki ka ga amfanin kungiyar? READ EACH RESPONSE OPTION AND CIRCLE THE CORRESPONDING CODE.	Very useful1 Useful2 Not useful3 Not at all useful4 DK8	
311.	What three topics did you learn most about during the support group? Wadanne batutuwa uku aka mayar da hankali akai a wajen taron goyon bayan?	TOPIC 1:	
312.	Did you share information that you have learned about breastfeeding or infant feeding with someone else? Kin taba tattaunawa da wani a kan abin da kika koya game da shayerwa ko ciyar da kanana yara?	YES	
313.	Have you ever provided counseling about how to feed infants and young children? This includes breastfeeding. Kun taba bayar shawara game da yadda za a ciyar da jarirai da kuma yara ? Wannan ya hada da nono.	YES	
314.	Can you tell me at least three things that make counseling effective? PROBE: Is there anything special about how the counsellor listens or treats the client? Za ku iya faɗa mini a kalla uku abubuwan da sa shawara tasiri	A B C DK / NOTHING MENTIONED	

315.	Can you tell me two or more helpful ways of communicating without words? Za ku iya faɗa mini biyu ko fiye da taimako hanyoyin sadarwa ba tare da maganar ? DO NOT READ. CHECK ALL THAT ARE MENTIONED.	KEEP HEAD LEVEL WITH MOTHER/FATHER/ CAREGIVER	
316.	Have you ever conducted or led a support group? Kun taba gudanar ko ya jagoranci wani kungiyar goyon baya?	YES	
317.	What is the main purpose of a support group? Menene amfani kungiyar goyon baya?	 	
318.	What are the key characteristics of a support group? Mene ne halaye na mai kungiyar goyon bayan ? DO NOT READ. CHECK ALL THAT ARE MENTIONED.	CONFIDENTIALA NOT A LECTURE OR CLASSB ALL PARTICIPANTS PLAY AN ACTIVE ROLEC SITTING ARRANGEMENT ALLOWS ALL PARTICIPANTS TO HAVE EYE-TO-EYE CONTACT .D OPEN, ALLOWING ALL INTERESTED PREGNANT WOMEN, BREASTFEEDING MOTHERS, WOMEN WITH OLDER CHILDREN, FATHERS, CAREGIVERS, AND OTHER INTERESTED WOMEN TO ATTENDE OTHERX (SPECIFY) DK / NOTHING MENTIONEDZ	
319.	What do you think is a good size (number of participants) in a support group? Me kuke tunani ne yawan mahalarta mai kyau a cikin wani goyon baya kungiyar ?	NUMBER OF PEOPLE	
320.	How do you think seating should be arranged for a support group?	Classroom style1 Circle	

	Shin yaya yakamata a shirya wurin zama goyon baya?	Other	
321.	What is the first thing a counselor should do at the start of any meeting or counseling session? Mene ne abin farko ya kamata mai bada shawara ya yi a farkon wata ganawa ko zaman shawara?	 DK / NOTHING MENTIONED	

MODULE 4: KNOWLEDGE AND PERCEPTIONS

NO	QUESTIONS AND FILDERS	CODING CATEGORIES	SKIP
401.	During pregnancy should a woman eat the same amount as before she became pregnant, less than before, or more than before? Shin ya, ya kamata cin abincin mata masu ciki ya kasance? Daidai, fiyeda ko kasa da.	Same as before	
402.	How soon after birth should a mother start breastfeeding her baby? Bayan haihuwa yaushe ya kamata uwa ta fara ba jaririnta nono?	IMMEDIATELY	
403.	While breastfeeding should a woman eat the same amount as before she became pregnant, less than before, or more than before? Shin Yayin shayarwa ya kamata a ci abinci kaman yadda ake kafin ta dauki ciki, kasa da kafin ta dauki ciki, ko fiye da kafin ta dauki ciki?	Same as before	
404.	Until what age should a mother give only breast milk to her baby? (exclusively breastfeed) Tsawon wane lokaci ya kamata uwa ta shayar da jaririnta nono zalla? (shayar da nono zalla)	HOURS 1 DAYS 2 WEEKS 3 MONTHS 4 DON'T KNOW 998	
405.	When do you think a breastfed baby first start to receive liquids (including water)? A Wane lokaci kike tunanine yakamata a fara ba jariri abu mai ruwa (harda ruwa)?	HOURS 1 DAYS 2 WEEKS 3 MONTHS 4 DON'T KNOW 998	
406.	When do you think a baby should first be given soft, semi-solid foods? A tunanin ki yaushe ya kamata a fara bada yara abinci mai laushi da mai tauri a fara?	DAYS1 WEEKS2 MONTHS3 YEARS4 DON'T KNOW	

407.	Until about what age should a baby continue to breastfeed? Zuwa wane shekaru ya kamata uwa ta ci gaba da shayar da nono?	DAYS 1 WEEKS 2 MONTHS 3 YEARS 4 DON'T KNOW 998
408.	How often should a baby breastfeed? Sau nawa ya kamata a shayar da jariri?	AS FREQUENTLY AS THE BABY WANTS (REQUESTS OR DEMANDS)1 EVERY THREE HOURS2 WHEN THE BABY CRIES4 OTHER6 (SPECIFY:) DON'T KNOW8
409.	 What are some of the early signs indicating that a baby is hungry? PROBE: How do you know when a baby wants to eat/breastfeed? PROBE: Any other way? Mene ne wasu daga cikin farkon alamun da jariri ke nuna cewar ya/ta na jin yunwa? TAMBAYA: Yaya zaki san jariri yana bukatan abinci ko nono? TABBACI: Akwain wani haya? CIRCLE ALL THAT ARE MENTIONED. DO NOT READ THE RESPONSE OPTIONS. 	BABY IS ALERTA BABY IS RESTLESSB BABY IS CRYINGC BABY OPENS HIS/HER MOUTHD BABY TURNS HIS/HER HEADE BABY PUTS TONGUE IN AND OUTF BABY SUCKS ON HAND OR FISTG BABY ASKS TO BREASTFEEDH OTHERI (SPECIFY:) DON'T KNOWZ
410.	Should a mother with a baby under 6 months old stop breastfeeding her child if the mother becomes ill? Ya kamata uwar jariri 'yan kasa da watanni 6 da haihuwa ta dena shayarwa da ɗanta, idan uwar ba ta da lafiya?	YES1 NO2 DON'T KNOW
411.	Should a breastfeeding mother of a baby under 6 months of age stop breastfeeding while the baby is ill? Ya kamata uwa ta dena ba wa jariri 'yan kasa watanni shida nono idan bai da lafiya ba?	YES1 NO2 DON'T KNOW

412.	Do you think a breastfed infant under 6 months should also be given any of the following? A tunanin ki za a iya ba wa jariri dan kasa da watanni shida wadannan?	YES	NO	DK	
	A. Infant formula Madarar Hodar jarirai	1	2	8	
	B. Water Ruwa	1	2	8	
	C. Tea Shayi	1	2	8	
	D. Coffee Kofi	1	2	8	
	E. Animal milk Madara dabba	1	2	8	
	F. Glucose water Ruwan sikari (bulkodi)	1	2	8	
	G. Pap Kunu	1	2	8	
	H. Other Wasu daban (SPECIFY:)	1	2	8	
413.	Do breastfed infants under 6 months need additional water if the weather is very hot? Shin jariri dan kasa da watanni shida na bukatar Karin ruwa idan yanayin zafi sosai?	YES1 NO2 DON'T KNOW			
414.	Can a thin or malnourished mother produce "enough" breast milk for her infant under 6 months of age? Shin uwa mai dauke da tamowa za ta iya samar da "isasshen" nono ga jariri dan kasa da watanni shida?	YES1 NO2 DON'T KNOW			
415.	Are there things a mother can do to increase milk production? Akwai wasu abubuwa da uwa za ta iya yi domin kara samar da nonon?	YES1 NO2 DON'T KNOW			Q417 Q417

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416.	Which of the following can a mother do to increase her milk production? Wanne daga cikin wadannan uwa za ta iyi				
	don ta kara yawan nonon?	YES	NO	DK	
	A. Drink milk Shan madara	1	2	8	
	B. Breastfeed more frequently Shayar da nono akai-akai	1	2	8	
	C. Massage breasts Matsa nonuwa	1	2	8	
	D. Sleep more hours Kara yawan awannin bacci	1	2	8	
	E. Eat special foods Cin abinci na musamman	1	2	8	
	F. Avoid eating certain foodsTa guje wa cin wasu nau'in abinciIF YES, ASK: Which foods? Wane Abinci?	1	2	8	
	G. Eat more of certain foods Karin cin wasu abinci IF YES, ASK: Which foods? Wane Abinci?	1	2	8	
	H. Other Wasu daban IF YES, ASK: Please explain: Don Allah ki yi bayyanai:	1	2	8	
417.	What are some foods that are rich in iron? CHECK <u>ALL</u> THAT ARE MENTIONED. Wadanne abinci ne masu dauke da sinadarin ayon?	LIVER, KIDNEYS, HEAR ORGAN MEATS RED MEAT DARK GREEN VEGETA EGG YOLKS OTHER (SPECIFY: DON'T KNOW	BLES	B C D Y	

418.	What are some of the foods that contain vitamin A – a nutrient necessary to protect the body from illness? Wadanne abinci ne masu dauke da sinadarin bitamin A – sinadarin da ya ke kare jiki daga rashin lafiya? CHECK <u>ALL</u> THAT ARE MENTIONED.	ORANGE COLORED FRUITS/ VEGETABLES
419.	Can breastfeeding delay a new pregnancy? Shayar da nono zai iya jinkirta daukan sabon ciki?	YES1 NO2 DON'T KNOW
420.	How long should you wait after the birth of your child before you try to become pregnant again? Tsawon wane lokacin ya kamata ki jira bayan haihuwar yaro kafin ki sake yi kokarin daukan ciki?	LESS THAN 2 YEARS
421.	Should a breastfeeding mother of an infant under 6 months of age stop breastfeeding if she becomes pregnant? Shin uwa mai shayar da jariri dan kasa da watanni shida ya kamata ta dena shayarwa idan ta dauki ciki?	YES1 NO2 DON'T KNOW

422.	How strongly do you agree or disagree that the following practices are important for the health of mothers and children? Fada min idan kin yarda ko ba ku yarda ba cewa wadannan ayyuka suna da						
	muhimmanci wajen lafiyar uwa ko yaro. FOR EACH PRACTICE, ASK:						
	Do you agree or disagree that (PRACTICE) is important for good health of a mother or child?						
	kin yarda ko ba ki yarda ba cewa (AYYUKA) yana da muhimmanci wajen lafiyar uwa ko yaro?						
	READ AND POINT TO RESPONSE OPTIONS (3).	Strongly disagree	Disagree	Agree	Strongly agree	DON'T KNOW	
	 A. Eating more during pregnancy Cin abinci ga mai ciki fiye da kafin daukar ciki. 	1	2	3	4	8	
	 B. Resting more during pregnancy Yawan hutu ga mai ciki fiye da kafin daukan ciki 	1	2	3	4	8	
	C. Eating more while lactating or breastfeeding Karin cin abinci a lokacin shayarwa	1	2	3	4	8	
	 D. Resting more while lactating or breastfeeding Yawan hutu ga mai shayarwa 	1	2	3	4	8	
	 E. Start breastfeeding immediately after birth Fara shayarwa nan-da-nan bayan haihuwa. 	1	2	3	4	8	
	 F. Give newborn babies sugar water after birth Ba wa jarirai sababbin haihuwa ruwan sikari bayan haihuwa. 	1	2	3	4	8	
	G. Breastfeed exclusively for 6 months. This means giving baby only breast milk and no other liquids or solids, not even water	1	2	3	4	8	

	Shãyar da jarirai nonon uwa zalla har tsawon wata shida. Wannan na nufin shayar da jarirai nono zalla ba tare da kowane abu mai ruwa ba, ko mai tauri, ba ko dama ruwa ne.						
H.	Breastfeed infants under 6 months on demand shãyar da jarirai 'yan kasa watanni 6 nonon uwa in sun bukatar	1	2	3	4	8	
I.	Give infants under 6 months additional water if the weather is very hot Ba jarirai 'yan kasa da watanni 6 Karin ruwa idan yanayin zafi sosai.	1	2	3	4	8	
J.	Give infants under 6 months thin or watery pap Ciyar da kananan yara 'yan kasa da watanni 6 abinci mai ruwa ruwa.	1	2	3	4	8	
К.	Start feeding children soft, semi-solid foods at 6 months A fara ciyar da yara abinci mai laushi da mai tauri a watanni shida bayan haihuwa.	1	2	3	4	8	
L.	Wait until child is one year old to feed animal protein A jinkirta ciyar da kananan yara nama da kwai har sai sunkai shekara daya	1	2	3	4	8	
M.	Feed children over six months old a diverse diet Ciyar da kananan yara masu fiye watanni shida abinici iri-irin.	1	2	3	4	8	
N.	Breastfeed children for at least 2 years Shayar da nonon uwa har shekara biyu.	1	2	3	4	8	
O.	Wash hands with soap before eating. Wanke hannaye da sabulu kafin cin abinci.	1	2	3	4	8	
Ρ.	Wash hands with soap before preparing food or cooking Wanke hannaye da sabulu kafin a dafa	1	2	3	4	8	

	abinci.						
	Q. Wash hands with soap before feeding childWanke hannaye da sabulu kafin a ba yaro abinci.	1	2	3	4	8	
	 R. Keep animals outside of living area Kawar da dabbobi daga wajen da ake zama 	1	2	3	4	8	
423.	Finally, I would like to get your opinionon some aspects of family life and child care. Please tell me if you agree or disagree with each statement. A karshe, Ina so in samin ra'ayin ka/ ki a kan wasu al'amurran game da rayuwar iyali da kuma kula da yara. Don Allah gaya mani idan kin yarda ko ba ki yarda ba da wadannan bayanai FOR EACH ACTION, ASK: Do you agree or disagree that (ACTION)? kin yarda ko ba ki yarda ba cewa (BAYANAI) FOR EACH ACTION, PROBE: Do you strongly agree, agree, disagree, or strongly disagree? Bata yarda ba sam sam, bata yarda ba, ta yarda, ko ta yarda sosai.	Strongly disagree	Disagree	Agree	Strongly agree	DON'T KNOW	
	 A. Only the men should make the important decisions in the family? Shin maza ne yakamata su yanke muhimman shawarwari 	1	2	3	4	8	
	 B. A mother should be able to express her opinion regarding child feeding? Ya kamata uwaye su iya bayyana ra'ayin su akai ciyar da yara 	1	2	3	4	8	
	 C. A mother should be allowed to participate in mother's groups? Ya kamata a yarda su uwaye su shiga cikin kungiyoyin uwaye 	1	2	3	4	8	

424.	FOR EACH OF THE FOLLOWING QUESTIONS, READ THE QUESTION THEN THE READ THE RESPONSE OPTIONS.	None	Very little	Little	Some	Very much	DK	
	 A. How much need do you perceive there is for <u>supporting</u> maternal, infant, and young child nutrition? Yaya ka/ki ke ganin yawan bukatar wajen goyon bayan abinci mai gina jiki na uwa, jarirai da kananan yara? 	1	2	3	4	5	8	
	 B. How much need do you perceive there is for <u>community-based activities</u> supporting maternal, infant, and young child nutrition? Yaya ka/ki ke ganin yawan bukatar wajen tallafawa ayyukan abinci mai gina jiki na uwa, jarirai da kananan yara <u>a</u> matakin al'umma? 	1	2	3	4	5	8	
	 C. How much need do you perceive there is for <u>community volunteers</u> supporting maternal, infant, and young child nutrition? Yaya ka/ki ke ganin yawan bukatar ga 'yan sa kai na al'umma a wajen tallafawa abinci mai gina jiki na uwa, jarirai da kananan yara a matakin al'umma? 	1	2	2		5	9	
	kananan yara a matakin al'umma?	1	2	3	4	5	8	

Thank you for your time!

DON'T FORGET TO RECORD INTERVIEW END TIME.

Tool 9. Post-Training Questionnaire: Community Volunteers

COMPLETE THE INTERVIEW INFORMATION SECTION BELOW PRIOR TO STARTING THE INTERVIEW.

INTERVIEW INFORMATION

1.	INTERVIEW DATE: (dd/mm/yyyy)	/ /
2.	STATE ASSEMBLY CONSTITUENCY NAME:	
3.	LGA NAME:	
4.	WARD NAME:	
5.	COMMUNITY NAME:	
6.	CLUSTER NUMBER:	
7.	HEALTH FACILITY NAME:	
8.	RESPONDENT NAME	
9.	RESPONDENT NUMBER:	
10.	RESPONDENT SEX (MALE=1, FEMALE=2):	
11.	INTERVIEW START TIME:	
12.	INTERVIEW END TIME:	
13.	RESULT OF INTERVIEW:	
14.	SUPERVISOR'S NUMBER:	
15.	SUPERVISOR'S SIGNATURE:	

Codes for the Result of the Interview:					
Completed	1	Refused	4		
Partly completed	2	Dropped out / not found	5		
Postponed	3	Other	6		

INTRODUCTION AND CONSENT

Hello. My name is _______. I am working with the National Bureau of Statistics on a study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, UNICEF, and the USAID-funded SPRING Project. Thestudy is focused on the feeding of infants and young children in Kaduna State. Just as we did before your training, I would like to ask you some questions about your knowledge and experiences related to maternal, infant, and young child nutrition. The questions will take about 30 minutes to answer. In approximately 18 months we will return to ask some of these questions again and also to inquire about your experiences with community-level infant and young child feeding activities in your community. The information we collect will help understand how to improve the nutrition of young children.

There are no wrong answers. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. Only the aggregated or combined findings from the nearly 200 people nominated to serve as volunteers will be shared with health authorities and key stakeholders. They will be shared securely to ensure your confidentiality. In other words, no one will know your responses or answers to these questions.

You do not have to answer the questions, but we hope you will agree to answer them as part of the training and since your views are important. It is important to us so that we know if the training is conducted satisfactorily. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time.

In case you need more information about the study, you may contact the person listed on this card.

GIVE CARD WITH CONTACT INFORMATION

Do you have any questions?

May I begin the interview now?

SIGNATURE OF INTERVIEWER:	DATE:
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RESPONDENT AGREES TO BE INTERVIEWED. SIGNATURE: _______

□ RESPONDENT DOES NOT AGREE TO BE INTERVIEWED. → END INTERVIEW

MODULE 1: SATISFACTION WITH TRAINING MODULE

The first set of questions has to do with the training in which you just participated.

Wadannan tamboyoyi na farko, su na akan koyarwa kun halartar wannan sati da ya wuce

NO.	QUESTIONS AND FILTERS		CODING CATEGORIES				
101.	Please rate your level of satisfaction with the following aspects of the training by circling a number for each row.						
	Don Allah Ka/ki gaya mun matakin gamsuwa da wadannan fannoni na da horon	Very satisfied	Satisfied	Un- satisfied	Very un- satisfied	Don't know	
	I. Organization of the course Shirin horon	4	3	2	1	8	
	J. Handouts/materials Kayan horon	4	3	2	1	8	
	K. Group size Yawan mutanen horon	4	3	2	1	8	
	L. Venue Wurin sauraren	4	3	2	1	8	
	M. Length of the course Tsawon da kwas	4	3	2	1	8	
	N. Food Abinci	4	3	2	1	8	
	O. Transportation to and from training	4	3	2	1	8	
	Sufuri zuwa kuma daga horo P. Overall satisfaction	4	3	2	1	8	

102.	All trainers have certain strengths and weaknesses. Please rate the trainers' strengths and weaknesses by circling a number for each row. Duk masu horon da wani karfi da kuma kasawan. Don Allah kudi da masu horon 'karfi da kuma kasawan	Very strong / qualified	Strong / qualified	Weak / unqualifi ed	Very weak / unqualifi ed	Don't know	Comment
	 A. Communication of training content sadarwa duk abubuwa a cikin horon 	4	3	2	1	8	
	B. Knowledge of the topic Ilimi na batun	4	3	2	1	8	
	 C. Providing opportunities to practice the new knowledge or skills taught Samar da damar da za ka gudanar da aiki da sabon ilmi ko basira da an koyar 	4	3	2	1	8	
	 D. Asking for your input based on your past experiences and knowledge 	4	3	2	1	8	
	E. Providing opportunities for you to give feedback and/or questions	4	3	2	1	8	
	F. Overall performance	4	3	2	1	8	
103.	How useful did you find the training? Yaya kin/ ka gani amfani horon	Useful	ul		2		
			Not at all useful4 Don't know8				
104.	Is there anything else you would like to add about the training? If so, we would very much like to hear your feedback. Akwai wani abun ki/ka na son ka hada game horon? Idan e, mu na son sosai ji bayanin ka/ki						

MODULE 2: NUTRITION SUPPORT

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
201.	Can you tell me at least three things that make counseling effective? Za ku iya faɗa mini a kalla uku abubuwan da sa bayar da shawarwari tasiri? PROBE: Is there anything special about how the counsellor listens or treats the client?	A B C DK / NOTHING MENTIONED	
202.	Can you tell me two or more helpful ways of communicating without words? Za ku iya gaya mani biyu ko fiye da hanyoyin taimako sadarwa ba tare da maganar? DO NOT READ. CHECK ALL THAT ARE MENTIONED.	KEEP HEAD LEVEL WITH MOTHER/FATHER/ CAREGIVER	
203.	What is the main purpose of a support group? Menene abin da ke babban manufar mai kungiyar goyon baya?	YES1 NO2 DK	
204.	What are the key characteristics of a support group? Mene ne mažallin halaye na mai kungiyar goyon bayan? DO NOT READ. CHECK ALL THAT ARE MENTIONED.	DK / NOTHING MENTIONED8	
205.	What do you think is a good size (number of participants) in a support group? A tunanin ki/ka mene ne mai kyau girman (yawan mahalarta) a cikin wani kungiyar goyon baya?	CONFIDENTIALA NOT A LECTURE OR CLASSB ALL PARTICIPANTS PLAY AN ACTIVE ROLEC SITTING ARRANGEMENT ALLOWS ALL PARTICIPANTS TO HAVE EYE-TO-EYE CONTACT .D OPEN, ALLOWING ALL INTERESTED PREGNANT WOMEN, BREASTFEEDING MOTHERS, WOMEN WITH OLDER CHILDREN, FATHERS, CAREGIVERS, AND OTHER INTERESTED	

		WOMEN TO ATTENDE OTHERX (SPECIFY) DK / NOTHING MENTIONEDZ	
206.	How do you think seating should be arranged for a support group? Ya kake/kika tunani ya kamata a shirya wurin zama wani kungiyar goyon baya?	NUMBER OF PEOPLE	
207.	What is the first thing a counsellor should do at the start of any meeting or counselling session? Mene ne abin farko ya kamata mai ba da shawara ya yi a farkon wata ganawar ko zaman shawara	Classroom style	
208.		 	

MODULE 3: KNOWLEDGE AND PERCEPTIONS

NO	QUESTIONS AND FILTERS	CODING CATEGORIES	SKIP
301.	During pregnancy should a woman eat the same amount as before she became pregnant, less than before, or more than before? Shin ya, ya kamata cin abincin mata masu ciki ya kasance? Daidai, fiyeda ko kasa da.	Same as before	
302.	How soon after birth should a mother start breastfeeding her baby? Bayan haihuwa yaushe ya kamata uwa ta fara ba jaririnta nono?	IMMEDIATELY000 HOURS	
303.	While breastfeeding should a woman eat the same amount as before she became pregnant, less than before, or more than before? Shin Yayin shayarwa ya kamata a ci abinci kaman yadda ake kafin ta dauki ciki, kasa da kafin ta dauki ciki, ko fiye da kafin ta dauki ciki?	Same as before	
304.	Until what age should a mother give only breast milk to her baby? (exclusively breastfeed) Tsawon wane lokaci ya kamata uwa ta shayar da jaririnta nono zalla? (shayar da nono zalla)	HOURS 1 DAYS 2 WEEKS 3 MONTHS 4 DON'T KNOW 998	
305.	When do you think a breastfed baby first start to receive liquids (including water)? A Wane lokaci kike tunanine yakamata a fara ba jariri abu mai ruwa (harda ruwa)?	HOURS	

306.	When do you think a baby should first be given soft, semi-solid foods? A tunanin ki yaushe ya kamata a fara bada yara abinci mai laushi da mai tauri a fara?	DAYS1 WEEKS
307.	Until about what age should a baby continue to breastfeed? Zuwa wane shekaru ya kamata uwa ta ci gaba da shayar da nono?	DAYS
308.	How often should a baby breastfeed? Sau nawa ya kamata a shayar da jariri?	AS FREQUENTLY AS THE BABY WANTS (REQUESTS OR DEMANDS)1 EVERY THREE HOURS2 WHEN THE BABY CRIES4 OTHER6 (SPECIFY:) DON'T KNOW8
309.	 What are some of the early signs indicating that a baby is hungry? PROBE: How do you know when a baby wants to eat/breastfeed? PROBE: Any other way? Mene ne wasu daga cikin farkon alamun da jariri ke nuna cewar ya/ta na jin yunwa? TAMBAYA: Yaya zaki san jariri yana bukatan abinci ko nono? TABBACI: Akwain wani haya? CIRCLE ALL THAT ARE MENTIONED. DO NOT READ THE RESPONSE OPTIONS. 	BABY IS ALERTA BABY IS RESTLESSB BABY IS CRYINGC BABY OPENS HIS/HER MOUTHD BABY TURNS HIS/HER HEADE BABY PUTS TONGUE IN AND OUTF BABY SUCKS ON HAND OR FISTG BABY ASKS TO BREASTFEEDH OTHERI (SPECIFY:) DON'T KNOWZ
310.	Should a mother with a baby under 6 months old stop breastfeeding her child if the mother becomes ill? Ya kamata uwar jariri 'yan kasa da watanni 6 da haihuwa ta dena shayarwa da ɗanta, idan uwar ba ta da lafiya?	YES1 NO2 DON'T KNOW

311.	Should a breastfeeding mother of a baby under 6 months of age stop breastfeeding while the baby is ill? Ya kamata uwa ta dena ba wa jariri 'yan kasa watanni shida nono idan bai da lafiya ba?	YES NO DON'T KNOW	2		
312.	Do you think a breastfed infant under 6 months should also be given any of the following? A tunanin ki za a iya ba wa jariri dan kasa da watanni shida wadannan?	YES	NO	DK	
	A. Infant formula Madarar Hodar jarirai		2	8	
	B. Water Ruwa		2	8	
	C. Tea Shayi	1	2	8	
	D. Coffee		2	8	
	E. Animal milk Madara dabba	1	2	8	
	F. Glucose water Ruwan sikari (bulkodi)	1	2	8	
	G. Pap Kunu	1	2	8	
	H. Other Wasu daban (SPECIFY:)		2	8	
313.	Do breastfed infants under 6 months need additional water if the weather is very hot? Shin jariri dan kasa da watanni shida na bukatar Karin ruwa idan yanayin zafi sosai?	YES NO DON'T KNOW	2	·	
314.	Can a thin or malnourished mother produce "enough" breast milk for her infant under 6 months of age?	YES NO			

	Shin uwa mai dauke da tamowa za ta iya samar da "isasshen" nono ga jariri dan kasa da watanni shida?	DON'T KNOW			
315.	Are there things a mother can do to increase milk production? Akwai wasu abubuwa da uwa za ta iya yi domin kara samar da nonon?	YES NO DON'T KNOW	Q317 Q317		
316.	Which of the following can a mother do to increase her milk production? Wanne daga cikin wadannan uwa za ta iyi don ta kara yawan nonon?	YES	NO	DK	
	A. Drink milk Shan madara		2	8	
	B. Breastfeed more frequently Shayar da nono akai-akai		2	8	
	C. Massage breasts Matsa nonuwa		2	8	
	D. Sleep more hours Kara yawan awannin bacci		2	8	
	E. Eat special foods Cin abinci na musamman		2	8	
	 F. Avoid eating certain foods Ta guje wa cin wasu nau'in abinci IF YES, ASK: Which foods? Wane Abinci? 		2	8	
	G. Eat more of certain foods Karin cin wasu abinci IF YES, ASK: Which foods? Wane Abinci?	1	2	8	
	H. Other Wasu daban IF YES, ASK: Please explain: Don Allah ki yi bayyanai:	1	2	8	

317.	What are some foods that are rich in iron? CHECK <u>ALL</u> THAT ARE MENTIONED. Wadanne abinci ne masu dauke da sinadarin ayon?	LIVER, KIDNEYS, HEART, OTHER ORGAN MEATSA RED MEATB DARK GREEN VEGETABLESC EGG YOLKSD OTHERY (SPECIFY:) DON'T KNOWZ
318.	What are some of the foods that contain vitamin A – a nutrient necessary to protect the body from illness? Wadanne abinci ne masu dauke da sinadarin bitamin A – sinadarin da ya ke kare jiki daga rashin lafiya? CHECK <u>ALL</u> THAT ARE MENTIONED.	ORANGE COLORED FRUITS/ VEGETABLES
319.	Can breastfeeding delay a new pregnancy? Shayar da nono zai iya jinkirta daukan sabon ciki?	YES
320.	How long should you wait after the birth of your child before you try to become pregnant again? Tsawon wane lokacin ya kamata ki jira bayan haihuwar yaro kafin ki sake yi kokarin daukan ciki?	LESS THAN 2 YEARS
321.	Should a breastfeeding mother of an infant under 6 months of age stop breastfeeding if she becomes pregnant? Shin uwa mai shayar da jariri dan kasa da watanni shida ya kamata ta dena shayarwa idan ta dauki ciki?	YES

322.	How strongly do you agree or disagree that the following practices are for important for the health of mothers and children?						
	FOR EACH PRACTICE, ASK: Do you agree or disagree that (PRACTICE) is important for good health of a mother or child? READ AND POINT TO RESPONSE OPTIONS (3).						
	How strongly do you agree or disagree that the following practices are important for the health of mothers and children?						
	Fada min idan kin yarda ko ba ku yarda ba cewa wadannan ayyuka suna da muhimmanci wajen lafiyar uwa ko yaro.						
	FOR EACH PRACTICE, ASK:						
	Do you agree or disagree that (PRACTICE) is important for good health of a mother or child?						
	kin yarda ko ba ki yarda ba cewa (AYYUKA) yana da muhimmanci wajen lafiyar uwa ko yaro?	Strongl y					
	READ AND POINT TO RESPONSE OPTIONS (3).	disagre e	Disagre e	Agree	Strongl y agree	DON'T KNOW	
	 Eating more during pregnancy Cin abinci ga mai ciki fiye da kafin daukar ciki. 	1	2	3	4	8	
	 B. Resting more during pregnancy Yawan hutu ga mai ciki fiye da kafin daukan ciki 	1	2	3	4	8	
	C. Eating more while lactating or breastfeeding Karin cin abinci a lokacin shayarwa	1	2	3	4	8	
	D. Resting more while lactating or breastfeeding Yawan hutu ga mai shayarwa	1	2	3	4	8	

E.	Start breastfeeding immediately						
	after birth Fara shayarwa nan-da-nan bayan haihuwa.	1	2	3	4	8	
F.	Give newborn babies sugar water after birth Ba wa jarirai sababbin haihuwa ruwan sikari bayan haihuwa.	1	2	3	4	8	
G.	Breastfeed exclusively for 6 months. This means giving baby only breast milk and no other liquids or solids, not even water Shãyar da jarirai nonon uwa zalla har tsawon wata shida. Wannan na nufin shayar da jarirai nono zalla ba tare da kowane abu mai ruwa ba, ko mai tauri, ba ko dama ruwa ne.	1	2	3	4	8	
H.	Breastfeed infants under 6 months on demand shãyar da jarirai 'yan kasa watanni 6 nonon uwa in sun bukatar	1	2	3	4	8	
I.	Give infants under 6 months additional water if the weather is very hot Ba jarirai 'yan kasa da watanni 6 Karin ruwa idan yanayin zafi sosai.	1	2	3	4	8	
J.	Give infants under 6 months thin or watery pap Ciyar da kananan yara 'yan kasa da watanni 6 abinci mai ruwa ruwa.	1	2	3	4	8	
К.	Start feeding children soft, semi- solid foods at 6 months A fara ciyar da yara abinci mai laushi da mai tauri a watanni shida bayan haihuwa.	1	2	3	4	8	
L.	Wait until child is one year old to feed animal protein A jinkirta ciyar da kananan yara nama da kwai har sai sunkai shekara	1	2	3	4	8	

	daya						
М.	Feed children over six months old a diverse diet Ciyar da kananan yara masu fiye watanni shida abinici iri-irin.	1	2	3	4	8	
N.	Breastfeed children for at least 2 years Shayar da nonon uwa har shekara biyu.	1	2	3	4	8	
0.	Wash hands with soap before eating. Wanke hannaye da sabulu kafin cin abinci.	1	2	3	4	8	
Ρ.	Wash hands with soap before preparing food or cooking Wanke hannaye da sabulu kafin a dafa abinci.	1	2	3	4	8	
Q.	Wash hands with soap before feeding child Wanke hannaye da sabulu kafin a ba yaro abinci.	1	2	3	4	8	
R.	Keep animals outside of living area Kawar da dabbobi daga wajen da ake zama	1	2	3	4	8	

]
323.	Finally, I would like to get your						
	opinionon some aspects of family life						
	and child care. Please tell me if you						
	agree or disagree with each statement.						
	A karshe, Ina so in samin ra'ayin ka/ ki a						
	kan wasu al'amurran game da rayuwar						
	iyali da kuma kula da yara. Don Allah						
	gaya mani idan kin yarda ko ba ki yarda						
	ba da wadannan bayanai						
	FOR EACH ACTION, ASK:						
	Do you agree or disagree that						
	(ACTION)?						
	kin yarda ko ba ki yarda ba cewa						
	(BAYANAI)						
	FOR EACH ACTION, PROBE: Do you						
	strongly agree, agree, disagree, or						
	strongly disagree?						
	Baka yarda ba sam sam, baka yarda ba,	Strongly	Disagre		Strongly		
	ka yarda, ko ka yarda sosai.	disagree	e	Agree	agree	DK	
	A. Only the men should make						
	the important decisions in the						
	family?						
	Shin maza ne yakamata su yanke						
	muhimman shawarwari	1	2	3	4	8	
	B. A mother should be able to						
	express her opinion regarding						
	child feeding?						
	Ya kamata uwaye su iya bayyana						
	ra'ayin su akai ciyar da yara	1	2	3	4	8	
			<u> </u>	5	7	0	
	C. A mother should be allowed						
	to participate in mother's						
	groups?						
	Ya kamata a yarda su uwaye su						
	shiga cikin kungiyoyin uwaye	1	2	3	4	8	

324.	FOR EACH OF THE FOLLOWING QUESTIONS, READ THE QUESTION THEN THE READ THE RESPONSE OPTIONS.	None	Very little	Little	Some	Very much	DK	
	 A. How much need do you perceive there is for <u>supporting</u>maternal, infant, and young child nutrition? Yaya ka/ki ke ganin yawan bukatar wajen goyon bayan abinci mai gina jiki na uwa, jarirai da kananan yara? 	1	2	3	4	5	8	
	 B. How much need do you perceive there is for <u>community-based</u> <u>activities</u> supporting maternal, infant, and young child nutrition? Yaya ka/ki ke ganin yawan bukatar wajen tallafawa ayyukan abinci mai gina jiki na uwa, jarirai da kananan yara <u>a matakin al'umma</u>? 	1	2	3	4	5	8	
	 C. How much need do you perceive there is for <u>community volunteers</u> supporting maternal, infant, and young child nutrition? Yaya ka/ki ke ganin yawan bukatar ga<u>'yan sa kai na al'umma</u> a wajen tallafawa abinci mai gina jiki na uwa, jarirai da kananan yara a matakin al'umma? 	. 1	2	3	4	5	8	
325.	How confident are you that you can help improve the following nutrition practices in your community? Ka/ki tabbata za ka iya taimaka inganta da wadannan ayyuka abinci mai gina jiki a cikin al'umma? FOR EACH OF THE FOLLOWING QUESTIONS, READ THE QUESTION THEN THE READ THE RESPONSE OPTIONS.	Not at all confident	Not	nt U	ncertain	Very uncertain	DK	
	 A. Pregnant women eat more than before becoming pregnant Cin abinci ga mai ciki fiye da kafin 	1	2		3	4	8	

	daukar ciki						
В.	Breastfeeding women rest more than before becoming pregnant						
	Yawan hutu ga mai ciki fiye da kafin daukan ciki	1	2	3	4	8	
C.	Breastfeeding women eat more than before becoming pregnant						
	Karin cin abinci a lokacin shayarwa	1	2	3	4	8	
D.	Mothers breastfeed newborns for the first time within one hour after birth						
	Uwa su shayar da jariri a farko, nan da nan/awa daya, bayan haihuwa	1	2	3	4	8	
E.	Newborns are exclusively breastfed for 6 months. This means giving baby only breast milk and no other liquids or solids, not even water						
	Shãyar da jarirai nonon uwa zalla har tsawon wata shida. Wannan na nufin shayar da jarirai nono zalla ba tare da kowane abu mai ruwa ba, ko mai tauri, ba ko dama ruwa ne	1	2	3	4	8	
F.	Newborns under 6 months are NOT given additional water if the weather is very hot						
	Ba a Ba jarirai 'yan kasa da watanni 6 Karin ruwa idan yanayin zafi sosai	1	2	3	4	8	
G.	Mothers/caregivers start to feed children soft, semi-solid foods at 6 months of age						
	A fara ciyar da yara abinci mai laushi da mai tauri a watanni shida bayan haihuwa	1	2	3	4	8	
H.	Children aged 6 months to 2 years are fed a diverse or varied diet						
	Ciyar da kananan yara masu fiye watanni shida abinici iri-irin	1	2	3	4	8	
I.	Children a breastfed for 2 years Shayar da nonon uwa har shekara	1	2	3	4	8	

	biyu						
J.	Mothers/caregivers respond to infant/child's cues or signals that communicate feeding needs and wants shãyar da jarirai 'yan kasa watanni 6 nonon uwa in sun bukatar	1	2	3	4	8	
К.	Mothers/caregivers wash hands before eating Wanke hannaye da sabulu kafin cin abinci	1	2	3	4	8	
L.	Mothers/caregivers wash hands before feeding children Wanke hannaye da sabulu kafin a ba yaro abinci	1	2	3	4	8	
М.	Mothers/caregivers wash hands with soap before preparing food (cooking) Wanke hannaye da sabulu kafin a dafa abinci	1	2	3	4	8	
N.	Households keep animals outside of living area Kawar da dabbobi daga wajen da						
	ake zama	1	2	3	4	8	

Thank you for your time!

DON'T FORGET TO RECORD INTERVIEW END TIME.

Tool 10. Baseline Household Questionnaire

COMPLETE THE INTERVIEW INFORMATION SECTION BELOW PRIOR TO STARTING THE INTERVIEW.

1.	INTERVIEW DATE: (dd/mm/yyyy)	/ /
2.	STATE ASSEMBLY CONSTITUENCY NAME:	
3.	LGA NAME:	
4.	WARD NAME:	
5.	COMMUNITY NAME:	
6.	CLUSTER NUMBER:	
7.	HOUSEHOLD NUMBER:	
8.	INTERVIEWER'S NAME:	
9.	INTERVIEW START TIME:	
10	INTERVIEW END TIME:	
11.	RESULT OF INTERVIEW:	
12.	SUPERVISOR'S NUMBER:	
13.	SUPERVISOR'S SIGNATURE:	

Codes for the Result of the Interview:								
Completed	1	Refused	7					
Partly completed	2	Location vacant or non-existent	8					
No eligible respondent present	3	Location destroyed	9					
Respondent incapacitated	4	Location not found	10					
Respondent away for extended period	5	Other	11					
Postponed	6							

INTRODUCTION AND CONSENT

Hello. My name is _______. I am working with the National Bureau of Statistics on a study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, UNICEF, and the USAID-funded SPRING Project. The study is focused on the feeding of infants and young children in Kaduna State. You have been randomly selected to complete this survey. I would like to ask you some questions about your knowledge and experiences related to maternal, infant, and young child nutrition. The questions will take about 45 minutes to answer. The information we collect will help understand how to improve the nutrition of young children.

As we explained before, there are no wrong answers. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. Only the aggregated or combined findings will be shared with health authorities and key stakeholders. They will be shared securely to ensure your confidentiality. In other words, no one will know your responses or answers to these questions.

Your participation in this interview is voluntary, but we hope you will agree to answer these questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time.

In case you need more information about the study, you may contact the person listed on this card.

GIVE CARD WITH CONTACT INFORMATION

Do you have any questions?

May I begin the interview now?

SIGNATURE OF INTERVIEWER:	DATE
	DATE,

RESPONDENT AGREES TO BE INTERVIEWED. SIGNATURE:

□ RESPONDENT DOES NOT AGREE TO BE INTERVIEWED. → END INTERVIEW

HOUSEHOLD ROSTER AND SCREENING

Please tell me the name and sex of each person who lives here, starting with the head of the household.

LIST THE NAMES OF ALL HOUSEHOLD MEMBERS INCOLUMN 2, Q2. START WITH THE HEAD OF THE HOUSEHOLD IN LINE 1.

THEN ASK: Does anyone else live here, even if they are not at home now? These may include children in school or household members at work.

IF YES, COMPLETE LISTING. THEN, COLLECT INFORMATION STARTING WITH (COLUMN 4) FOR EACH MEMBER, ONE PERSON AT A TIME. ADD A CONTINUATION SHEET IF THERE ARE MORE THAN 10 HOUSEHOLD MEMBERS. TICK HERE IF CONTINUATION SHEET WAS USED.

1. Line	· · · · · · · · · · · · · · · · · · ·		4. Please tell me how	Eligible for				
#		male or female?		old (NAME) is. How old was (NAME)	Pregnancy module	Infant and young child fo year	5	
			Male Female Female	on his/her last birthday? RECORD AGE IN COMPLETED YEARS. IF 95 OR MORE, RECORD '95'.	5. FOR EACH WOMAN AGED BETWEEN 15 AND 49 YEARS, ASK: Is (NAME) currently pregnant? CIRCLE LINE NUMBER IF HH MEMBER IS CURRENTLY PREGNANT	6. CIRCLE LINE NUMBER IF HH MEMBER IS UNDER 3 YEARS	7. FOR EACH CHILD UNDER 3, ASK: Who is the primary caregiver of (NAME) ? RECORD THE LINE NUMBER OF PRIMARY	
1		1	2		1	1		
2		1	2		2	2		
3		1	2		3	3		
4		1	2		4	4		
5		1	2		5	5		
6		1	2		6	6		
7		1	2		7	7		
8		1	2		8	8		
9		1	2		9	9		
10		1	2		10	10		
11		1	2		1	1		
12		1	2		2	2		
13		1	2		3	3		
14		1	2		4	4		

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1. Line	2. Name	3. Is (NAME)	4. Please tell me how	5					
#		fer	ale or nale?	old (NAME) is. How old was (NAME) on his/her last	Pregnancy module	Infant and young child fo year	5			
			Male Female	birthday? RECORD AGE IN COMPLETED YEARS.	5. FOR EACH WOMAN AGED BETWEEN 15 AND 49 YEARS, ASK: Is (NAME) currently pregnant?	6. CIRCLE LINE NUMBER IF HH MEMBER IS UNDER 3 YEARS	 FOR EACH CHILD UNDER 3, ASK: Who is the primary caregiver of (NAME)? 			
		Male	Female	IF 95 OR MORE, RECORD '95'.	CIRCLE LINE NUMBER IF HH MEMBER IS CURRENTLY PREGNANT		RECORD THE LINE NUMBER OF PRIMARY CAREGIVER.			
15		1	2		5	5				
16		1	2		6	6				
17		1	2		7	7				
18		1	2		8	8				
19		1	2		9	9				
20		1	2		10	10				

	8. PREGNANT WOMEN 15–49 YEARS (FROM COLUMN 5 OR Q5 ABOVE)	9. CHILDREN UNDER 3 YEARS (FROM COLUMN 7 ABOVE, ROW CIRCLED)
TOTALS (TOTAL NUMBER ELIGIBLE PER MODULE)		

FOR EACH PREGNANT WOMAN AGE 15–49 YEARS, WRITE HER NAME AND LINE NUMBER IN THE INFORMATION PANEL OF THE PREGNANCY QUESTIONNAIRE. A SEPARATE PREGNANCY QUESTIONNAIRE NEEDS TO BE COMPLETED FOR EACH ELIGIBLE PREGNANT WOMAN IN THE HOUSEHOLD.

FOR EACH CHILD UNDER 3 YEARS OF AGE, WRITE HIS/HER NAME, LINE NUMBER AND THE NAME AND LINE NUMBER OF HIS/HER PRIMARY CAREGIVER (USUALLY THE MOTHER) IN THE INFORMATION PANEL OF THE INFANT AND YOUNG CHILD FEEDING QUESTIONNAIRE. A SEPARATE INFANT AND YOUNG CHILD FEEDING QUESTIONNAIRE NEEDS TO BE COMPLETED FOR EACH ELIGIBLE CHILD.

HOUSEHOLD CHARACTERISTICS

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES	SKIP
10.	What kind of toilet facility do members of	FLUSH/POUR-FLUSH TOILET	
	your household usually use?	TO PIPED SEWER SYSTEM11	
		TO SEPTIC TANK12	
		TO PIT13	
		TO ELSEWHERE14	
		TO DON'T KNOW WHERE15	
		VENTILATED IMPROVED PIT LATRINE (VIP)21	
		SIMPLE PIT LATRINE WITH SLAB22	
		PIT LATRINE WITHOUT SLAB/OPEN PIT	
		COMPOSTING/DRY TOILET24	
		SERVICE OR BUCKET LATRINE (WHERE EXCRETA	
		ARE MANUALLY REMOVED) 25	
		HANGING LATRINE26	
		NO FACILITY, FIELD, BUSH, PLASTIC BAG27	
		OTHER	
		(SPECIFY:)	

Now I would like to ask you a few questions about your household.

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES	SKIP
11.	Where is this toilet facility located?	INSIDE OR ATTACHED TO DWELLING1	
		ELSEWHERE INSIDE YARD2	
		OUTSIDE YARD3	
12.	Do you share this toilet facility with other	YES1	
	households?	NO2 -	Q1 4.
13.	How many people, including those in your family or household share this toilet facility?	NUMBER	
	ASK REGARDLESS OF LOCATION.		
14.	Does your household have:	YES NO	
	Q. Electricity?	. 1 2	
	R. A radio?	. 1 2	
	S. A television?	. 1 2	
	T. A mobile telephone?	. 1 2	
	U. A land line telephone?	. 1 2	
	V. A refrigerator?	. 1 2	
	W. A generator?	. 1 2	
15.	Do you have soap that can be used	YES1	
	washing hands in your household?	NO2	
16.	What type of fuel does your household	ELECTRICITY1	
	mainly use for cooking?	LPG/NATURAL GAS2	
		KEROSENE3	
		COAL/LIGNITE4	
		CHARCOAL5	
		WOOD6	
		AGRICULTURAL CROP/STRAW/SHRUBS/GRASS7	
		ANIMAL DUNG8	
		NO FOOD COOKED IN HOUSEHOLD	

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES S	
		OTHER96	
		(SPECIFY:)	
17.	MAIN MATERIAL OF THE FLOOR. RECORD OBSERVATION.	EARTH/SAND1	
		DUNG2	
		WOOD PLANKS	
		CERAMIC TILES4	
		CEMENT5	
		CARPET6	
		OTHER7	
		(SPECIFY:)	
18.	MAIN MATERIAL OF THE ROOF. RECORD OBSERVATION.	NO ROOF1	
		THATCH/PALM LEAF2	
		SOD	
		RUSTIC MAT4	
		PALM/BAMBOO5	
		WOOD PLANKS6	
		CARDBOARD7	
		METAL8	
		WOOD9	
		CALAMINE/CEMENT FIBER10	
		CERAMIC TILES11	
		CEMENT12	
		ROOFING SHINGLES	
		OTHER	
		(SPECIFY:)	
19.	MAIN MATERIAL OF THE EXTERIOR WALLS. RECORD OBSERVATION.	NATURAL WALLS	
		NO WALLS11	
		CANE/PALM/TRUNKS12	
		DIRT13	

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES		SKIP
		RUDIMENTARY WALLS		
		BAMBOO WITH MUD21STONE WITH MUD22UNCOVERED ADOBE23PLYWOOD24CARDBOARD25REUSED WOOD26FINISHED WALLS26CEMENT31STONE WITH LIME/CEMENT32BRICKS33CEMENT BLOCKS34COVERED ADOBE35WOOD PLANKS/SHINGLES36		
		OTHER	41	
		(SPECIFY:)	
20.	How many rooms in this household are used for sleeping?			
		RECORD '98' IF THE RESPON	IDENT DOESN'T KNOW.	
21.	Does any member of this household own:	YES	NO	
	A. A watch?	1	2	
	B. A bicycle?	1	2	
	C. A motorcycle or motor scooter?	1	2	
	D. An animal-drawn cart?	1	2	
	E. A car or truck?	1	2	
	F. A boat with a motor?	1	2	
	G. A canoe?	1	2	
22.	Does any member of this household own	YES1		
	any agricultural land?	NO		Q24

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES	SKIP
23.	How many plots or acres of agricultural land do members of this household own?	PLOT	
	IF 100 OR MORE, CIRCLE `9950'. IF	ACRES	
	NECESSARY, YOU MIGHT ASK ANOTHER MEMBER OF THE HOUSEHOLD.	100 OR MORE PLOTS/ACRES	
		DON'T KNOW9998	
24.	Does this household own any livestock,	YES1	
	herds, other farm animals, or poultry?	NO2 -	Q27
25.	How many of the following animals does this household own?		
	IF NONE, ENTER '00'. IF MORE THAN 95, ENTER '95'. IF UNKNOWN, ENTER '98'.		
	A. Milk cows or bulls?	NUMBER	
	B. Horses, donkeys, or mules?	NUMBER	
	C. Goats?	NUMBER	
	D. Sheep?	NUMBER	
	E. Chickens/Ducks?	NUMBER	
	F. Pigs?	NUMBER	
	G. Other	NUMBER	
	(SPECIFY:)		
	H. Other	NUMBER	
	(SPECIFY:)		
26.	Where are your animals kept?	INSIDE/NEAR LIVING AREAA	
	DO NOT READ THE ANSWERS. CIRCLE ALL THAT ARE MENTIONED.	INSIDE/NEAR KITCHEN/COOKING PLACE B	
		ELSEWHERE IN YARD	
		OUTSIDE YARDD	
		NO SPECIFIC PLACEE	

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES	SKIP
		OTHERF	
		(SPECIFY:)	

Thank you for your time!

DON'T FORGET TO RECORD INTERVIEW END TIME.

Tool 11. Baseline Maternal Survey Questionnaire

COMPLETE THE INTERVIEW INFORMATION SECTION BELOW PRIOR TO STARTING THE INTERVIEW.

1.	INTERVIEW DATE: (dd/mm/yyyy)	/ /
2.	STATE ASSEMBLY CONSTITUENCY NAME:	
3.	LGA NAME:	
4.	WARD NAME:	
5.	COMMUNITY NAME:	
6.	CLUSTER NUMBER:	
7.	HOUSEHOLD NUMBER:	
8.	RESPONDENT'S INDIVIDUAL LINE NUMBER:	
9.	RESPONDENT'S NAME:	
10	. INTERVIEWER'S NAME:	
11.	. INTERVIEW START TIME:	
12.	. INTERVIEW END TIME:	
13.	. RESULT OF INTERVIEW:	
14.	. SUPERVISOR'S NUMBER:	
15.	. SUPERVISOR'S SIGNATURE:	

Codes for the Result of the Interview:				
Completed1	Refused7			
Partly completed2	Location vacant or non-existent			
No eligible respondent present3	Location destroyed9			
Respondent incapacitated 4	Location not found10			
Respondent away for extended period5	Other			
Postponed6				

INTRODUCTION AND CONSENT

Hello. My name is _______. I am working with the National Bureau of Statistics on a study being conducted by the Federal Ministry of Health, the Kaduna State Ministry of Health, UNICEF, and the USAID-funded SPRING Project. The study is focused on the feeding of infants and young children in Kaduna State. You have been randomly selected to complete this survey. I would like to ask you some questions about your knowledge and experiences related to maternal, infant, and young child nutrition. The questions will take about 45 minutes to answer. The information we collect will help understand how to improve the nutrition of young children.

As we explained before, there are no wrong answers. All of the answers you give will be confidential and will not be shared with anyone other than members of our survey team. Only the aggregated or combined findings will be shared with health authorities and key stakeholders. They will be shared securely to ensure your confidentiality. In other words, no one will know your responses or answers to these questions.

Your participation in this interview is voluntary, but we hope you will agree to answer these questions since your views are important. If I ask you any question you don't want to answer, just let me know and I will go on to the next question or you can stop the interview at any time.

In case you need more information about the study, you may contact the person listed on this card.

GIVE CARD	WITH	CONTACT	INFORMATION

Do you have any questions?	Do	vou	have	anv	questions?
----------------------------	----	-----	------	-----	------------

May I begin the interview now?

SIGNATURE OF INTERVIEWER:	DATE:
SIGNATURE OF INTERVIEWER	

RESPONDENT AGREES TO BE INTERVIEWED. SIGNATURE:

□ RESPONDENT DOES NOT AGREE TO BE INTERVIEWED. → END INTERVIEW

CONFIRMATION OF ELIGIBILITY

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES	SKIP
	CHECK IF THE RESPONDENT IS PREGNANT:		
1.	First, I would just like to confirm, are you currently pregnant?	YES1 → NO2 →	YOU WILL NEED TO COMPLETE MODULE 3 FOR THIS RESPONDENT. CONTINUE TO Q2. CONTINUE TO Q2.
	CHECK IF THE RESPONDENT IS MOTHER/ CAREGIVER OF A CHILD UNDER THREE YEARS OF AGE:		
2.	Do you have a child or are you the primary caregiver of a child under the age of three years?	YES1 → NO2 →	CONTINUE TO Q3. IF PREGNANT, PROCEED TO MODULE 1. IF NOT PREGNANT, THANK THE RESPONDENT AND END THE INTERVIEW.
3.	LINE NUMBER OF RESPONDENT'S YOUNGEST CHILD UNDER THREE YEARS OF AGE (CIRCLED IN COLUMN 6 OR Q6 OF HOUSEHOLD ROSTER):	LINE NUMBER	
4.	RECORD NAME OF CHILD (FROM COLUMN 2 OR Q2 OF THE SAME LINE NUMBER ON THE HOUSEHOLD ROSTER).		
5.	CHECK THAT THE LINE NUMBER OF THE MOTHER/CAREGIVER OF (NAME) (CIRCLED IN COLUMN 6 OR Q6 OF HOUSEHOLD ROSTER) IS THE SAME AS THE LINE NUMBER OF CURRENT RESPONDENT (COLUMN 2 IN THE HOUSEHOLD ROSTER AND Q7 OF THIS QUESTIONNAIRE).	YES1 → NO2 →	CONTINUE TO Q6. GO TO Q13.
6.	Is (NAME) your child or are you the primary caregiver of (NAME)?	YES1→ NO2→	CONTINUE TO Q7. ASK FOR THE NAME OF THE CHILD'S MOTHER OR PRIMARY CAREGIVER. REVISE THE HOUSEHOLD ROSTER. THEN GO TO Q13.

7.	RECORD SEX OF (NAME) (FROM COLUMN 3 OR Q3 OF SAME LINE NUMBER ON THE HOUSEHOLD ROSTER).	MALE1 FEMALE2	
8.	I would like to ask you some questions about (NAME) in order to determine (his/her) precise age. In what month and year was (NAME) born? What is (his/her) birthday? IF THE RESPONDENT DOES NOT KNOW THE EXACT BIRTHDATE ASK: Does (NAME) have a health or vaccination card with the birthdate recorded? IF THE HEALTH OR VACCINATION CARD IS SHOWN AND THE RESPONDENT CONFIRMS THE INFORMATION IS CORRECT, RECORD THE DATE OF BIRTH AS DOCUMENTED ON THE CARD.	DAY _ IF DAY IS NOT KNOWN, ENTER '98' MONTH YEAR.	
9.	How old was (NAME) at (his/her) last birthday?	LESS THAN 1 YEAR0 1 YEAR1 2 OR MORE YEARS2	
10.	How many months old is (NAME)? RECORD AGE IN COMPLETED MONTHS.	MONTHS	
11.	CHECK QUESTIONS Q9, Q10 AND Q11 TO VERIFY CONSISTENCY.		
	A) IS THE YEAR RECORDED IN Q8 CONSISTENT WITH AGE IN YEARS RECORDED IN Q9?	YES1 NO2	
	B) ARE YEAR AND MONTH OF BIRTH RECORDED IN Q8 CONSISTENT WITH AGE IN MONTHS RECORDED IN Q1O?	YES1 NO2	
	IF THE ANSWER TO Q11A OR Q11B IS 'NO', RESOLVE ANY INCONSISTENCIES. IF THE BIRTHDATE WAS RECORDED ON A HEALTH CARD, THIS MAY BE USED AS THE CORRECT DATA SOURCE. REVISE THE HOUSEHOLD ROSTER, IF NECESSARY.		
12.	FINALLY, CHECK QUESTION Q11. IS THE	YES1	YOU WILL NEED TO COMPLETE

	CHILD LESS THAN 24 MONTHS?	NO2 J DON'T KNOW	MODULE 4 WITH THIS RESPONDENT. ASK ABOUT AN ADDITIONAL CHILD UNDER THREE YEARS. IF THERE IS NO OTHER, GO TO MODULE 1. IF THE RESPONDENT IS PREGNANT, GO TO MODULE 1. IF THE RESPONDENT IS NOT PREGNANT, THANK THE RESPONDENT FOR HER TIME AND END THE SURVEY.
	CHECK IF THE RESPONDENT IS MOTHER/ CAREGIVER OF AN ADDITIONAL CHILD UNDER THREE YEARS OF AGE:		
13.	Do you have any other child or are you the primary caregiver of any other child under the age of three years?	YES1 → NO2 →	-
14.	LINE NUMBER OF RESPONDENT'S SECOND YOUNGEST CHILD UNDER THREE YEARS OF AGE (CIRCLED IN COLUMN 6 OR Q6 OF HOUSEHOLD ROSTER):	LINE NUMBER	
15.	RECORD NAME OF THE RESPONDENT'S SECOND CHILD UNDER THREE YEARS OF AGE (FROM COLUMN 2 OR Q2 OF THE SAME LINE NUMBER ON THE HOUSEHOLD ROSTER).		
16.	CHECK THAT THE LINE NUMBER OF THE MOTHER/CAREGIVER OF (NAME) (CIRCLED IN COLUMN 6 OR Q6 OF HOUSEHOLD ROSTER) IS THE SAME AS THE LINE NUMBER OF CURRENT RESPONDENT (COLUMN 2 IN THE HOUSEHOLD ROSTER AND Q7 OF THIS QUESTIONNAIRE).	YES1 → NO2 →	CONTINUE TO Q17. GO TO Q24.
17.	ASK: Is (NAME) your child or are you the primary caregiver of (NAME)?	YES1 → NO2 →	CONTINUE TO Q18. ASK FOR THE NAME OF THE CHILD'S MOTHER OR PRIMARY CAREGIVER. REVISE THE HOUSEHOLD ROSTER. THEN GO

			TO Q24.
18.	RECORD SEX OF (NAME) (FROM COLUMN 3 OR Q3 OF SAME LINE NUMBER ON THE HOUSEHOLD ROSTER).	MALE1 FEMALE2	
19.	Once again, I would like to ask you some questions about (NAME) in order to determine (his/her) precise age. In what month and year was (NAME) born? What is (his/her) birthday? IF THE RESPONDENT DOES NOT KNOW THE EXACT BIRTHDATE ASK: Does (NAME) have a health or vaccination card with the birthdate recorded? IF THE HEALTH OR VACCINATION CARD IS SHOWN AND THE RESPONDENT CONFIRMS THE INFORMATION IS CORRECT, RECORD THE DATE OF BIRTH AS DOCUMENTED ON THE CARD.	DAY IF DAY IS NOT KNOWN, ENTER '98' MONTH YEAR	
20.	How old was (NAME) at (his/her) last birthday?	LESS THAN 1 YEAR0 1 YEAR1 2 OR MORE YEARS2	
21.	How many months old is (NAME)? RECORD AGE IN COMPLETED MONTHS.	MONTHS	
22.	CHECK QUESTIONS Q20, Q21 AND Q22 TO VERIFY CONSISTENCY.		
	A) IS THE YEAR RECORDED IN Q20 CONSISTENT WITH AGE IN YEARS RECORDED IN Q21?	YES1 NO2	
	B) ARE YEAR AND MONTH OF BIRTH RECORDED IN Q20 CONSISTENT WITH AGE IN MONTHS RECORDED IN Q22?	YES1 NO2	
	IF THE ANSWER TO Q23A OR Q23B IS 'NO', RESOLVE ANY INCONSISTENCIES. IF THE BIRTHDATE WAS RECORDED ON A HEALTH CARD, THIS MAY BE USED AS THE CORRECT DATA SOURCE. REVISE THE HOUSEHOLD ROSTER, IF NECESSARY.		

23.	FINALLY, CHECK QUESTION Q22. IS THE CHILD LESS THAN 24 MONTHS?	YES	ASK ABOUT AN ADDITIONAL CHILD UNDER THREE YEARS. IF THERE IS NO OTHER, GO TO MODULE 1. COMPLETE THE SECOND COLUMN PROVIDED IN MODULE 4 WITH THIS RESPONDENT. GO TO MODULE 1. GO TO MODULE 1.
	CHECK IF THE RESPONDENT IS MOTHER/ CAREGIVER OF AN ADDITIONAL CHILD UNDER THREE YEARS OF AGE:		
24.	Do you have any other child or are you the primary caregiver of any other child under the age of three years?	YES1 → NO2 →	-
25.	LINE NUMBER OF RESPONDENT'S OLDEST CHILD UNDER THREE YEARS OF AGE (CIRCLED IN COLUMN 6 OR Q6 OF HOUSEHOLD ROSTER):	LINE NUMBER	
26.	RECORD NAME OF THE RESPONDENT'S SECOND CHILD UNDER THREE YEARS OF AGE (FROM COLUMN 2 OR Q2 OF THE SAME LINE NUMBER ON THE HOUSEHOLD ROSTER).		
27.	CHECK THAT THE LINE NUMBER OF THE MOTHER/CAREGIVER OF (NAME) (CIRCLED IN COLUMN 6 OR Q6 OF HOUSEHOLD ROSTER) IS THE SAME AS THE LINE NUMBER OF CURRENT RESPONDENT (COLUMN 2 IN THE HOUSEHOLD ROSTER AND Q7 OF THIS QUESTIONNAIRE).	YES1 → NO2 →	CONTINUE TO Q28. CONFIRM THAT THE RESPONDENT HAS NO OTHER CHILD UNDER THREE YEARS OF AGE. REVISE THE HOUSEHOLD ROSTER, AS NECESSARY. THEN GO TO MODULE 1.
28.	ASK: Is (NAME) your child or are you the primary caregiver of (NAME)?	YES1 → NO2 →	CONTINUE TO Q29. CONFIRM THAT THE RESPONDENT HAS NO OTHER CHILD UNDER THREE YEARS OF AGE. REVISE THE HOUSEHOLD ROSTER, AS NECESSARY. THEN GO TO MODULE 1.

29.	RECORD SEX OF (NAME) (FROM COLUMN 3 OR Q3 OF SAME LINE NUMBER ON THE HOUSEHOLD ROSTER).	MALE1 FEMALE2	
30.	Once again, I would like to ask you some questions about (NAME) in order to determine (his/her) precise age. In what month and year was (NAME) born? What is (his/her) birthday? IF THE RESPONDENT DOES NOT KNOW THE EXACT BIRTHDATE ASK: Does (NAME) have a health or vaccination card with the birthdate recorded? IF THE HEALTH OR VACCINATION CARD IS SHOWN AND THE RESPONDENT CONFIRMS THE INFORMATION IS CORRECT, RECORD THE DATE OF BIRTH AS DOCUMENTED ON THE CARD.	DAY IF DAY IS NOT KNOWN, ENTER '98' MONTH YEAR	
31.	How old was (NAME) at (his/her) last birthday?	LESS THAN 1 YEAR0 1 YEAR1 2 OR MORE YEARS2	
32.	How many months old is (NAME)? RECORD AGE IN COMPLETED MONTHS.	MONTHS _	
33.	CHECK QUESTIONS Q31, Q32 AND Q33 TO VERIFY CONSISTENCY.		
	A) IS THE YEAR RECORDED IN Q31 CONSISTENT WITH AGE IN YEARS RECORDED IN Q32?	YES1 NO2	
	B) ARE YEAR AND MONTH OF BIRTH RECORDED IN Q31 CONSISTENT WITH AGE IN MONTHS RECORDED IN Q33?	YES1 NO2	
	IF THE ANSWER TO Q34A OR Q34B IS 'NO', RESOLVE ANY INCONSISTENCIES. IF THE BIRTHDATE WAS RECORDED ON A HEALTH CARD, THIS MAY BE USED AS THE CORRECT DATA SOURCE. REVISE THE HOUSEHOLD ROSTER, IF NECESSARY.		
34.	FINALLY, CHECK QUESTION Q33. IS THE	YES1	COMPLETE THE SECOND

CHILD LESS THAN 24 MONTHS?		COLUMN PROVIDED IN MODULE
		4 WITH THIS RESPONDENT.
	NO2	GO TO MODULE 1.
	DON'T KNOW	GO TO MODULE 1.

MODULE 1: RESPONDENT'S BACKGROUND

The first set of questions has to do with you – your age, education, work experience, and children.

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES	SKIP
101.	Who is your relationship of (NAME) to the head	HEAD (RESPONDENT)1	
	of the household?	HUSBAND/PARTNER2	
		SON OR DAUGHTER3	
		SON-IN-LAW OR DAUGHTER-IN-LAW 4	
		GRANDCHILD5	
		PARENT6	
		PARENT-IN-LAW7	
		BROTHER OR SISTER8	
		OTHER RELATIVE9	
		ADOPTED/FOSTER/ STEPCHILD	
		NOT RELATED11	
		DON'T KNOW98	
102.	How long have you been living continuously in	YEARS	
	(NAME OF CURRENT PLACE OF RESIDENCE)?	IF LESS THAN ONE YEAR, RECORD '00'	
		YEARS.	
103.	Just before you moved here, did you live in a	CITY1	
	city, in a town, or in the countryside?	TOWN2	
		COUNTRYSIDE3	
104.	In what month and year were you born?	MONTH	
		IF MONTH IS NOT KNOWN, ENTER '98'	
		YEAR	
		IF YEAR IS NOT KNOWN, ENTER '9998'	
105.	Please tell me how old you are. What was your	YEARS	
	age at your last birthday?	DON'T KNOW	
	RECORD AGE IN COMPLETED YEARS.		
106.	CHECK Q103 AND Q104: IF THE INFORMATION I	N Q103 AND Q104 CONFLICTS, DETERMINE	
	WHICH IS MOST ACCURATE.		
107.	Have you ever attended school?	YES1	
		NO2	Q109
108.	What is the highest level of school you	PRIMARY1	
	attended: primary, secondary, or higher?	SECONDARY2	

		HIGHER3
109.	What is the highest (class/form/year) you completed at that level?	CLASS/FORM/YEAR
110.	What is your religion?	CHRISTIAN1
		ISLAM2
		TRADITIONALIST
		OTHER8
		(SPECIFY:)
111.	What languages do you speak?	HAUSAA
	RECORD ALL THAT APPLY.	IGBOB
		YORUBAC
		IBIBIOD
		EDOE
		FULFULDEF
		KANURIG
		ENGLISHH
		ADARAI
		CHAWAIJ
		SURUBUK
		AMAWAL
		AMOM
		OTHERY
		(SPECIFY:)
112.	In what language do you feel most comfortable	HAUSA1
	communicating?	IGBO2
	RECORD ONLY ONE LANGUAGE THAT THE RESPONDENT IDENTIFIES AS <u>MOST</u> COMFORTABLE.	YORUBA3
		IBIBIO4
		EDO5
		FULFULDE6
		KANURI7
		ENGLISH8
		ADARA9
		CHAWAI10
		SURUBU11
		AMAWA12
		AMO13

		OTHER99	
		(SPECIFY:)	
113.	Are you currently married or living together	YES, CURRENTLY MARRIED1	Q115
	with a man as if married?	YES, LIVING WITH A MAN2	Q115
		NO, NOT IN UNION3	
114.	Have you ever been married or lived together	YES, FORMERLY MARRIED1	
	with a man as if married?	YES, LIVED WITH A MAN2	
		NO3	Q117
115.	What is your marital status now: are you	WIDOWED1	Q117
	widowed, divorced, or separated?	DIVORCED2	Q117
		SEPARATED3	Q117
116.	Is your (husband/partner) living with you now	LIVING WITH HER1	
	or is he staying elsewhere?	STAYING ELSEWHERE2	
117.	How many living children do you have who are	NUMBER	
	now living with you?		
	IF THE RESPONDENT DOESN'T KNOW, RECORD		
	'98' IN THE SPACE PROVIDED.		
118.	How many of those are under the age of five years?	NUMBER	
	IF THE RESPONDENT DOESN'T KNOW, RECORD '98' IN THE SPACE PROVIDED.		
119.	How many of those are your biological children?	NUMBER	
	IF THE RESPONDENT DOESN'T KNOW, RECORD		
	'98' IN THE SPACE PROVIDED.		
120.	How many hours do you usually sleep each night?	HOURS	
	IF THE RESPONDENT DOESN'T KNOW, RECORD		
	'98' IN THE SPACE PROVIDED		
121.	Have you used soap today or yesterday?	YES1	
		NO2	
		DON'T KNOW8	
122.	When you used soap today or yesterday, what	WASHING CLOTHSA	
	did you use it for?	WASHING MY BODYB	
	IF FOR WASHING MY OR MY CHILDREN'S	WASHING MY CHILDRENC	
	HANDS IS MENTIONED, PROBE: What was the occasion? PROBE: Any other reason?	WASHING CHILD'S BOTTOMSD	
	occusion. Thode. They other reason:		

MENTIONED. WASHING HANDS AFTER DEFECATING DO NOT READ THE ANSWERS. CIRCLE ALL WASHING HANDS AFTER CLEANING THAT ARE MENTIONED. CHILD WASHING HANDS AFTER HANDLING ANIMAL DUNG WASHING HANDS BEFORE FEEDING CHILD WASHING HANDS BEFORE FEEDING COD JUSTOR WASHING HANDS BEFORE PREPARING FOOD WASHING HANDS BEFORE EATINGK OTHER WASHING HANDS BEFORE EATINGK OTHER WASHING HANDS BEFORE EATINGK OTHER X (SPECIFY:) 123. Where do you usually wash your hands? INSIDE/NEAR TOILET FACILITY1 INSIDE/NEAR KITCHEN/COOKING PLACE ELSEWHERE IN YARD
THAT ARE MENTIONED. CHILD
Image: Child Dimensional Control of the Dimensional Contervieweb Control of the Dimensional Contro
ANIMAL DUNG
WASHING HANDS BEFORE FEEDING CHILDI WASHING HANDS BEFORE PREPARING FOODJ WASHING HANDS BEFORE EATINGK OTHERX (SPECIFY:) 123. Where do you usually wash your hands? INSIDE/NEAR TOILET FACILITY1 INSIDE/NEAR KITCHEN/COOKING PLACE
CHILDI WASHING HANDS BEFORE PREPARING FOODJ WASHING HANDS BEFORE EATINGK OTHERX (SPECIFY:) 123. Where do you usually wash your hands? INSIDE/NEAR TOILET FACILITY1 INSIDE/NEAR KITCHEN/COOKING PLACE
WASHING HANDS BEFORE PREPARING FOOD WASHING HANDS BEFORE EATINGK OTHER OTHER (SPECIFY:) 123. Where do you usually wash your hands? INSIDE/NEAR TOILET FACILITY1 INSIDE/NEAR KITCHEN/COOKING PLACE
FOOD J WASHING HANDS BEFORE EATINGK OTHER OTHER X (SPECIFY:) J 123. Where do you usually wash your hands? INSIDE/NEAR TOILET FACILITY1 INSIDE/NEAR KITCHEN/COOKING PLACE INSIDE/NEAR KITCHEN/COOKING PLACE
WASHING HANDS BEFORE EATINGK OTHER
Image: Specify in the system of the syste
I23. Where do you usually wash your hands? INSIDE/NEAR TOILET FACILITY1 INSIDE/NEAR KITCHEN/COOKING PLACE
123. Where do you usually wash your hands? INSIDE/NEAR TOILET FACILITY1 INSIDE/NEAR KITCHEN/COOKING PLACE
INSIDE/NEAR KITCHEN/COOKING PLACE
ELSEWHERE IN YARD
OUTSIDE YARD4
NO SPECIFIC PLACE
NO PERMISSION TO SEE
What do you usually use to wash hands? SOAPA
DO NOT READ THE ANSWERS. CIRCLE ALL DETERGENT
THAT ARE MENTIONED. ASHC
MUD/SANDD
NONEE
OTHER F
(SPECIFY:)
124. Finally, could you please tell me, in the last YES1
seven days, did you or anyone else in your NO
household go to sleep hungry because there DON'T KNOW
was not enough food?
125. In the last seven days, on how many days did DAYS
you yourself go to sleep hungry? IF NONE RECORD '0'.
126. In the last seven days, who (else) in your HUSBAND/PARTNERA
household went to sleep hungry? SON(S)B
RECORD ALL MENTIONED. DAUGHTER(S)C
OTHER FEMALE RELATIVE(S)D
OTHER MALE RELATIVE(S)E

NON-RELATIVE(S)F	
NO ONE ELSEY	

MODULE 2: WORK, EMPOWERMENT & DECISION-MAKING

NO.	QUESTIONS AND FILDERS	CODING CATEGORIES	SKIP
201.	Aside from your own housework, have you	YES1	
	done any work in the last seven days?	NO2	
202.	As you know, some women take up jobs for	YES1	Q205
	which they are paid in cash or kind. Others sell things, have a small business or work on the family farm or in the family business. In the last seven days, have you done any of these things or any other work?	NO2	
203.	Although you did not work in the last seven	YES1	Q205
	days, do you have any job or business from which you were absent for leave, illness, vacation, maternity leave, or any other such reason?	NO2	
204.	Have you done any work in the last 12	YES1	
	months?	NO2	Q210
205.	What is your occupation, that is, what kind of work do you mainly do?	PROFESSIONAL/TECHNICAL/ MANAGERIAL1	
		CLERICAL2	
		SALES AND SERVICES	
		SKILLED MANUAL4	
		UNSKILLED MANUAL5	
		AGRICULTURE6	
		OTHER7	
		(SPECIFY:)	
206.	How many hours do you usually work outside	HOURS	
	the home per week?	DON'T KNOW	
207.	Do you do this work for a member of your	FOR FAMILY MEMBER1	
	family, for someone else, or are you self-	FOR SOMEONE ELSE2	
	employed?	SELF-EMPLOYED3	
208.	Do you usually work throughout the year, or	THROUGHOUT THE YEAR1	
	do you work seasonally, or only once in a	SEASONALLY/PART OF THE YEAR 2	
	while?	ONCE IN A WHILE3	
209.	Are you paid in cash or kind for this work or	CASH ONLY1	
	are you not paid at all?	CASH AND KIND2	

			IN KIND ONLY	3	
			NOT PAID		
210.	CHECK Q113.				
	IF THE RESPONDENT IS CURRENTLY MARRIED/LIVING WITH A MAN		E RESPONDENT IS NOT CURRENTLY RIED/LIVING WITH A MAN 🛛 🗕		Q218
211.	CHECK 209.				
	IF CODE '1' OR '2' CIRCLED		IF CODE '3' OR '4' CIRCLED		Q214
212.	Who usually decides how the money you earn will be used: you, your (husband/partner), or you and your (husband/partner) jointly?		RESPONDENT HUSBAND/PARTNER RESPONDENT AND HUSBAND/ PARTNER JOINTLY OTHER (SPECIFY:)	2 3 6	
213.	Would you say that the money that you earn is more than what your (husband/partner) earns, less than what he earns, or about the same?		MORE THAN HIM LESS THAN HIM ABOUT THE SAME HUSBAND/PARTNER HAS NO EARNINGS DON'T KNOW	2 3 4	▶Q218
214.	Who usually decides how your (husband's/partner's) earnings will be used: you, your (husband/partner), or you and your (husband/partner) jointly?		RESPONDENT HUSBAND/PARTNER RESPONDENT AND HUSBAND/ PARTNER JOINTLY HUSBAND/PARTNER HAS NO EARNINGS OTHER	2 3 4 6	
215.	Who usually makes decisions about health care for yourself: you, your (husband/partner), you and your (husband/partner) jointly, or someone else?		RESPONDENT HUSBAND/PARTNER RESPONDENT AND HUSBAND/ PARTNER JOINTLY OTHER (SPECIFY:)	2 3 6	

216.	Who usually makes decisions about making	RESPONDENT		1	
	major household purchases?	HUSBAND/PA	RTNER	2	
		RESPONDENT	AND HUSBAND	1	
		PARTNER JOII	NTLY	3	
		OTHER		6	
		(SPECIFY:)	
217.	Who usually makes decisions about visits to	RESPONDENT	-	1	
	your family or relatives?	HUSBAND/PA	RTNER	2	
			AND HUSBAND		
		PARTNER JOII	NTLY	3	
		OTHER		6	
		(SPECIFY:)	
218.	Do you own this or any other house either	ALONE ONLY		1	
	alone or jointly with someone else?	JOINTLY ONL	Y	2	
		BOTH ALONE AND JOINTLY		3	
		DOES NOT OWN4		4	
219.	Do you own any land either alone or jointly	ALONE ONLY		1	
	with someone else?	JOINTLY ONLY2		2	
		BOTH ALONE AND JOINTLY		3	
		DOES NOT OWN4		4	
220.	Do you yourself control the money or				
	resources needed to buy or pay for [ITEM]?				
	PROBE: In other words, if you want to buy or				
	pay for these things, do you have to ask someone for the money or permission to use				
	it?	YES	NO	DK	
	A. Fruits/vegetables?	1	2	8	
	B. Meat/animal foods?	1	2	8	
	C. Transport to health center if you are ill?	1	2	8	
	D. Medicine for yourself?	1	2	8	
221.	CHECK Q117.				
	IF RESPONDENT HAS AT LEAST ONE IF RESPONDENT HAS NO LIVE				
	LIVE CHILD	CHILDREN D			Q226
	▼				

222.	Who usually makes decisions about when you	RESPONDENT1	
222.	should stop breastfeeding?	HUSBAND/PARTNER	
		RESPONDENT & HUSBAND/	
		PARTNER JOINTLY	
		SOMEONE ELSE	
		RESPONDENT & SOMEONE	
		ELSE JOINTLY	
		DECISION NOT MADE / NOT	
		APPLICABLE	
223.	Who usually makes decisions about what to	RESPONDENT1	
	feed a child?	HUSBAND/PARTNER	
		RESPONDENT & HUSBAND/	
		PARTNER JOINTLY	
		SOMEONE ELSE4	
		RESPONDENT & SOMEONE	
		ELSE JOINTLY	
		DECISION NOT MADE / NOT	
		APPLICABLE9	
224.	Who usually makes decisions about when to	RESPONDENT1	
	feed a child?	HUSBAND/PARTNER2	
		RESPONDENT & HUSBAND/	
		PARTNER JOINTLY	
		SOMEONE ELSE4	
		RESPONDENT & SOMEONE	
		ELSE JOINTLY5	
		DECISION NOT MADE / NOT	
		APPLICABLE9	

225.	Who usually makes decisions about what to do	RESPONDE	RESPONDENT1				
	if a child falls sick?	HUSBAND/	HUSBAND/PARTNER2			2	
		RESPONDE	RESPONDENT & HUSBAND/				
		PARTNER J	PARTNER JOINTLY3				
		SOMEONE	SOMEONE ELSE4			4	
			NT & SOMEO			_	
			LY			5	
			NOT MADE / N E			Q	
			-	•••••	•••••	5	
226.	Do you yourself control the money or						
	resources needed to buy or pay for [ITEM]?						
	PROBE: In other words, if you want to buy or						
	pay for these things, do you have to ask someone for the money or permission to use						
	it?	YES	NO	D	Ж	N/A	
	A. Transport to health center if						
	child is ill?	1	2	8	3	9	
	B. Medicine for your child(ren)?	1	2		3	9	
227.	Now I am going to ask you if you are usually						
	permitted to go to several places on your own,						
	only if someone accompanies you, or not at all?						
	FOR EACH ACTION, ASK: Are you usually						
	permitted to go (LOCATION) on your own, only		NOT ALOI	NE	NO	T AT ALL	
	if someone accompanies you, or not at all?	ALONE	(ACCOMPAN	NIED)	(NE	VER GO)	
	A. To the local market to buy things?	1	2			8	
	B. To a local health center or doctor?	1	2			8	
	C. To homes of friends in the neighborhood?	1	2			8	
	D. To a nearby mosque/church?	1	2			8	
228.	Are you a member of any type of association,	YES		•••••		1	
	group or club which holds regular meetings?	NO				2	Q301
229.	What kind of association or group or club is it?	Religious				A	
	READ EACH RESPONSE OPTION AND CIRCLE	Social				В	

ALL THAT APPLY.	Women's organizationC
	Labor unionD
	PoliticalE
	OtherF
	(SPECIFY:)

MODULE 3: PREGNANCY NUTRITION PRACTICES

THIS QUESTIONNAIRE IS TO BE ADMINISTERED TO PREGNANT WOMEN.

NO	QUESTIONS AND FILDERS	CODING CATE	GORIES		SKIP
301.	CHECK Q3.				
	IF THE RESPONDENT IS PREGNANT	IF THE RESPON	IDENT IS NOT PREG	NANT	Q40 1
302.	Now we would like to ask you a few questions about your current pregnancy.	MONTHS			
	First, how many months have you been pregnant?				
303.	Have you ever visit a health facility for information, services or supplies related to your pregnancy?	YES1 NO2			
304.	How many times have you visited the health facility for information, services or supplies related to your pregnancy?	TIMES			
305.	On what week of your pregnancy (number of the week) did you have your first visit at a health facility about your pregnancy?	WEEK			
	IF ANSWER IS GIVEN IN MONTHS, CONVERT TO WEEKS. IF THE RESPONDENT DOESN'T KNOW, ENTER '98'.				
306.	During this pregnancy, have you been given or did you buy iron tablets, IFA tablets, multiple micronutrients or iron syrup preparations like (this/any of these).				
	SHOW COMMON TYPES OF PILLS/TABLETS/SYRUPS/MICRONUTRIEN T SUPPLEMENTS. ASK ABOUT USE OF EACH TYPE DURING THE MOST RECENT PREGNANCY.	YES	NO	DK	

	A. Iron tablets	. 1	2	8	
	B. IFA tablets	. 1	2	8	
	C. Iron syrup	. 1	2	8	
	D. Multiple micronutrients	. 1	2	8	
307.	During the entire pregnancy with (NAME), how many iron/IFA tablets/syrup or multiple micronutrient supplements did you take?	NUMBER			
	RECORD OPEN-ENDED RESPONSE, IF GIVEN. IF THE ANSWER IS NOT NUMERIC, PROBE FOR APPROXIMATE NUMBER OF DAYS.				
308.	Are you currently eating the same amount as before you became pregnant, less than before, or more than before?	Same as before1 Less than before2 More than before			
309.	For how long are you planning to give breast milk and nothing else to your baby?	DAYS			
310.	When are you planning to give soft semi- solid foods to your baby for the first time?	DAYS 1 WEEKS 2 MONTHS 3 DON'T KNOW 998			
311.	For how long are you planning to breastfeed your baby?	WEEKS MONTHS		2 3	

312.	Now I am going to ask you how you feel about being able to do several things - very confident, confident, uncertain, or very uncertain.					
	FOR EACH ACTION, ASK: How confident do you feel about being able to (ACTION) – very confident, confident, uncertain, or very uncertain?	VERY CONFIDEN T	CONFIDEN T	UNCERTAI N	VERY UNCERTAI N	
	A. Breastfeed for the first time within one hour after birth	4	3	2	1	
	B. Breastfeed exclusively for6 months	4	3	2	1	
	C. Introduce your baby to nutritious and safe soft semi-solid foods at 6 months	4	3	2	1	
	D. Breastfeed your baby for at least 2 years	4	3	2	1	
	E. Spend time talking and having a good and relaxing time with your child while feeding (him/her)	4	3	2	1	

MODULE 4: CHILD NUTRITION PRACTICES

THIS QUESTIONNAIRE IS TO BE ADMINISTERED TO THE CAREGIVER (USUALLY THE MOTHER) OF CHILDREN RECORDED IN THE HOUSEHOLD ROSTER AS LESS THAN TWO YEARS OF AGE.

NO.	QUESTIONS AND FILTERS	CODING CATEGORIES	5	
		LAST BORN/ YOUNGEST LIVE CHILD	NEXT TO LAST BORN LIVE CHILD	SECOND FROM LAST BORN LIVE CHILD
		NAME FROM Q5:	NAME FROM Q16:	NAME FROM Q27:
401.	CHECK Q13 AND Q22.		I	I
	IF THE RESPONDENT IS A MOTHER (OF A CHILD TWO YEARS (CODE '1' C CONTINUE TO Q402.		IF THE RESPONDENT CAREGIVER UNDER C YEARS (CODE '2' OF C Q501.	
402.	During your pregnancy with (NAME), were you given or did you buy iron tablets, IFA tablets, multiple micronutrients or iron syrup preparations like (this/any of these). SHOW COMMON TYPES OF PILLS/TABLETS/SYRUPS/MICRONU TRIENT SUPPLEMENTS. ASK ABOUT USE OF EACH TYPE DURING THE MOST RECENT PREGNANCY.			
	A. Iron tablets	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
	B. IFA tablets	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
	C. Iron syrup	YES1 NO2	YES1 NO2	YES1 NO2

		DK8	DK8	DK8
	D. Multiple micronutrients	YES1	YES1	YES1
		NO2	NO2	NO2
		DK8	DK8	DK8
403.	During the entire pregnancy with (NAME), how many iron/IFA tablets, syrup or multiple micronutrient supplements did you receive or purchase? (Including all forms: iron/IFA tablets, syrup and multiple micronutrients) PROBE: Could you tell me how many months and how frequently – once per day, every other day, once per	 IF THE ANSWER IS NOT NUMERIC, PROBE FOR APPROXIMATE NUMBER OF DAYS. NUMBER	 IF THE ANSWER IS NOT NUMERIC, PROBE FOR APPROXIMATE NUMBER OF DAYS. NUMBER	 IF THE ANSWER IS NOT NUMERIC, PROBE FOR APPROXIMATE NUMBER OF DAYS. NUMBER
	week?	DR	DR	DR
404.	During your pregnancy with (NAME), did you eat the same amount as before you became pregnant, less than before, or more than before?	Same as before1 Less than before2 More than before3 DK8	Same as before1 Less than before2 More than before3 DK8	Same as before
405.	Where did you give birth to (NAME)? READ EACH RESPONSE OPTION AND CIRCLE THE CORRESPONDING CODE.	Government Hospital1 Government Health Center2 Government Health Post/Dispensary 3 Private Hospital4 Your Home5 Nursing home in community6 Other	Government Hospital1 Government Health Center2 Government Health Post/Dispensary 3 Private Hospital4 Your Home5 Nursing home in community6 Other7 (SPECIFY:)	Government Hospital1 Government Health Center2 Government Health Post/Dispensary 3 Private Hospital4 Your Home5 Nursing home in community6 Other7 (SPECIFY:)
406.	Was (NAME) delivered by caesarean, that is, did they cut your belly open to take the baby	YES1 NO2	YES1 NO2	YES1 NO2

	out?			
407.	When (NAME) was born, was he/she very large, larger than average, average, smaller than average, or very small?	Very large1 Larger than average2 Average3 Smaller than average4 Very small5 DK8	Very large1 Larger than average2 Average3 Smaller than average4 Very small5 DK8	Very large1 Larger than average2 Average3 Smaller than average4 Very small5 DK8
408.	Was (NAME) weighed at birth?	YES1 NO2 → GO TO Q410 DK8 → GO TO Q410	YES1 NO2 → GO TO Q410 DK8 → GO TO Q410	YES1 NO2 → GO TO Q410 DK8 → GO TO Q410
409.	How much did (NAME) weigh? RECORD WEIGHT IN KILOGRAMS FROM HEALTH CARD, IF AVAILABLE.	· FROM CARD · FROM RECALL	. FROM CARD . FROM RECALL	· FROM CARD · FROM RECALL
410.	Did you ever breastfeed (NAME)?	YES1 NO2 → GO TO Q413	YES1 NO2 → GO TO Q413	YES1 NO2 → GO TO Q413
411.	Did you put [NAME] to your breast during the first three days after delivery?	YES1 NO2 → GO TO Q413	YES1 NO2 → GO TO Q413	YES1 NO2 → GO TO Q413
412.	How long after birth did you first breastfeed (NAME)? IF RESPONDENT REPORTS SHE PUT THE INFANT TO THE BREAST IMMEDIATELY AFTER BIRTH, CIRCLE '000' FOR 'IMMEDIATELY'. IF LESS THAN 1 HOUR, CIRCLE '1' FOR HOURS AND RECORD '00' HOURS. IF LESS THAN 24 HOURS, CIRCLE '1' AND RECORD NUMBER OF COMPLETED HOURS, FROM 01 TO 23.	IMMEDIATELY 000 HOURS	IMMEDIATELY 000 HOURS _	IMMEDIATELY. 000 HOURS

	OTHERWISE, CIRCLE '2' AND RECORD NUMBER OF COMPLETED DAYS.			
413.	In the first 3 days after delivery, was (NAME) given anything to drink other than breastmilk?	YES1 NO2 → GO TO Q415	YES1 NO2 → GO TO Q415	YES1 NO2 → GO TO Q415
414.	In the first three days after delivery,		f the following?	
	Did (<u>NAME</u>) have any (<u>ITEM FROM LIST</u>)? READ THE LIST OF LIQUIDS STARTING WITH 'PLAIN WATER'.			
	A. Plain water?	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
	B. Honey?	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
	C. Gripe water?	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
	D. Sugar water?	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
	E. Salt-sugar water?	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
	F. Tea?	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
	G. Coffee?	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
	H. Infant formula such as [Nursie or Guigoz?]?	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8

		1		
	I. Milk such as tinned, powdered,	YES1	YES1	YES1
	or fresh animal milk?	NO2	NO2	NO2
		DK8	DK8	DK8
	J. Juice or juice drinks?	YES1	YES1	YES1
		NO2	NO2	NO2
		DK8	DK8	DK8
	K. Clear broth?	YES1	YES1	YES1
		NO2	NO2	NO2
		DK8	DK8	DK8
	L. Yogurt?	YES1	YES1	YES1
		NO2	NO2	NO2
		DK8	DK8	DK8
	M. Thin porridge?	YES1	YES1	YES1
		NO2	NO2	NO2
		DK8	DK8	DK8
	N. Any other liquids?	YES1	YES1	YES1
		NO2	NO2	NO2
	SPECIFY:	DK8	DK8	DK8
415.	CHECK Q204.			
	IF THE RESPONDENT HAS WOR		-	
	IF THE RESPONDENT HAS NOT	WORKED IN THE PAST Y	EAR → GO TO Q417.	1
416.	Is (NAME) with you when you	YES1	YES1	YES1
	work?	NO2	NO2	NO2
417.	CHECK Q410.			
	IF THE CHILD HAS EVER BREAST	FED → GO O Q418.		
	IF THE RESPONDENT HAS NEVE	R BREASTFED $ ightarrow$ GO TO	Q424.	
418.	Was (NAME) breastfed yesterday	YES1	YES1	YES1
	during the day or at night?	→ GO TO Q422	→ GO TO Q422	→ GO TO Q422
		NO2	NO2	NO2
		DK2	DK2	DK2
419.	Have you stopped breastfeeding	YES1	YES1	YES1
	completely?	NO2	NO2	NO2
		→ GO TO Q422	→ GO TO Q422	→ GO TO Q42

120	For here here all all the state			
420.	For how long did you breastfeed	DAYS:1	DAYS:1	DAYS:1
	(NAME)?			
		MONTHS2	MONTHS2	MONTHS 2
		IF LESS THAN ONE	IF LESS THAN ONE	IF LESS THAN ONE
		MONTH, RECORD	MONTH, RECORD	MONTH, RECORD
		"00" MONTHS.	"00" MONTHS.	"00" MONTHS.
		DK8	DK8	DK8
421.	Why did you decide to stop?	MOST WOMEN STOP	MOST WOMEN	MOST WOMEN
	CHECK ALL THAT ARE	AROUND THIS AGE A	STOP AROUND THIS	STOP AROUND THIS
	MENTIONED. DO NOT PROMPT.	HUSBAND/PARTNER	AGE A	AGEA
	PROBE: Anything else? CONTINUE	WANTED ME TOB	HUSBAND/PARTNER	HUSBAND/PARTNER
	PROBING UNTIL RESPONDENT	SOMEONE ELSE	WANTED ME TOB	WANTED ME TO B
	SAYS NOTHING ELSE.	WANTED ME TO C	SOMEONE ELSE	SOMEONE ELSE
		I HAD TO GO TO	WANTED ME TO C	WANTED ME TOC
		WORKD	I HAD TO GO TO	I HAD TO GO TO
		I DIDN'T THINK I	WORKD	WORK D
		WAS PRODUCING	I DIDN'T THINK I	I DIDN'T THINK I
		ENOUGH MILKE	WAS PRODUCING	WAS PRODUCING
		BABY REJECTED MILK	ENOUGH MILKE	ENOUGH MILK E
		/ WAS DIFFICULT TO	BABY REJECTED	BABY REJECTED
		BREASTFEED F	MILK / WAS	MILK / WAS
		BREAST INFECTION /	DIFFICULT TO	DIFFICULT TO
		PAING	BREASTFEED F	BREASTFEED F
		OTHERX	BREAST INFECTION /	BREAST INFECTION /
			PAING	PAIN G
		(SPECIFY:	OTHERX	OTHERX
		(JI Leff 1		
		,	(SPECIFY:	(SPECIFY:
)		
))
422				
422.	How many times did you	NUMBER	NUMBER	NUMBER
	breastfeed (NAME) during the last day and night?			
423.	How do you decide when to	WHEN BABY CRIESA		
	breastfeed your baby?	WHEN BABY APPEARS RESTLESSB		
	CHECK ALL THAT ARE	WHEN BABY OPENS HIS/HER MOUTHC		
	MENTIONED. DO NOT PROMPT.			
		•		

PROBE: Anything else? CONTINUE		IIS/HER HEAD FROM SI			
PROBING UNTIL RESPONDENT		S/HER TONGUE IN AND			
SAYS NOTHING ELSE.		-			
	WHEN BABY SUCKS ON HIS/HER FINGERS OR FISTS				
		WHEN I AM AVAILABLE			
	DON'T KNOW		Z		
Next I would like to ask you about some liquids that (<u>NAME</u>) may have had yesterday during the day or at night. Did (<u>NAME</u>) have any (<u>ITEM FROM LIST</u>) yesterday during the day or at night? REPEAT THIS QUESTION FOR EACH OF THE LIQUIDS LISTED BELOW, STARTING WITH 'PLAIN WATER'.					
 A. Plain water	YES1	YES1	YES1		
A. Plain water	NO2	NO2	NO2		
	DK8	DK8	DK8		
B. Infant formula such as [Nursie	YES1	YES1 _	YES1		
or Guigoz?]?	NO2	NO2	NO2		
	DK8	DK8	DK8		
	F CHILD CONSUMED	IF CHILD	IF CHILD		
	THE ITEM, ASK: How many times yesterday during the day or at night did (<u>NAME</u>) consume any (I <u>TEM</u>)?	CONSUMED THE ITEM, ASK: How many times yesterday during the day or at night did (<u>NAME</u>) consume any (<u>ITEM</u>)?	CONSUMED THE ITEM, ASK: How many times		
	NUMBER	NUMBER	NUMBER		
	RECORD '98' FOR DON'T KNOW.	RECORD '98' FOR DON'T KNOW.	RECORD '98' FOR DON'T KNOW.		

C. Milk such as tinned, powdered,	YES1	YES1 _	YES1
or fresh animal milk?	NO2	NO2	NO2
	DK8	DK8	DK8
	IF CHILD CONSUMED	IF CHILD	IF CHILD
	THE ITEM, ASK: How	CONSUMED THE	CONSUMED THE
	many times	ITEM, ASK: How	ITEM, ASK: How
	yesterday during the	many times	many times
	day or at night did	yesterday during the	yesterday during the
	(<u>NAME</u>) consume any	day or at night did	day or at night did
	(I <u>TEM</u>)?	(<u>NAME</u>) consume	(<u>NAME</u>) consume any
		any (I <u>TEM</u>)?	(I <u>TEM</u>)?
	NUMBER		
		NUMBER	NUMBER
	RECORD '98' FOR		
	DON'T KNOW.	RECORD '98' FOR	RECORD '98' FOR
		DON'T KNOW.	DON'T KNOW.
D. Juice or juice drinks?	YES1	YES1	YES1
	NO2	NO2	NO2
	DK8	DK8	DK8
E. Clear broth?	YES1	YES1	YES1
	NO2	NO2	NO2
	DK8	DK8	DK8
F. Yogurt?	YES1	YES1 _	YES1
	NO2	NO2	NO2
	DK8	DK8	DK8
	IF CHILD CONSUMED	IF CHILD	IF CHILD
	THE ITEM, ASK: How	CONSUMED THE	CONSUMED THE
	many times	ITEM, ASK: How	ITEM, ASK: How
	yesterday during the	many times	many times
	day or at night did	yesterday during the	yesterday during the
	(<u>NAME</u>) consume any	day or at night did	day or at night did
	(I <u>TEM</u>)?	(<u>NAME</u>) consume any (I <u>TEM</u>)?	(<u>NAME</u>) consume any (I <u>TEM</u>)?
		any (1 <u>1111)</u> :	(± <u>1 L111</u>):
	NUMBER		
		NUMBER	NUMBER
	RECORD '98' FOR		
	DON'T KNOW.	RECORD '98' FOR	RECORD '98' FOR
		DON'T KNOW.	DON'T KNOW.

			1		
G. Thin porridge?	YES1		YES1		
	NO2	NO2	NO2		
	DK8	DK8	DK8		
H. Soft drinks? Any other liquids?	YES1	YES1	YES1		
	NO2	NO2	NO2		
	DK8	DK8	DK8		
O. Any other liquids?	YES1	YES1	YES1		
	NO2	NO2	NO2		
SPECIFY:	DK8	DK8	DK8		
425. Now I would like to ask you to describe everything that (NAME) ate yesterday during the day or night, whether at home or outside the home.a) Think about when (NAME) first woke up yesterday. Did (NAME) eat anything at that time?					
IF YES, AKS: Please tell me everything (NAME) ate at that time. PROBE: Anything else? PROBE UNTIL RESPONDENT SAYS NOTHING ELSE.					
AS THE RESPONDENT RECALLS FOODS, UNDERLINE THE CORRESPONDING FOOD AND CIRCLE '1' IN THE COLUMN NEXT TO THE FOOD GROUP IN THE TABLE BELOW. IF THE FOOD IS NOT LISTED IN ANY OF THE FOOD GROUPS BELOW, WRITE THE FOOD IN THE BOX LABELED 'OTHER FOODS'. IF FOODS ARE USED IN SMALL AMOUNTS FOR SEASONING OR AS A CONDIMENT, INCLUDE THEM UNDER THE CONDIMENTS FOOD GROUP.					
IF NO, CONTINUE TO QUESTION 426b.					
b) What did (NAME) do after that? Did (NAME) eat anything at that time?					
If yes: Please tell me everything (NAME) ate at that time. PROBE: Anything else? PROBE UNTIL RESPONDENT SAYS NOTHING ELSE.					
REPEAT QUESTION 4b ABOVE UNTIL RESPONDENT SAYS THE CHILD WENT TO SLEEP UNTIL THE NEXT DAY.					
IF RESPONDENT MENTIONS MIXED DISHES LIKE A PORRIDGE, SAUCE OR STEW, PROBE:					
c) What ingredients were in that (MIXED DISH)? PROBE: Anything else? PROBE UNTIL RESPONDENT SAYS NOTHING ELSE.					
AS THE RESPONDENT RECALLS FOODS OR INGREDIENTS, UNDERLINE THE CORRESPONDING FOOD AND					
	 H. Soft drinks? Any other liquids? O. Any other liquids? SPECIFY:	NO 2 DK 8 H. Soft drinks? Any other liquids? YES VES 1 NO 2 DK 8 O. Any other liquids? YES SPECIFY: DK DK 8 Now I would like to ask you to describe everything that (NAI whether at home or outside the home. a) Think about when (NAME) first woke up yesterday. Did (N IF YES, AKS: Please tell me everything (NAME) ate at that time RESPONDENT SAYS NOTHING ELSE. AS THE RESPONDENT RECALLS FOODS, UNDERLINE THE CO COLUMN NEXT TO THE FOOD GROUP IN THE TABLE BELOW FOOD GROUPS BELOW, WRITE THE FOOD IN THE BOX LABE SMALL AMOUNTS FOR SEASONING OR AS A CONDIMENT, FOOD GROUP. IF NO, CONTINUE TO QUESTION 426b. b) What did (NAME) do after that? Did (NAME) eat anything If yes: Please tell me everything (NAME) ate at that time. PRG RESPONDENT SAYS NOTHING ELSE. REPEAT QUESTION 4b ABOVE UNTIL RESPONDENT SAYS THDAY. IF RESPONDENT MENTIONS MIXED DISHES LIKE A PORRIDO c) What ingredients were in that (MIXED DISH)? PROBE: Any NOTHING ELSE.	NO 2 NO 2 DK 8 DK 8 H. Soft drinks? Any other liquids? YES 1 YES 1 NO 2 NO 2 NO 2 DK 8 DK 8 8 0 O. Any other liquids? YES 1 YES 1 NO 2 NO 2 0 SPECIFY: DK 8 DK 8 Now I would like to ask you to describe everything that (NAME) ate yesterday durin whether at home or outside the home. a) Noi		

CIRCLE '1' IN THE COLUMN NEXT TO THE FOOD GROUP IN THE TABLE BELOW. IF THE FOOD IS NOT LISTED IN ANY OF THE FOOD GROUPS BELOW, WRITE THE FOOD IN THE BOX LABELED 'OTHER FOODS'. IF FOODS ARE USED IN SMALL AMOUNTS FOR SEASONING OR AS A CONDIMENT, INCLUDE THEM UNDER THE CONDIMENTS FOOD GROUP.						
ONCE THE RESPONDENT FINISHES RECALLING FOODS EATEN, READ EACH FOOD GROUP WHERE '1' WAS NOT CIRCLED, ASK THE FOLLOWING QUESTION AND CIRCLE '1' IF RESPONDENT SAYS YES, '2' PLEASE WRITE DOWN OTHER FOODS THAT RESPONDENT MENTIONED BUT ARE NOT IN THE LIST BELOW AT THE BOTTOM OF THE TABLE.						
A. PORRIDGE, BREAD, RICE, NOODLES, OR OTHER FOODS MADE FROM GRAINS	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8			
B. PUMPKIN, CARROTS, SQUASH, OR SWEET POTATOES THAT ARE YELLOW OR ORANGE INSIDE	YES1 NO2 DK8	YES1 NO2 DK8	YES 1 NO 2 DK 8			
C. WHITE POTATOES, WHITE YAMS, MANIOC, CASSAVA, OR ANY OTHER FOODS MADE FROM ROOTS	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8			
D. ANY DARK GREEN LEAFY VEGETABLES	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8			
E. RIPE MANGOES OR RIPE PAPAYAS	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8			
F. ANY OTHER FRUITS OR VEGETABLES (E.G. WATERMELON AND KUKUMBA)	YES1 NO2 DK8	YES	YES1 NO2 DK8			
G. LIVER, KIDNEY, HEART, OR OTHER ORGAN MEATS	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8			
H. ANY MEAT, SUCH AS	YES1	YES1	YES1			

BEEF, PORK, LAMB, GOAT, CHICKEN, OR DUCK	NO2 DK8	NO2 DK8	NO 2 DK 8
I. EGGS (INCLUDING EGGS OF GUINEA FOWEL)	YES1 NO2 DK8	YES1 NO2 DK8	YES
J. FRESH OR DRIED FISH, SHELLFISH, OR SEAFOOD	YES1 NO2 DK8	YES	YES1 NO2 DK8
K. ANY FOODS MADE FROM BEANS, PEAS, SOYA BEANS, SOYA MEAT, LENTILS, NUTS, GROUNDNUTS, GROUNDNUT BUTTER, OR SEEDS	YES1 NO2 DK8	YES	YES
L. CHEESE, YOGURT, OR OTHER MILK PRODUCTS	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
M. ANY OIL SUCH AS PALM OIL, GROUNDNUT OIL, VEGETABLE OIL, FATS, SHEA BUTTER, OR FOODS MADE WITH ANY OF THESE	YES1 NO2 DK8	YES1 NO2 DK8	YES 1 NO 2 DK 8
N. ANY SUGARY FOODS SUCH AS CHOCOLATES, SWEETS, CANDIES, PASTRIES, HONEY, CAKES, OR BISCUITS	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
O. CONDIMENTS FOR FLAVOR, SUCH AS CHILIES, SPICES, HERBS, OR FISH POWDER	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
P. GRUBS, SNAILS, OR INSECTS	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
Q. OTHER SPECIFY:	YES1	YES1	YES1

R. OTHER SPECIFY: S. OTHER SPECIFY: T. OTHER SPECIFY: AS A FINAL CHECK ON FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	NO 2 DK 8 YES 1 NO 2 DK 8	NO 2 DK 8 YES 1 NO 2 DK 8	NO 2 DK 8 YES 1 NO 2 DK 8
SPECIFY: S. OTHER SPECIFY: T. OTHER SPECIFY: AS A FINAL CHECK ON FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	YES 1 NO 2 DK 8	YES 1 NO 2 DK 8	YES 1 NO 2 DK 8
SPECIFY: S. OTHER SPECIFY: T. OTHER SPECIFY: AS A FINAL CHECK ON FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	NO 2 DK 8 YES 1 NO 2 DK 8	NO 2 DK 8 YES 1 NO 2 DK 8	NO 2 DK 8 YES 1 NO 2 DK 8
S. OTHER SPECIFY: T. OTHER SPECIFY: AS A FINAL CHECK ON FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	DK	DK	DK
SPECIFY: T. OTHER SPECIFY: AS A FINAL CHECK ON FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	YES1 NO2 DK8 YES1 NO2 DK8 YES1 NO2 NO2	YES	YES
SPECIFY: T. OTHER SPECIFY: AS A FINAL CHECK ON FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	NO	NO	NO
T. OTHER SPECIFY: AS A FINAL CHECK ON FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	DK	DK	DK
SPECIFY: AS A FINAL CHECK ON FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	YES1 NO2 DK8 YES1 NO2	YES	YES
SPECIFY: AS A FINAL CHECK ON FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	NO2 DK	NO2 DK8 YES1 NO2	NO
AS A FINAL CHECK ON FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	DK8 YES1 NO2	DK8 YES1 NO2	DK
FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	YES1	YES1 NO2	YES1 NO2
FOODS CONSUMED YESTERDAY DURING THE DAY OR NIGHT ASK: Did	NO2	NO2	NO2
(NAME) eat any solid, semi- solid, or soft foods yesterday during the day or at night? IF'YES' PROBE: What kind of solid, semi-solid, or soft foods did (NAME) eat? How many times did (NAME) eat solid, semi-solid, or soft foods other than liquids yesterday during the	IF YES, ASK: What kind of solid, semi-solid, or soft foods did (NAME) eat? GO BACK TO 424 AND RECORD FOODS EATEN. TIMES	DK	DK
day or at night? Did (NAME) drink anything	YES1	YES1	YES1
from a feeding bottle (THIS IS ANYTHING WITH A NIPPLE) yesterday or last night?	NO2 DK8	NO2 DK8	NO 2 DK 8
	AGE IN	AGE IN MONTHS	AGE IN MONTHS
	foods did (NAME) eat? How many times did (NAME) eat solid, semi-solid, or soft foods other than liquids yesterday during the day or at night? Did (NAME) drink anything from a feeding bottle (THIS IS ANYTHING WITH A NIPPLE) yesterday or last	foods did (NAME) eat? How many times did (NAME) eat solid, semi-solid, or soft foods other than liquids yesterday during the day or at night? TIMES _ Did (NAME) drink anything from a feeding bottle (THIS IS ANYTHING WITH A NIPPLE) yesterday or last night? YES	foods did (NAME) eat?TIMESTIMESIHow many times did (NAME) eat solid, semi-solid, or soft foods other than liquids yesterday during the day or at night?TIMESTIMESIDid (NAME) drink anything from a feeding bottle (THIS IS ANYTHING WITH A NIPPLE) yesterday or last night?YES1NO2DKDK02DK00How old was (NAME) inAGE INAGE INAGE INAGE IN

	solid, or soft foods?			
430.	Has (NAME) ever received a vitamin A dose (like this/any of these)? SHOW COMMON TYPES OF VITAMIN A AMPULES/ CAPSULES/ SYRUPS.	YES1 NO2 DK8	YES	YES1 NO2 DK8
431.	Did (NAME) receive Vitamin A like this during the last 6 months?	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
432.	Now I would like to ask you about some particular foods (NAME) may eat. I am interested in whether your child had the item even if it was combined with other foods.	YES1 NO2 DK8	YES	YES 1 NO 2 DK 8
	Yesterday, during the day or night, did (NAME) consume any iron fortified solid, semi- solid, or soft foods designed specifically for infants and young children available such as Cerelac?			
433.	Yesterday, during the day or night, did (NAME) consume any food to which you added a powder or sprinkles like this? SHOW COMMON TYPES OF MICRONUTRIENT POWDERS AVAILABLE IN SURVEY AREA.	YES1 NO2 DK8	YES1 NO2 DK8	YES1 NO2 DK8
434.	Yesterday, during the day or night, did (NAME) consume any lipid based nutrient supplement (LNS) ? SHOW COMMON TYPES OF LNS AVAILABLE IN SURVEY	YES1 NO2 DK8	YES	YES1 NO2 DK8

	AREA.					
435.	Yesterday, during the day or night, did (NAME) consume any iron fortified infant/toddler formulas ?	YES1 NO2 DK8		YES		YES
436.	Now I am going to ask you how you feel about being able to do several things - very confident, confident, uncertain, or very uncertain. FOR EACH ACTION, ASK: How confident do you feel					
	about being able to (ACTION) – very confident, confident, uncertain, or very uncertain?	Very confident	Confident	Uncertain	Very uncertain	
	A. Breastfeed exclusively for 6 months	4	3	2	1	
	B. Introduce your baby to nutritious and safe soft semi-solid foods at 6 months	4	3	2	1	
	C. Breastfeed your baby for at least 2 years	4	3	2	1	
	D. Spend time talking and having a good and relaxing time with your child while feeding (him/her)	4	3	2	1	

MODULE 5: NUTRITION SUPPORT

			TEGORIES			SKIP
Have you ever spoken with a health worker or volunteer on breastfeeding or on how to feed your child (NAME)?	volunteer on breastfeeding or on how NO					
Did you talk with a health worker or volunteer about breastfeeding or how to feed your child during any of the following occasions? CIRCLE '8' IF THE RESPONDENT HAS NO LIVE CHILDREN. CIRCLE '7' IF THE RESPONDENT NEVER ATTENDED SUCH A VISIT.						
WHEN COMPLETED, ASK: Did you talk with				N/A		
RESPONSE IN THE SPACE PROVIDED.	YES	NO	SUCH A VISIT	CHILD	KNOW	
A. During an ANC visit?	1	2	7	8	9	
B. After delivery?	1	2	7	8	9	
C. During a post-partum visit?	1	2	7	8	9	
D. During child growth monitoring or a well-child visit?	1	2	7	8	9	
E. During Immunizations (and vitamin A supplementation days)?	1	2	7	8	9	
F. During a sick child visit?	1	2	7	8	9	
G. During a family planning visit?	1	2	7	8	9	
H. Other						
(SPECIFY:)	1					
Where did you talk with a health worker or volunteer about how to feed your child (NAME)?	YE	ES	NO		DK	
A. In a health facility?	1	L	2		8	
B. At home?		L	2		8	
C. In the community, during a support	1		2		8	
	 Did you talk with a health worker or volunteer about breastfeeding or how to feed your child during any of the following occasions? CIRCLE '8' IF THE RESPONDENT HAS NO LIVE CHILDREN. CIRCLE '7' IF THE RESPONDENT NEVER ATTENDED SUCH A VISIT. WHEN COMPLETED, ASK: Did you talk with a health worker or volunteer about how to feed [NAME] any other time? RECORD RESPONSE IN THE SPACE PROVIDED. A. During an ANC visit?	to feed your child (NAME)? DON Did you talk with a health worker or volunteer about breastfeeding or how to feed your child during any of the following occasions? CIRCLE '8' IF THE RESPONDENT HAS NO LIVE CHILDREN. CIRCLE '7' IF THE RESPONDENT NEVER ATTENDED SUCH A VISIT. WHEN COMPLETED, ASK: Did you talk with a health worker or volunteer about how to feed [NAME] any other time? RECORD YES A. During an ANC visit? 1 B. After delivery? 1 C. During child growth monitoring or a well-child visit? 1 E. During Immunizations (and vitamin A supplementation days)? 1 F. During a family planning visit? 1 H. Other 1 Where did you talk with a health worker or volunteer about how to feed your child (NAME)? 1 K. In a health facility? 1 C. In the community, during a support group? 1	to feed your child (NAME)?DON'T KNCDid you talk with a health worker or volunteer about breastfeeding or how to feed your child during any of the following occasions?ICIRCLE '8' IF THE RESPONDENT HAS NO LIVE CHILDREN. CIRCLE '7' IF THE RESPONDENT NEVER ATTENDED SUCH A VISIT.VHEN COMPLETED, ASK: Did you talk with a health worker or volunteer about how to feed [NAME] any other time? RECORD RESPONSE IN THE SPACE PROVIDED.YESA. During an ANC visit?12B. After delivery?12C. During child growth monitoring or a well-child visit?12E. During Immunizations (and vitamin A supplementation days)?12F. During a family planning visit?12G. During a family planning visit?12H. Other12Khere did you talk with a health worker or volunteer about how to feed your child (NAME)?11A. In a health facility?11B. At home?11C. In the community, during a support group?11	to feed your child (NAME)?DON'T KNOWDid you talk with a health worker or volunteer about breastfeeding or how to feed your child during any of the following occasions?ICIRCLE '8' IF THE RESPONDENT HAS NO LIVE CHILDREN. CIRCLE '7' IF THE RESPONDENT NEVER ATTENDED SUCH A VISIT.N/A NEVER ATTENDED SUCH A VISIT.WHEN COMPLETED, ASK: Did you talk with a health worker or volunteer about how to feed [NAME] any other time? RECORD RESPONSE IN THE SPACE PROVIDED.YESNOA. During an ANC visit?127B. After delivery?127D. During child growth monitoring or a well-child visit?127D. During a post-partum visit?127E. During a sick child visit?127G. During a sick child visit?127G. During a family planning visit?127H. Other127I. Other127I. Other127J. I. a health facility?121 <t< td=""><td>to feed your child (NAME)?DON'T KNOW9Did you talk with a health worker or volunteer about breastfeeding or how to feed your child during any of the following occasions?</td><td>to feed your child (NAME)? DONT KNOW</td></t<>	to feed your child (NAME)?DON'T KNOW9Did you talk with a health worker or volunteer about breastfeeding or how to feed your child during any of the following occasions?	to feed your child (NAME)? DONT KNOW

	event?				
	E. In the community, during an action- oriented group?	. 1	2	8	
	F. Any other place?	. 1	2	8	
	(SPECIFY:)				
504.	Do you remember talking with the health worker or volunteer about any of the following?	YES	NO	DK	
	A. Breastfeeding practices?	. 1	2	8	
	B. Infant and young child feeding practices?	. 1	2	8	
	C. Anything else?	. 1	2	8	
505.	How useful was the counseling? READ EACH RESPONSE OPTION AND CIRCLE THE CORRESPONDING CODE.	Useful Not useful. Not at all u	seful	2 	
506.	Have you ever seen card images on feeding your baby or young child? SHOW IMAGES OF THESE CARDS.	NO	DW	2	
507.	Did you ever receive a brochure on how to feed your baby or young child? SHOW IMAGES OF THE BROCHURES.	NO	DW	2	
508.	Have you ever attended a support group?	NO	DW	2	Q601
509.	Where was the support group conducted? READ EACH RESPONSE OPTION AND CIRCLE ALL THAT APPLY.	IN COMML HOME OR MEMBER) OTHER	FACILITY INITY (INCLUDING YARD OF COMMU	i IN JNITY B Y	
510.	How useful was the support group? READ EACH RESPONSE OPTION AND	Very useful			

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	CIRCLE THE CORRESPONDING CODE.	Useful2 Not useful
511.	What topics did you learn about during the support group? READ EACH RESPONSE OPTION AND CIRCLE ALL THAT APPLY.	BreastfeedingA Feeding young childrenB Dietary diversityC OTHERY (SPECIFY:) Don't knowZ
512.	Did you share information that you have learned about breastfeeding or infant feeding with someone else?	YES

MODULE 6: KNOWLEDGE AND PERCEPTIONS

NO	QUESTIONS AND FILDERS	CODING CATEGORIES	SKIP
601.	During pregnancy should a woman eat the same amount as before she became pregnant, less than before, or more than before?	Same as before	
602.	How soon after birth should a mother start breastfeeding her baby?	IMMEDIATELY000 HOURS	
603.	While breastfeeding should a woman eat the same amount as before she became pregnant, less than before, or more than before?	Same as before	
604.	Until what age should a mother give only breast milk to her baby? (exclusively breastfeed)	HOURS	
605.	When do you think a breastfed baby first start to receive liquids (including water)?	HOURS1 DAYS2 WEEKS3 MONTHS4 DON'T KNOW998	
606.	When do you think a baby should first be given soft, semi-solid foods?	DAYS	
607.	Until about what age should a baby continue to breastfeed?	DAYS	

		DON'T KNOW		998			
608.	How often should a baby breastfeed?	AS FREQUENTLY AS T (REQUESTS OR DEMA EVERY THREE HOURS WHEN THE BABY CRIE OTHER (SPECIFY: DON'T KNOW	1 2 3 6)				
609.	What are some of the early signs indicating that a baby is hungry? PROBE: How do you know when a baby wants to eat/breastfeed? PROBE: Any other way? CIRCLE ALL THAT ARE MENTIONED. DO NOT READ THE RESPONSE OPTIONS.	BABY IS ALERT BABY IS RESTLESS BABY IS CRYING BABY OPENS HIS/HER BABY TURNS HIS/HER BABY PUTS TONGUE I BABY SUCKS ON HAN BABY ASKS TO BREAS OTHER (SPECIFY: DON'T KNOW	B C D E F F G H X				
610.	Should a mother with a baby under 6 months old stop breastfeeding her child if the mother becomes ill?	YES NO DON'T KNOW					
611.	Should a breastfeeding mother of a baby under 6 months of age stop breastfeeding while the baby is ill?	YES					
612.	Do you think a breastfed infant under 6 months should also be given any of the following?	YES	NO	DK			
	A. Infant formula	1	2	8			
	B. Water	1	2	8			
	С. Теа	1	2	8			
	D. Coffee	1	2	8			
	E. Animal milk	1	2	8			
	F. Glucose water	1	2	8			
	G. Pap	1	2	8			

	H. Other (SPECIFY:)	1	2	8		
613.	Do breastfed infants under 6 months need additional water if the weather is very hot?	YES NO DON'T KNOW				
614.	Can a thin or malnourished mother produce "enough" breast milk for her infant under 6 months of age?	YES NO DON'T KNOW		2		
615.	Are there things a mother can do to increase milk production?	YES NO DON'T KNOW		2	Q617 Q617	
616.	Which of the following can a mother do to increase her milk production?	YES	NO	DK		
	A. Drink milk	1	2	8		
	B. Breastfeed more frequently	1	2	8		
	C. Massage breasts	1	2	8		
	D. Sleep more hours	1	2	8		
	E. Eat special foods	1	2	8		
	F. Avoid eating certain foods IF YES, ASK: Which foods?	1	2	8		
	G. Eat more of certain foods IF YES, ASK: Which foods?	1	2	8		
	H. Other IF YES, ASK: Please explain:	1	2	8		
617.	What are some foods that are rich in iron? CHECK ALL THAT ARE MENTIONED.	LIVER, KIDNEYS, HEART, OTHER ORGAN MEATS A RED MEAT B DARK GREEN VEGETABLES C EGG YOLKS D OTHER				
		(SPECIFY: DON'T KNOW				

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618.	What are some of the foods that contain	ORANGE	COLORED	FRUITS/				
	vitamin A – a nutrient necessary to protect the	VEGETAE	3LES		A			
	body from illness?	GREEN L	EAFS		В			
	CHECK ALL THAT ARE MENTIONED.	EGGS			C			
		LIVER		•••••	D			
		BREAST I	MILK	•••••	E			
		COW'S N	/ILK	•••••	F			
		OTHER			Y			
		(SPECIFY	:)		
		DON'T K	NOW		Z			
619.	Can breastfeeding delay a new pregnancy?	YES			1			
		NO			2			
		DON'T K	NOW		8			
620.	How long should you wait after the birth of	LESS THA	LESS THAN 2 YEARS1					
	your child before you try to become pregnant	1t 2 TO 3 YEARS2 4 TO 5 YEARS3 MORE THAN 5 YEARS4						
	again?							
		DON'T KNOW8						
621.	Should a breastfeeding mother of an infant	YES						
	under 6 months of age stop breastfeeding if	NO2						
	she becomes pregnant?	DON'T K	NOW		8			
622.	How strongly do you agree or disagree that the							
	following practices are for important for the							
	health of mothers and children?							
	FOR EACH PRACTICE, ASK: Do you agree or disagree that (PRACTICE) is important for good							
	health of a mother or child? READ AND POINT	Strongly			Strongly			
	TO RESPONSE OPTIONS (3).	disagree	Disagree	Agree	agree	DK		
	A. Eat more during pregnancy	1	2	3	4	8		
	B. Rest more during pregnancy	1	2	3	4	8		
	C. Eat more while lactating or breastfeeding	1	2	3	4	8		
	D. Rest more while lactating or breastfeeding	1	2	3	4	8		
	E. Start breastfeeding immediately after birth	1	2	3	4	8		

	F. Give newborn babies sugar water after birth	1	2	3	4	8	
	G. Breastfeed exclusively for 6 months. This means giving baby only breast milk and no other liquids or solids, not even water	1	2	3	4	8	
	H. Breastfeed infants under 6 months on demand	1	2	3	4	8	
	I. Give infants under 6 months additional water if the weather is very hot	1	2	3	4	8	
	J. Give infants under 6 months thin or watery pap	1	2	3	4	8	
	K. Start feeding children soft, semi-solid foods at 6 months	1	2	3	4	8	
	L. Wait until child is one year old to feed animal protein	1	2	3	4	8	
	M. Feed children over six months old a diverse diet	1	2	3	4	8	
	N. Breastfeed children for at least 2 years	1	2	3	4	8	
	O. Wash hands with soap before eating.	1	2	3	4	8	
	P. Wash hands with soap before preparing food or cooking	1	2	3	4	8	
	Q. Wash hands with soap before feeding child	1	2	3	4	8	
	R. Keep animals outside of living area	1	2	3	4	8	
623.	Finally, I would like to get your opinion on some aspects of family life and child care. Please tell me if you agree or disagree with each statement. FOR EACH ACTION, ASK: Do you agree or disagree that (ACTION)?						
	FOR EACH ACTION, PROBE: Do you strongly agree, agree, disagree, or strongly disagree?	Strongly disagree	Disagree	Agree	Strongly agree	DK	
	 A. Only the men should make the important decisions in the family? 	1	2	3	4	8	
	B. A mother should be able to	1	2	3	4	8	

	express her opinion regarding child feeding?						
C.	A mother should be allowed to participate in mother's groups?	1	2	3	4	8	

MODULE 7: ANTRHOPOMETRIC MEASUREMENTS

This module was conducted among a sub-sample of pregnant women and mothers of children under two.

CHILD'S HEIGHT, WEIGHT, AND MUAC

NO.	QUESTIONS AND FILTERS	CHILD 1	CHILD 2	CHILD 3	
701.	CHECK COLUMN 6 IN HOUSEHOLD SCHEDULE. RECORD THE LINE NUMBER AND NAME FOR ALL ELIGIBLE CHILDREN 0-5 YEARS IN QUESTION Q28. IF MORE THAN SIX CHILDREN, USE ADDITIONAL QUESTIONNAIRE(S).				
702.	LINE NUMBER FROM COLUMN 1 AND NAME FROM COLUMN 2?	LINE NO NAME	LINE NO NAME	LINE NO	
703.	IF MOTHER INTERVIEWED, COPY MONTH AND YEAR OF BIRTH FROM BIRTH HISTORY AND ASK DAY; IF MOTHER NOT INTERVIEWED, ASK: What is (NAME)'s birth date?	DAY MONTH YEAR	DAY _ MONTH _ YEAR _ _ _	DAY _ MONTH _ YEAR _ _	
704.	CHECK Q29: CHILD BORN IN JANUARY 2011 OR LATER?	YES	YES	YES	
705.	WEIGHT IN KILOGRAMS?	KG. _ . NOT PRESENT9994	KG. NOT PRESENT	KG. . NOT PRESENT9994	

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		REFUSED	REFUSED 9995	REFUSED 9995
		OTHER9996	OTHER	OTHER
706.	HEIGHT IN CENITMETERS?	CM. . NOT PRESENT9994 REFUSED	CM. . NOT PRESENT	CM. . NOT PRESENT
707.	HEIGHT MEASURED LYING DOWN OR STANDING UP?	LYING DOWN1 STANDING UP2 NOT MEASURED8	LYING DOWN 1 STANDING UP 2 NOT MEASURED 8	LYING DOWN 1 STANDING UP 2 NOT MEASURED 8
708.	MUAC IN CENTIMETERS.	CM. . NOT PRESENT994 REFUSED	CM. . NOT PRESENT	CM. . NOT PRESENT

WOMAN'S HEIGHT, WEIGHT, AND MUAC

NO.	QUESTIONS AND FILTERS	WOMAN 1	WOMAN 2	WOMAN 3	
709.	CHECK COLUMNS 5 AND 7 IN HOUSEHOLD ROSTER. RECORD THE LINE NUMBER (COLUMN 1) AND NAME (COLUMN 2) FOR ALL PREGNANT WOMEAN AND MOTHERS OF CHILDREN UNDER THREE YEARS OF AGE. IF THERE ARE MORE THAN THREE WOMEN, USE ADDITIONAL QUESTIONNAIRE(S).				
710.	LINE NUMBER FROM COLUMN 1 AND NAME FROM COLUMN 2?	LINE NO _ NAME	LINE NO _ NAME	LINE NO _ NAME	
711.	Do you have a child under the age of three years?	YES	YES	YES	
712.	Are you pregnant?	YES	YES1 NO2 (GO TO Q38 FOR NEXT WOMAN OR, IF NO MORE WOMEN, GO TO Q40.)	YES	
713.	WEIGHT IN KILO-GRAMS.	KG. . NOT PRESENT	KG. . NOT PRESENT	KG. . NOT PRESENT99994 REFUSED	

714.	HEIGHT IN	CM. .	СМ. _ .	СМ. _ .
	CENTI- METERS.	NOT PRESENT	NOT PRESENT	NOT PRESENT9994
		REFUSED	REFUSED9995	REFUSED9995
		OTHER9996	OTHER9996	OTHER99996
715.	MUAC IN	CM. .	СМ. .	СМ. .
	CENTI- METERS.	NOT PRESENT994	NOT PRESENT	NOT PRESENT994
		REFUSED	REFUSED995	REFUSED995
		OTHER	OTHER996	OTHER996

Thank you for your time!











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