Planning for Nutrition: Building alliances

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Ministry of Health
Nutrition counselling
Micronutrient supplementation
Management of acute malnutrition
Reproductive health

Ministry of Women & Children
Engagement of women groups in local governance, nutrition education, income generation, maternity protection

Ministry of Education
Early childhood development
Girls education
School meals
Nutrition education

Ministry of Agriculture
Research & Development
Food processing, storage, marketing
Small livestock
Food security
Consumer awareness

Ministry of Water & Sanitation
Drinking water supply including at PoU
Clean environment
Private sector regulation

National Planning Commission
Coordination, information management, financing

Better Nutrition
Ministry of Health
Nutrition counselling
Micronutrient supplementation
Management of acute malnutrition
Reproductive health services

Ministry of Education
Early childhood development
Girls education
School meals
Nutrition education and services

Ministry of Agriculture
Research & Development
Food processing, storage, marketing
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Food security
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Drinking water supply including at PoU
Clean environment
Private sector regulation
To build alliances:

People  Evidence

Actions  Money

Think...
WASH

Available drinking water supply and sanitation

Accessible drinking water supply and sanitation

Quality drinking water and hygiene (point of use)

INCREASE IN NUTRITION SENSITIVITY
HEALTH

Available health services

Accessible Maternal & Child health services

Nutrition services with timely counseling

INCREASE IN NUTRITION SENSITIVITY
EDUCATION

Functioning schools and education services

Early childhood development

Girls enrolment and retention

Nutrition services with timely education

INCREASE IN NUTRITION SENSITIVITY
FOOD SYSTEMS

Available nutritious foods in local markets

Affordable, safe and nutritious foods

Sustainable and appropriate diets

Respect women workload and time

INCREASE IN NUTRITION SENSITIVITY
3 Lessons

All-inclusive dialogue to build alliances

Priority actions based on context and capacity

Clarity on ‘additional’ and ‘existing’ resources

Thank you