WORKSHOP AGENDA
IFAD — FAO — REACH — WORLD BANK
Applying Concepts of Nutrition-Sensitive Agriculture and Rural Development to Project Design

July 15-18, 2014 — Rome, Italy — IFAD Headquarters

DAY 1, TUESDAY, JULY 15

8.30-9  Registration / coffee

9-9.10  Welcome  Iain MacGillivray

SESSION 1: IMPORTANCE OF NUTRITION

9.10-9.30  Why Nutrition Matters  Iain MacGillivray
Global trends and the importance of nutrition to development. Nutrition on the international agenda and answering the question of ‘why make agriculture nutrition sensitive?’

9.30-10.00  Nutrition at IFAD, FAO, WB, TCI, REACH  Sean Kennedy, Bibi Giyose, Benoist Veillerette, Holly Sedutto

SESSION 2: GETTING TO KNOW EACH OTHER

10.00-10.45  Participant Introductions
  - Icebreaker: Who I Am
  - Interests, Expectations, Contributions, Actions

10.45-11  BREAK

SESSION 3: BRINGING NUTRITION AND AGRICULTURE TOGETHER

11 - 11.15  Course Overview  Jim Levinson

11.15 – 12.30  3a. Key Terms and Concepts in Nutrition and Agriculture

11.15-11.45  3a.1  Nutrition  Bibi Giyose, Charlotte Dufour

11.45-12  3a.2  Determinants of nutrition  Sean Kennedy

12-12.15  3a.3  Agriculture and Agricultural Investment  Benoist Veillerette

12.15-12.30  Discussion

12.30-1.30  LUNCH
1.30 - 3  3b. Group Work: Agricultural-Nutrition Linkages
*Working in small groups, participants describe the elements of an agriculture and food system and identify how they contribute to improving nutrition.*

3-3.15  BREAK

3.15-4.15  3c. Plenary Presentation and Discussion: Agricultural-Nutrition Linkages
*Groups present findings from the group work.*

SESSION 4: NUTRITION IN IFAD PROJECT DESIGN

4.15 - 4.45  4. IFAD’s Project Design Process  Sean Kennedy, Juliane Friedrich, James Garrett

4.45 - 5.00  Introduction to Case Studies and Group Work  James Garrett, Charlotte Dufour

5.00 - 5.15  Closing: Key Messages and Housekeeping  Jim Levinson

DAY 2, WEDNESDAY, JULY 16

*Participants separate into 3 groups, each of which will follow a particular case through 1) situation analysis; 2) identification of interventions; and 3) consideration of implementation issues and institutional arrangements over the next few days. This will include identification of impact pathways / results chains and appropriate M&E indicators. This will provide practical application of ways to make projects more nutrition sensitive.*

Three case studies cover a range of likely situations that exemplify IFAD projects:
- **India:** Livelihoods and empowerment project, where you are designing a new project and have relatively free rein to integrate nutrition into design;
- **Mozambique:** Nutrition education and behavior change, where you are given a pre-determined project intervention and asked to integrate it into a pre-existing project;
- **Cameroon:** A new project where you are tasked with integrating nutrition into a value-chain project for smallholders and need to interact with the private sector.

SESSION 5: CASE STUDIES: SITUATION ANALYSIS

9-9.15  Recap of Day 1: Highlights, Themes, and Overnight Thoughts

9.15 - 10.45  5a. Group Work: Situation Analysis
*Referring to their case study, groups note what are the major nutrition and agricultural problems, discuss which ones the project addresses, note project objectives and target groups, and identify information needed to design a nutrition-sensitive project.*

10.45-11  BREAK

11-12  5b. Plenary Presentation and Discussion: Situation Analysis
*Groups present findings from the group work. Plenary also synthesizes outputs.*
SESSION 6: CASE STUDIES: IDENTIFYING NUTRITION-SENSITIVE INTERVENTIONS

12-1 6a. Monitoring and Evaluation for Nutrition-Sensitive Projects
Familiarize participants with IFAD’s corporate evaluation system and its indicators. Also present an overview of approach and indicators for M&E of nutrition-sensitive agricultural projects.

12-12.20 RIMS – IFAD’s Corporate Evaluation System  Sean Kennedy
12.20-1 M & E of Nutrition-Sensitive Agricultural Projects  Jim Levinson

1-2 LUNCH

2 – 3.15 6b.1 Panel Discussion: Interventions: Session 1
Before beginning group work on identification and design of interventions, a series of interactive panels will review potential areas of intervention and relationship to nutrition.

- **Overview of Interventions and Nutrition-Sensitive Agriculture**  – James Garrett  (10 mins)
  
  **Panel (5 mins each)**
  - Natural resources / water & sanitation  – Audrey Nepveu De Villemarceau
  - Homestead production  – Sean Kennedy
  - Production inputs and post-harvest  – Wafaa El Khoury
  - Value chains  – Philipp Baumgartner
  - Agricultural research and extension  – Benoist Veillerette

3.15 - 3.30 BREAK

3.30 -4.45 6b.2 Panel Discussion: Interventions: Session 2
- **Video: Bangladesh Fisheries Project**

  **Panel (10 minutes each)**
  - Nutrition education & behavior change communications  – Juliane Friedrich
  - Gender and targeting  – Beatrice Gerli
  - Indigenous peoples / community participation & empowerment  – Mattia Prayer Galletti

4.45-5 Guidance for Case Studies and Group Work  James Garrett, Charlotte Dufour

5- 5.15 Closing: Key Messages and Housekeeping
DAY 3, THURSDAY, JULY 17

9-9.15 Recap of Day 2: Highlights, Themes, and Overnight Thoughts

9.15-10.45 6c. Group Work: Designing Nutrition-Sensitive Interventions
Referring to their case study, participants take the nutrition-sensitive agriculture and food systems frameworks and the situation analyses they have developed and identify potential projects and supporting interventions that IFAD could fund.

10.45-11 BREAK

SESSION 7: CASE STUDIES: IMPLEMENTATION CONSIDERATIONS AND INSTITUTIONAL ARRANGEMENTS

11 – 11.30 7a. Working Multisectorally and Other Institutional Challenges  Holly Sedutto
Key issues to consider in working effectively on nutrition at country level, including working cross-sectorally, governance (e.g., interministerial coordination, SUN networks), and partnering and aligning with multiple organizations.

11.30 – 1 Biofortification and HarvestPlus [Room C300] Howdy Bouis
1-2 LUNCH
2-3 7b. Panel Discussion: Design Issues in Implementation

Before beginning group work on design in terms of implementation, an interactive panel will highlight some key considerations.

- Climate change – Ilaria Firmian (5 mins)
- Partnering with the private sector – Elvira Uccello (5 mins)
- Capacity to implement and scale up – Charlotte Dufour (10 mins)
- Institutional arrangements & considerations – Norman Messer (10 mins)
- Economic and financial analysis – Enrico Mazzoli (5 mins)

3-3.15 BREAK

3.15 – 5 7c. Group work: Designing Implementation & Institutional Arrangements
Referring to their case study, participants analyze how to implement their chosen interventions. They should outline an implementation plan, highlighting challenges and opportunities and areas of concern.

5- 5.15 Closing: Key Messages and Housekeeping
DAY 4, FRIDAY, JULY 18

9-10.30  7d. Plenary Presentation and Discussion: Interventions, Implementation Considerations & Institutional Arrangements
Groups present findings and group work on Interventions and Implementation. Plenary discussion also works to synthesize findings.

Guests
Nigel Brett, Marco Camagni, Mattia Prayer Galletti, Norman Messer, Holly Sedutto

10.30-10.45  BREAK

SESSION 8: PULLING TOGETHER AND WRAPPING UP

10.45 – 11.15  8a. Sharing Lessons from Project Design and Implementation
Selected participants briefly present highlights of projects that they have worked on that aimed to be nutrition sensitive (or to integrate nutrition and agriculture), particularly in light of the discussions in this workshop. They can highlight key lessons learned, what worked, what didn’t, what they should have done.

11.15 – 12  8b. Plenary Discussion: Reviewing the Parking Lot
Plenary discussion of any issues that might have been set aside for further discussion during the previous days. Potentially also consider: Does group work give ideas on how to bring together nutrition and agriculture together on a team? Realistically what challenges arise? How could you respond?

12 - 1  8c. Plenary Discussion: Summary & Synthesis of Case Studies & Workshop
Plenary discussion of highlights, key lessons and questions from case studies and workshop, most innovative ideas and approaches, key challenges and how to address them. Additional consideration of areas where support is needed (knowledge or technical gaps, teamwork, other resources).

1 - 2  LUNCH

2-3  8d. Plenary Discussion: Resources

3-4  8e. Plenary Discussion: Key Lessons, Next Steps, & Evaluation

*CLOSE*