

**WORKSHOP AGENDA**  
**IFAD — FAO — REACH — WORLD BANK**  
***Applying Concepts of Nutrition-Sensitive Agriculture and Rural Development to Project Design***

*July 15-18, 2014 — Rome, Italy — IFAD Headquarters*

**DAY 1, TUESDAY, JULY 15**

8.30-9 Registration / coffee

9-9.10 Welcome *Iain MacGillivray*

**SESSION 1: IMPORTANCE OF NUTRITION**

9.10-9.30 Why Nutrition Matters *Iain MacGillivray*  
*Global trends and the importance of nutrition to development. Nutrition on the international agenda and answering the question of 'why make agriculture nutrition sensitive?'*

9.30-10.00 Nutrition at IFAD, FAO, WB, TCI, REACH *Sean Kennedy, Bibi Giyose, Benoist Veillerette, Holly Sedutto*

**SESSION 2: GETTING TO KNOW EACH OTHER**

10.00-10.45 Participant Introductions  
▪ *Icebreaker: Who I Am*  
▪ *Interests, Expectations, Contributions, Actions*

10.45-11 BREAK

**SESSION 3: BRINGING NUTRITION AND AGRICULTURE TOGETHER**

11 - 11.15 Course Overview *Jim Levinson*

11.15 – 12.30 3a. Key Terms and Concepts in Nutrition and Agriculture

11.15-11.45 3a.1 Nutrition *Bibi Giyose, Charlotte Dufour*

11.45-12 3.a.2 Determinants of nutrition *Sean Kennedy*

12-12.15 3a.3 Agriculture and Agricultural Investment *Benoist Veillerette*

12.15-12.30 Discussion

12.30-1.30 LUNCH

- 1.30 - 3      3b. Group Work: Agricultural-Nutrition Linkages  
*Working in small groups, participants describe the elements of an agriculture and food system and identify how they contribute to improving nutrition.*
- 3-3.15      BREAK
- 3.15-4.15      3c. Plenary Presentation and Discussion: Agricultural-Nutrition Linkages  
*Groups present findings from the group work.*

#### SESSION 4: NUTRITION IN IFAD PROJECT DESIGN

- 4.15 -4.45      4. IFAD's Project Design Process      *Sean Kennedy, Juliane Friedrich, James Garrett*
- 4.45-5.00      Introduction to Case Studies and Group Work      *James Garrett, Charlotte Dufour*
- 5.00-5.15      Closing: Key Messages and Housekeeping      *Jim Levinson*

### **DAY 2, WEDNESDAY, JULY 16**

*Participants separate into 3 groups, each of which will follow a particular case through 1) situation analysis; 2) identification of interventions; and 3) consideration of implementation issues and institutional arrangements over the next few days. This will include identification of impact pathways / results chains and appropriate M&E indicators. This will provide practical application of ways to make projects more nutrition sensitive.*

*Three case studies cover a range of likely situations that exemplify IFAD projects:*

- *India: Livelihoods and empowerment project, where you are designing a new project and have relatively free rein to integrate nutrition into design;*
- *Mozambique: Nutrition education and behavior change, where you are given a pre-determined project intervention and asked to integrate it into a pre-existing project;*
- *Cameroon: A new project where you are tasked with integrating nutrition into a value-chain project for smallholders and need to interact with the private sector.*

#### SESSION 5: CASE STUDIES: SITUATION ANALYSIS

- 9-9.15      Recap of Day 1: Highlights, Themes, and Overnight Thoughts
- 9.15 - 10.45      5a. Group Work: Situation Analysis  
*Referring to their case study, groups note what are the major nutrition and agricultural problems, discuss which ones the project addresses, note project objectives and target groups, and identify information needed to design a nutrition-sensitive project.*
- 10.45-11      BREAK
- 11-12      5b. Plenary Presentation and Discussion: Situation Analysis  
*Groups present findings from the group work. Plenary also synthesizes outputs.*

## SESSION 6: CASE STUDIES: IDENTIFYING NUTRITION-SENSITIVE INTERVENTIONS

12 -1	6a. Monitoring and Evaluation for Nutrition-Sensitive Projects <i>Familiarize participants with IFAD's corporate evaluation system and its indicators. Also present an overview of approach and indicators for M&amp;E of nutrition-sensitive agricultural projects.</i>	
12 -12.20	RIMS – IFAD's Corporate Evaluation System	Sean Kennedy
12.20-1	M & E of Nutrition-Sensitive Agricultural Projects	Jim Levinson
1- 2	LUNCH	
2 – 3.15	6b.1 Panel Discussion: Interventions: Session 1	
<i>Before beginning group work on identification and design of interventions, a series of interactive panels will review potential areas of intervention and relationship to nutrition.</i>		
<ul style="list-style-type: none"> <li>• <i>Overview of Interventions and Nutrition-Sensitive Agriculture – James Garrett (10 mins)</i></li> </ul>		
<u>Panel (5 mins each)</u>		
<ul style="list-style-type: none"> <li>• <i>Natural resources / water &amp; sanitation</i> – Audrey Nepveu De Villemarceau</li> <li>• <i>Homestead production</i> – Sean Kennedy</li> <li>• <i>Production inputs and post-harvest</i> – Wafaa El Khoury</li> <li>• <i>Value chains</i> – Philipp Baumgartner</li> <li>• <i>Agricultural research and extension</i> – Benoist Veillerette</li> </ul>		
3.15 - 3.30	BREAK	
3.30 -4.45	6b.2 Panel Discussion: Interventions: Session 2	
<ul style="list-style-type: none"> <li>• <i>Video: Bangladesh Fisheries Project</i></li> </ul>		
<u>Panel (10 minutes each)</u>		
<ul style="list-style-type: none"> <li>• <i>Nutrition education &amp; behavior change communications</i> – Juliane Friedrich</li> <li>• <i>Gender and targeting</i> – Beatrice Gerli</li> <li>• <i>Indigenous peoples / community participation &amp; empowerment</i> – Mattia Prayer Galletti</li> </ul>		
4.45-5	Guidance for Case Studies and Group Work	James Garrett, Charlotte Dufour
5- 5.15	Closing: Key Messages and Housekeeping	

### **DAY 3, THURSDAY, JULY 17**

- 9-9.15 Recap of Day 2: Highlights, Themes, and Overnight Thoughts
- 9.15-10.45 6c. Group Work: Designing Nutrition-Sensitive Interventions  
*Referring to their case study, participants take the nutrition-sensitive agriculture and food systems frameworks and the situation analyses they have developed and identify potential projects and supporting interventions that IFAD could fund.*
- 10.45-11 BREAK

#### **SESSION 7: CASE STUDIES: IMPLEMENTATION CONSIDERATIONS AND INSTITUTIONAL ARRANGEMENTS**

- 11 – 11.30 7a. Working Multisectorally and Other Institutional Challenges *Holly Sedutto*  
*Key issues to consider in working effectively on nutrition at country level, including working cross-sectorally, governance (e.g., interministerial coordination, SUN networks), and partnering and aligning with multiple organizations.*
- 11.30 – 1 Biofortification and HarvestPlus [Room C300] *Howdy Bouis*
- 1-2 LUNCH
- 2-3 7b. Panel Discussion: Design Issues in Implementation

*Before beginning group work on design in terms of implementation, an interactive panel will highlight some key considerations.*

- *Climate change* – *Ilaria Firmian (5 mins)*
- *Partnering with the private sector* – *Elvira Uccello (5 mins)*
- *Capacity to implement and scale up* – *Charlotte Dufour (10 mins)*
- *Institutional arrangements & considerations* – *Norman Messer (10 mins)*
- *Economic and financial analysis* – *Enrico Mazzoli (5 mins)*

- 3-3.15 BREAK
- 3.15 – 5 7c. Group work: Designing Implementation & Institutional Arrangements  
*Referring to their case study, participants analyze how to implement their chosen interventions. They should outline an implementation plan, highlighting challenges and opportunities and areas of concern.*
- 5- 5.15 Closing: Key Messages and Housekeeping

### **DAY 4, FRIDAY, JULY 18**

9-10.30 7d. Plenary Presentation and Discussion: Interventions, Implementation Considerations & Institutional Arrangements  
*Groups present findings and group work on Interventions and Implementation. Plenary discussion also works to synthesize findings.*

Guests

*Nigel Brett, Marco Camagni, Mattia Prayer Galletti, Norman Messer, Holly Sedutto*

10.30-10.45 BREAK

### **SESSION 8: PULLING TOGETHER AND WRAPPING UP**

10.45 – 11.15 8a. Sharing Lessons from Project Design and Implementation  
*Selected participants briefly present highlights of projects that they have worked on that aimed to be nutrition sensitive (or to integrate nutrition and agriculture), particularly in light of the discussions in this workshop. They can highlight key lessons learned, what worked, what didn't, what they should have done.*

11.15 – 12 8b. Plenary Discussion: Reviewing the Parking Lot  
*Plenary discussion of any issues that might have been set aside for further discussion during the previous days. Potentially also consider: Does group work give ideas on how to bring together nutrition and agriculture together on a team? Realistically what challenges arise? How could you respond?*

12 - 1 8c. Plenary Discussion: Summary & Synthesis of Case Studies & Workshop  
*Plenary discussion of highlights, key lessons and questions from case studies and workshop, most innovative ideas and approaches, key challenges and how to address them. Additional consideration of areas where support is needed (knowledge or technical gaps, teamwork, other resources).*

1 -2 LUNCH

2-3 8d. Plenary Discussion: Resources

3-4 8e. Plenary Discussion: Key Lessons, Next Steps, & Evaluation

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